

Jessica Slade, Ph.D.
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EDUCATION

University of Texas at El Paso, El Paso, TX. December 2018
Ph.D., Teaching, Learning and Culture
Dissertation Title: Public School-based Early Childhood Teachers’
Beliefs and Their Approaches to Curriculum: A Naturalistic Case Study

University of Texas at El Paso, El Paso TX. May 2014
M.Ed., Curriculum and Instruction-- Early Childhood Education

University of the Pacific, Stockton, CA, December 2005
B.A. Theatre Arts

TEACHING AWARDS

- **University of Texas Regents’ Outstanding Teaching Award recipient 2020**
- **Texas Association for the Education of Young Children [TXAEYC] Teacher Educator of the Year 2022**

ADDITIONAL CERTIFICATES AND TRAINING

- Certificate in Inclusive Instruction for Equitable Learning. Association of College and University Educators [2022] – This certificate signifies my completion of a 5-module course in inclusive teaching practices requiring the implementation of evidence-based instructional approaches. The certificate distinguishes faculty for their commitment to educational excellence and student success.
- Certificate in Effective Teaching Practices. Association of College and University Educators [in progress].

CURRENT POSITION

September 2019 to present

Assistant Professor of Instruction [promotion to Associate Professor of Instruction in progress]

Department of Teacher Education, University of Texas at El Paso

Design, implement, and teach undergraduate teacher preparation courses and master level early childhood courses, along with other courses as needed within the department.

Course design and Teaching:

I designed, built online course shell, and taught the following courses:

- ECED 2330 Introduction to Early Childhood Education (Fall 2014)
- ECED 2360 Observations and Assessment of the Young Child (Spring 2023)
- ECED 3300 Child Development Applied to Early Childhood Practice (Fall 2021-present)

- ECED 3305 Approaches to Early Childhood Care and Education [design collaborated with other EC faculty] (Spring 2021)
- ECED 3209 Arts for Elementary Teachers (Spring 2015-Summer 2021)
- ECED 3310 The Arts in the Early Years (Fall 2021-Spring 2022)
- ECED 4300 Responsive Classroom Management (Fall 2021-present)
- ECED 4335 Language and Literacy in the Early Years (Summer 2017-Spring 2018)
- ECED 4357 Play & Learning in the Early Years (Fall 2017-2021)
- ECED 5353 Early Literacy/Multi-literacy Development & Curriculum – Birth to age 8 [design collaborated with other EC faculty] (Summer 2019; Spring 2021, 2022)
- ECED 5358 Responsive Relationships & Guidance in Diverse Education Contexts – Birth to Age 8 (Summer 2022-present)
- ECED 5360 Advanced Teacher Capstone – Birth to Age 8 (Summer 2022-present)
- ECED 2360 Observation and Assessment of Young Children (in development for Spring 2023)

Course design:

I designed and/or built online course shell for the following courses for adjunct faculty to teach:

- ECED 2310 Infant Care and Education (Spring 2022)
- ECED 2320 Toddler Care and Education (Summer 2022)
- ECED 2380 STEAM Learning in the Early Years (Fall 2021)
- ECED 5354 Early STEM/STEAM Development & Curriculum – Birth to Age 8 (2019)
- ECED 5355 Justice-Oriented/Equity Education & Multicultural Literacy – Birth to Age 8 (Fall 2020)
- ECED 5357 Play, Games and Toys in Diverse Education Contexts – Birth to Age 8 (Fall 2020)
- BED 5300 Bilingual Education Capstone (Fall 2022)

Consulted and Collaborated in course design:

I consulted and collaborated with other Early Childhood faculty in the course design that was then taught by adjunct faculty or other early childhood faculty for the following courses:

- ECED 5359 Asset and Arts-Based Teaching in Diverse Education Contexts – Birth to Age 8 (Summer 2020)
- TED 3330 Education & Communication Applied to Critical Pedagogy (Fall 2021)

PROFESSIONAL EXPERIENCE

August 2017 to July 2019 **Lecturer**, University of Texas at El Paso
Designed, implemented, and taught early childhood teacher education courses listed above.

