

Jarett D. Haley, Ph.D.

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EDUCATION

University of Michigan, Ann Arbor, MI

- Doctor of Philosophy in Higher Education, August 2024
- Rackham Professional Development Diversity, Equity, and Inclusion Certificate, April 2021

Teachers College of Columbia University, New York, NY

- Coursework taken in the Higher & Postsecondary Education program, 2016-2018

West Chester University, West Chester, PA

- Master of Science in Counseling: Higher Education & Student Affairs, May 2016
- Bachelor of Arts in English, May 2012, *Magna Cum Laude*
 - Minors: Philosophy and Business/Technical Writing

CURRENT ACADEMIC APPOINTMENT

School of Education and College of Education and Human Development

Newark, DE

University of Delaware

August 2024 – Present

Assistant Professor of Educational Leadership

PUBLICATIONS

Journal Articles

Haley, J.D., Williams, A.N., Perez, R.J., and Robbins, C.K. (2024). Learning and (dis)connection: Graduate students' experiences seeking diversity, equity and inclusion education and engagement opportunities. *Studies in Graduate and Postdoctoral Education*, 15(1), 82-95. DOI: 10.1108/SGPE-03-2023-0026.

Perez, R.J., Kim, A., Williams, A.N., Gámez, R., Haley, J.D., and Feliciano, C. (2023). Building Capacity for Collective Possibilities: Reimagining Research Teams in Higher Education. *The Journal of Higher Education*. Advanced online publication. DOI: 10.1080/00221546.2023.2259772.

Haley, J.D. (2023). How staff matter to students: Examining students' experiences in student affairs contexts. *Journal of Student Affairs Research and Practice*, 60(4), 508–520. DOI:10.1080/19496591.2022.2123710.

Perez, R. J., & Haley, J.D. (2021). The power of supervision in (re)socializing student affairs educators. *New Directions for Student Services*, 2021(175), 31-39. DOI: 10.1002/ss.20394

- Recognized by Wiley as one of the most downloaded articles for *New Directions for Student Services* in 2021

Michel, J.O., Jimenez, M., Haley, J.D., & Campbell, C.M. (2021). The connection between faculty practices in class and students' time use out of class. *Innovative Higher Education*, 46 (1), 59–76. DOI: 10.1007/s10755-020-09526-6

Book Chapters

Haley, J.D. (2023). Students' interactions with faculty and staff: Supporting student success. In T.L.

Trolian & E. T. Parker (Eds.), *Fostering Sustained Student-Faculty Engagement in Undergraduate Education* (1st ed.). Routledge. DOI: 10.4324/b23414-5.

Haley, J.D. (2019). Staying woke: Strategies for impacting diverse student populations when not directly working with them. In M. G. Burke & U. M. Robinson (Eds.), *No ways tired: The journey for professionals of color in student affairs* (Vol. 1, pp. 39–48). Charlotte, NC: Information Age Publishing.

Media Reviews

Haley, J.D. & Perez, R.J. (2022). Dive in: A podcast for career development professionals [Podcast Review]. *Journal of Student Affairs Research and Practice*, 59(4), 467-469. DOI: 10.1080/19496591.2021.1892705

In Press

Haley, J.D. Teaching and learning during a pandemic: The difficulties and benefits of being a graduate student instructor during the COVID-19 outbreak. In J.O. Michel (Ed.), *Higher education amid the COVID-19 pandemic: Supporting teaching and learning through turbulent times*. Rutgers University Press.

In Preparation

Haley, J.D. “At the end of the day, they just wanted their money. They didn't care about my education”: Black men’s interactions with discriminatory, invalidating, and unsupportive staff members.

Perez, R.J., Robbins, C.K., Haley, J.D., Huggins de Murzi, N., Jones, E. and Kim, J. The Role of Graduate Colleges in Advancing DEI Despite State Policy Constraints.

PRESENTATIONS

Research Presentations

Haley, J.D. (2023, November). *Exploring Undergraduate Black Men's Interactions with Student Affairs Staff as They Navigate Gendered Racism*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, Minnesota.

Perez, R.J., Kim, A., Williams, A.N., Gamez, R., Haley, J.D., and Feliciano, C. (2022, November). *Building Capacity for Collective Possibilities: Reimagining Research Teams in Higher Education*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

Haley, J.D., Williams, A.N., Perez, R.J., & Robbins, C.K. (2021, November). *Learning and community: Graduate students' experiences seeking diversity, equity, and inclusion education and engagement opportunities*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education (ASHE), San Juan, PR and Virtual due to COVID-19.