August 2014 to July 2017 **Adjunct Instructor**, University of Texas at El Paso
Designed, implemented, and taught early childhood teacher education courses listed above.

July 2015 **Teaching Assistant**, University of Texas at El Paso, under the direction of Dr. Amy Bach. Checked papers for required material in an online graduate course.

January 2015 to May 2015 **Graduate Research and Teaching Assistant**, University of Texas at El Paso, under the direction of Dr. Maria De La Piedra. Checked papers for required material and content in a graduate biliteracy course; researched biliteracy trends across Universities in the United States.

August 2011 to October 2014 **Lead Teacher**, Peace Lutheran Preschool, El Paso TX
3 year old classroom, also infant and toddler classrooms
Planned and implemented developmentally appropriate curriculum;
Communicated with parents daily; Conducted evaluations of student progress in growth and development;

August 2009 to June 2011 **Lead Teacher**, St. Marks Early Education, El Paso TX
2 year old classroom
Planned and implemented developmentally appropriate lesson plans in accordance with the guidelines of the school; Communicated with parents daily in regards to their child’s growth and development.

August 2007 to June 2009 **Lead Teacher**, Garcia Street Club Pre-School, Santa Fe NM
2 year old classroom
Planned and implemented developmentally appropriate Reggio Emilia inspired curriculum in accordance with the NAEYC accreditation guidelines; Communicated with parents daily; Conducted evaluations of student progress in growth and development.
Designed, and conducted 4 Parent Education classes, with 95% participation. Parent Education topics were:

- Potty Training
- Positive Discipline Practices
- Sleep, and Where Can I Get That?
- Toddlers, From Terrible to Terrific

August 2006 to January 2007 **Substitute Teacher**, The Children’s School, Santa Fe NM
2 year old - kindergarten classrooms
Implemented planned lessons, as designed by the classroom teacher while following the daily schedule. The two-year-old class included children who are deaf and therefore basic sign-language was required.

June 2006 to August 2006 **Lead Teacher**, Temple Beth Shalom Summer Camp, Santa Fe NM
4 and 5-year-old classroom.
Planned and conducted active learning activities that involved hands-on exploration of various topics chosen by the director.

April 2005 to **Lead Teacher**, Church of the Holy Faith, Santa Fe NM

May 2006 18 months - 3-year-old classrooms
Designed and implemented developmentally appropriate emergent curriculum in accordance with the Christian values as outlined by the Church; communicated with parents daily in regards to their child's progress, growth, and development.

May 2004 to August 2004 **Assistant Camp Director**, Sangre de Cristo, Camp Elliott Barker Angel Fire, NM
Planned all-camp activities for groups of girls ages 6-15 in the Sangre de Cristo Mountains; Oversaw daily camp operations including but not limited to the budget, staffing, and safety.

TEACHING AND RESEARCH INTERESTS

Classroom Management; Classroom culture; Classroom dynamics; Teacher identities/ teacher beliefs about practices; Classroom Pedagogy; Implementation of Makerspace/emergent curriculum approaches within borderland contexts; Art education/ Creative arts immersion in early childhood education; Development of new theoretical framework of the Process and Product Continuum; Asset-based education; Language and Literacy development; Play-based pedagogies.

SCHOLARLY CONTRIBUTIONS

Submission Reviewer. Texas Association for the Education of Young Children (TXAEYC) Annual Conference. Peer reviewed submissions. August 2022

Conference Organizer. UTEP Teachers of Future Miners (TOFM). Peer reviewed submissions, planning of conference program, and implementation. April 27, 2019.

Conference Presenter. Reconceptualizing Early Childhood Education (RECE) annual conference 2019. Title: Conceptions and Complexities: Tales of Boundaries, Borders, and Belonging in Early Childhood Makerspaces.

Submission Reviewer. (August 2018). American Educational Research Association (AERA). *SIG – Early Childhood Education* for the 2019 Annual Meeting

Manuscript Reviewer. (February 2018- present). *Anthropology & Education Quarterly (AEQ)*.

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *Division K – Teaching and Teacher Education/Division K – Section 05: Preservice Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices* for the 2018 Annual Meeting.

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *SIG – Holistic Education* for the 2018 Annual Meeting. Tichy, M., & Kilhan, J. (Chairs).

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *SIG – Narrative* for the 2018 Annual Meeting. Estefan, A., & Pinnegar, S. (Chairs).

Manuscript Reviewer. (November 2016). *Journal of Intellectual Disability – Diagnosis and Treatment*. Jorge, P. (Ed.)

Manuscript Reviewer. (September 2016). *Journal of Intellectual Disability – Diagnosis and Treatment*. Jorge, P. (Ed.)

MENTOR AND LEADERSHIP EXPERIENCES

Fall 2022-present: Mentorship of junior clinical Early Childhood Teacher Education faculty for course design, implementation, assessment, alignment, etc. Mentorship includes helping new faculty with university policy and procedures.

Spring 2020-present: Mentorship of adjunct Early Childhood Teacher Education faculty for consistency in course quality; support and mentoring faculty with university policy and procedures; efforts resulted in lower turnover, and retention of high-quality teaching performance that progressed over time.

Summer 2021-Summer 2022: Mentorship of adjunct Teacher Education faculty in course development, and alignment with Texas Education Agency standards and with vertical alignment of a course phasing out of the degree plan. I worked closely with Instructor of record to build high impact synchronous online experiences around teaching pedagogy, ethics, and professionalism.

Fall 2018-Spring 2021: Student Teaching Professional Seminars - Planned, implemented, and lead professional seminars including, classroom management, social/emotional learning, portfolio development, interviewing processes, and navigating student teaching experiences with the cooperating teacher.

RECENT SERVICE (UTEP)

Guest Speaker (Summer 2022) Entering Student Experience (ESE) Speaker Series: Academic Success. CAMPUS EDGE

Faculty Advisory for Student Run Organization Texas State Teacher Association – Aspiring Educators (Summer 2022-present)

Guest Speaker (Fall 2021) Entering Student Experience (ESE) Speaker Series: Academic Success. CAMPUS EDGE

Guest Speaker (Fall 2021) “Teaching the Truth”, TSTA conference

Reviewer, (Spring 2021) University of Texas Regents’ Outstanding Teaching Award applications, Center for Faculty Leadership and Development,

Mentor (Spring 2019 - present) – Mentoring new adjunct faculty in all ECED courses (including undergraduate and master level); serve as the lead faculty on courses 3209, 4357, 5355.

Committee Member (Fall 2018 - present) – UTEP Student Teaching Seminars – Lead seminars monthly throughout the semester.

Committee Member (Fall 2018 - present) – involved in the development of the Birth-5 non-certification undergraduate degree plan for UTEP.

Faculty Member (Spring 2018 – present) – UTEP Transdisciplinary Makerspace Lab, College of Education. Helped create a lab in the college of education that focuses on play-based and STEAM pedagogical practices.

Project Member (Spring 2018- present) – Bill Childress Elementary School, Canutillo Independent School District Collaboration M.E.T.A.L.S project. Helped to create

connections, mission statements, and vision for a collaborative project between the Early Childhood Faculty at UTEP, and the Early Childhood teachers and administration at Canutillo ISD. The goal is to work directly with the pre-kindergarten, kindergarten, first grade, and second grade to create a student centered learning environment that focuses on 21st century skills, while fostering a collaborative and creative learning environment for the students.

Orange and Blue Day Faculty Representative (Spring 2018) – Presented at a UTEP information table for high school students and their parents who are interested in pursuing a degree in the College of Education.