Haley, J.D. & King, P.M. (2021, April). *How staff matter to students: Examining the nature of students' experiences within student affairs contexts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Virtual due to COVID-19.

Michel, J.O., Jimenez, M., Haley, J., and Campbell, C.M. (2018, April). *The effect of faculty support for students' changing views on students' time use*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Practice/Practitioner-Focused Presentations

Nienhusser, H. K., Romandia, O., Ruseta, K., Avila, P., Zino, D., Haley, J.D., and Loya, K. I. (2021, January). *Towards supporting our vulnerable students and faculty during the COVID-19 pandemic*. Presentation at the annual meeting of the Association of American Colleges and Universities (AACU), Virtual due to COVID-19.

Haley, J.D (2019, October). *Staying woke: Strategies for impacting diverse student populations when not directly working with them*. Presentation at the American College Personnel Association (ACPA)– Michigan Annual Convention, Kalamazoo, MI.

Invited Presentations

Haley, J.D. (2019, March). Navigating graduate school admissions and funding. Swarthmore College Career Services, Swarthmore, PA.

PRIOR TEACHING EXPERIENCE

Marsal Family School of Education, University of Michigan Ann Arbor, MI
January 2024-April 2024
Instructor of Record

December 2019-April 2020; September 2020-April 2021
Graduate Student Instructor

School of Graduate and Professional Studies, Rosemont College Rosemont, PA
December 2021-May 2022
Adjunct Professor, Higher Education and Student Affairs Administration

STUDENT AFFAIRS EXPERIENCE

Office for African, Black, Caribbean Student Success Santa Cruz, CA
University of California, Santa Cruz
November 2022-August 2023
African, Black, Caribbean Student Retention Specialist

Recruitment, Engagement, and Partnerships Ann Arbor, MI
Rackham Graduate School, University of Michigan
May 2020-August 2020
Program Assistant

Career Services, Swarthmore College Swarthmore, PA
July 2016- July 2018
Career Counselor
May 2015-July 2016
Program Assistant (promoted)

Office of Judicial Affairs & Student Assistance, West Chester University West Chester, PA
August 2014- May 2015
Graduate Assistant

FELLOWSHIPS, GRANTS, AND AWARDS

External

Project MALES Graduate Scholars Award – University of Texas, Austin, October 2021

- *Total amount awarded: \$500*

Internal

Laura I. Rendón Dissertation Finishing Grant for Equity and Justice - University of Michigan Marsal Family School of Education, April 2024

- *Full tuition, fees, and stipend for Spring/Summer 2024 semester*

Candidacy Tuition Fellowship – University of Michigan Marsal Family School of Education, July 2023

- *Full tuition and fees for Fall 2023 semester*

Rackham Graduate Student Research Grant - University of Michigan Rackham Graduate School, July 2022

- *Total amount awarded: \$3,000*

Rackham Conference Travel Grant - University of Michigan Rackham Graduate School, January 2021; September 2021; July 2023

- *Total amount awarded: \$1,015*

Rackham Merit Fellowship – University of Michigan Rackham Graduate School, August 2018 – May 2023

- *Full tuition, stipend, health and dental insurance*

Provost's Grant for Professional Development – Teachers College of Columbia University, April 2017

- *Total amount awarded: \$80*

SERVICE**Service to the Profession**

Journal of African American Males in Education (JAAME)

- Member – Editorial Board, 2023-2026

Journal of Student Affairs Research and Practice (JSARP)

- Member – New Professional and Graduate Student Review Board, 2022-2025

Association for the Study of Higher Education (ASHE)

- Graduate Student Member - Awards Committee, 11/2021-11/2022
- Annual Conference Proposal Reviewer, 2023, 2024
- Conference Session Chair, 2023

American Educational Research Association (AERA)

- Annual Conference Proposal Reviewer, 2023, 2024

National Association of Student Personnel Administrators (NASPA)

- Member - Scholarly Papers & Faculty Programming Subcommittee, 2/2024 – 3/2025

American College Personnel Association (ACPA)

- Annual Conference Proposal Reviewer, 2019-2021

Institutional Service

University of Delaware School of Education

- Committee Member – School of Education Welfare Committee, August 2024-Present

University of Michigan Marsal Family School of Education

- Committee Member – CSHPE PhD Admissions Committee, November 2022-January 2023
- Committee Member - Graduate Affairs Committee, August 2020-April 2021
- Volunteer - Campus Visit Day, March 2019-May 2022

MEMBERSHIP

Association for the Study of Higher Education (ASHE)

American Educational Research Association (AERA)

- Division J - Postsecondary Education

American College Personnel Association (ACPA)

National Association of Student Personnel Administrators (NASPA)