Committee Member (Fall 2017-present) – UTEP Communities of Practice: e-Portfolio – created standards, guidelines, and rubrics for the e-portfolio process for undergraduate pre-service teachers in the Teacher Education program. Expected implementation Fall 2018.

Committee Member (Fall 2017 - present) – to review and revise the Early Childhood Curriculum Proposal for the Curriculum & Instruction-- Early Childhood Education Master's Degree Program at UTEP.

RECENT SERVICE (COMMUNITY)

Provided professional development training to different learning centers and schools in the El Paso region. Trainings include program development, curriculum development, curriculum implementation, classroom guidance and management, teaching practices, pedagogy, and others.

PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS

September 2022	TXAEYC Annual Conference Topic: Traveling the road from Product to Process
August 2022	Cherry Hill Elementary School Topic: Beginning of the year professional development conference
July 2022	Cherry Hill Elementary School Head of School Development Topic: Planning for teaching teachers
July 2022	AVANCE Workforce Conference Topic: Dealing with Challenging Behaviors
February 2022	Cherry Hill Elementary School Topic: Classroom Management Practices
February 2022	Cherry Hill Elementary School Topic: Programming
October 2021	Cherry Hill Elementary School Topic: Classroom Dynamics and Project Based Learning
August 2021	Canutillo Independent School District: Bill Childress Elementary School Topic: Physical space of the classroom
October 2019	Paso del Norte Association for the Education for Young Children Conference El Paso, TX Title: Beyond Stoplights and Treasure Boxes: Developmentally Appropriate Classroom Management for the Social and Emotional Classroom

April 2019 **Teachers of Future Miners Early Childhood Education Conference**
El Paso, TX
Principle Presenter and Organizer

March 2019 **Canutillo Independent School District Family Engagement Conference**
Canutillo TX

February 2019 **Paso del Norte Association for the Education for Young Children Leadership and Advocacy Conference**
El Paso, TX
Co-Presented with Alyse C. Hachey
Title: Social Emotional Development for Infants and Toddlers

October 2018 **Paso del Norte Association for the Education for Young Children Conference**
El Paso TX
Principle Presenter – Breakout session
Title: “Draw me a horse” How to Use Art in the Classroom

April 2018 **Canutillo Independent School District Family Engagement Conference**
Canutillo TX
Co-Presenter
Title: Ramps and Pathways

March 2018 **New Mexico Association for the Education for Young Children Annual Conference**
Albuquerque NM
Principle Presenter
Title: “Did you know you were learning?”

October 2017 **Paso del Norte Association for the Education for Young Children Conference**
El Paso TX
Principle Presenter – Breakout session
Title: Reconnecting to Your Teacher Self

August 2017 **Peace Lutheran Preschool Professional Development Workshop**
El Paso TX
Title: Building Your Classroom Culture

March 2017 **New Mexico Association for the Education for Young Children Annual Conference**
Albuquerque NM
Co-Presented with Susan Clark
Title: Traveling the Continuum from Product to Process

February 2017 **Paso del Norte Association for the Education for Young Children Leadership and Advocacy Conference**
El Paso TX
Keynote Speaker
Title: Process vs. Product

December 2016 **Peace Lutheran Preschool Professional Development Workshop**
El Paso TX

- October 2016 Title: Traveling the Continuum of Process and Product Art
Paso del Norte Association for the Education for Young Children Conference
El Paso TX
Principle Presenter – Breakout session
- October 2016 Title: Process vs. Product
ABC Conference: University of Texas at El Paso
Co-presenter with Marsia Macy, and Susan Clark
Title: Embedding a Creative Arts Curriculum Framework in Early Childhood Settings

REFERENCES

Alyse Hachey, Ph.D.
Associate Professor
Co-Chair of Teacher Education/ Director of BELSS Division
Teacher Education: Early Childhood
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