

## **Jessica Slade, Ph.D.**

**Assistant Professor**

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### **EDUCATION**

- University of Texas at El Paso, El Paso, TX.** December 2018  
**Ph.D., Teaching, Learning and Culture**  
Dissertation Title: Public School-based Early Childhood Teachers' Beliefs and Their Approaches to Curriculum: A Naturalistic Case Study
- University of Texas at El Paso, El Paso TX.** May 2014  
**M.Ed., Curriculum and Instruction-- Early Childhood Education**
- University of the Pacific, Stockton, CA,** December 2005  
**B.A. Theatre Arts**

### **TEACHING AWARDS**

- **University of Texas Regents' Outstanding Teaching Award recipient 2020**
- **Texas Association for the Education of Young Children [TXAEYC] Teacher Educator of the Year 2022**

### **ADDITIONAL CERTIFICATES AND TRAINING**

- Certificate in Inclusive Instruction for Equitable Learning. Association of College and University Educators [2022] – This certificate signifies my completion of a 5-module course in inclusive teaching practices requiring the implementation of evidence-based instructional approaches. The certificate distinguishes faculty for their commitment to educational excellence and student success.
- Certificate in Effective Teaching Practices. Association of College and University Educators [in progress].

### **CURRENT POSITION**

**August 2023 to present**

**Assistant Professor**

***Program Coordinator - Associate of Early Childhood Education***

**Human Development and Family Sciences, University of Delaware**

### **PROFESSIONAL EXPERIENCE**

August 2019 to August 2023      **Assistant Professor of Instruction, University of Texas at El Paso**

August 2017 to July 2019	<b>Lecturer</b> , University of Texas at El Paso
August 2014 to July 2017	<b>Adjunct Instructor</b> , University of Texas at El Paso
July 2015	<b>Teaching Assistant</b> , University of Texas at El Paso, under the direction of Dr. Amy Bach.
January 2015 to May 2015	<b>Graduate Research and Teaching Assistant</b> , University of Texas at El Paso, under the direction of Dr. Maria De La Piedra.
August 2011 to October 2014	<b>Lead Teacher</b> , Peace Lutheran Preschool, El Paso TX 3 year old classroom, also infant and toddler classrooms
August 2009 to June 2011	<b>Lead Teacher</b> , St. Marks Early Education, El Paso TX 2 year old classroom
August 2007 to June 2009	<b>Lead Teacher and Founder Parent Education Program</b> , Garcia Street Club Pre-School, Santa Fe NM; 2 year old classroom
August 2006 to January 2007	<b>Substitute Teacher</b> , The Children's School, Santa Fe NM 2 year old - kindergarten classrooms
June 2006 to August 2006	<b>Lead Teacher</b> , Temple Beth Shalom Summer Camp, Santa Fe NM 4 and 5-year-old classroom.
April 2005 to May 2006	<b>Lead Teacher</b> , Church of the Holy Faith, Santa Fe NM 18 months - 3-year-old classrooms
May 2004 to August 2004	<b>Assistant Camp Director</b> , Sangre de Cristo, Camp Elliott Barker Angel Fire, NM

### **TEACHING AND RESEARCH INTERESTS**

Classroom Management; Classroom culture; Classroom dynamics; Teacher identities/ teacher beliefs about practices; Classroom Pedagogy; Implementation of Makerspace/emergent curriculum approaches within borderland contexts; Art education/ Creative arts immersion in early childhood education; Development of new theoretical framework of the Process and Product Continuum; Asset-based education; Language and Literacy development; Play-based pedagogies.

### **UNIVERSITY TEACHING AND COURSE DESIGN**

**University of Delaware**  
**Fall 2023 - present**

Course design and Teaching:

- HDFS 222 Intro to Inclusive Curriculum and Assessment: Birth to Grade 2 (Fall 2023)
- HDFS 204 Engaging Interactions and Environments in Early Childhood (Fall 2023)
- HDFS 223 Foundations of Child Development (Winter – Fall 2024)
- HDFS 214 Child Guidance: Supporting Positive Behavior in ECE (Spring 2024)
- HDFS 221 Child Development II: Ages 3-10 (Spring 2024)
- HDFS 240 Health, Safety and Wellness for Early Childhood Education (Fall 2024)
- HDFS 100 Introduction to Early Childhood Education (Fall 2024)

**University of Texas at El Paso**

**Fall 2014 - Fall 2023**

Course design and Teaching:

I designed, built online course shell, and taught the following courses:

- ECED 2330 Introduction to Early Childhood Education (Fall 2014)
- ECED 2360 Observations and Assessment of the Young Child (Spring 2023)
- ECED 3300 Child Development Applied to Early Childhood Practice (Fall 2021-Spring 2023)
- ECED 3305 Approaches to Early Childhood Care and Education [design collaborated with other EC faculty] (Spring 2021)
- ECED 3209 Arts for Elementary Teachers (Spring 2015-Summer 2021)
- ECED 3310 The Arts in the Early Years (Fall 2021-Spring 2022)
- ECED 4300 Responsive Classroom Management (Fall 2021-present)
- ECED 4335 Language and Literacy in the Early Years (Summer 2017-Spring 2018)
- ECED 4357 Play & Learning in the Early Years (Fall 2017-2021)
- ECED 5353 Early Literacy/Multi-literacy Development & Curriculum – Birth to age 8 [design collaborated with other EC faculty] (Summer 2019; Spring 2021, 2022, 2023)
- ECED 5358 Responsive Relationships & Guidance in Diverse Education Contexts – Birth to Age 8 (Summer 2022-Fall 2023)
- ECED 5360 Advanced Teacher Capstone – Birth to Age 8 (Summer 2022-present)

Course design:

I designed and/or built online course shell for the following courses for adjunct faculty to teach:

- ECED 2310 Infant Care and Education (Spring 2022)
- ECED 2320 Toddler Care and Education (Summer 2022)
- ECED 2380 STEAM Learning in the Early Years (Fall 2021)
- ECED 5354 Early STEM/STEAM Development & Curriculum – Birth to Age 8 (2019)
- ECED 5355 Justice-Oriented/Equity Education & Multicultural Literacy – Birth to Age 8 (Fall 2020)
- ECED 5357 Play, Games and Toys in Diverse Education Contexts – Birth to Age 8 (Fall 2020)
- BED 5300 Bilingual Education Capstone (Fall 2022)

Consulted and Collaborated in course design:

I consulted and collaborated with other Early Childhood faculty in the course design that was then taught by adjunct faculty or other early childhood faculty for the following courses:

- ECED 5359 Asset and Arts-Based Teaching in Diverse Education Contexts – Birth to Age 8 (Summer 2020)
- TED 3330 Education & Communication Applied to Critical Pedagogy (Fall 2021)

**THESIS AND DISSERTATION COMMITTEE MEMBERSHIP**

**Ferrante, Ana**, *Navigating Spaces: Understanding LGBTQ+ Families who Homeschool Amid Shifting Legislative and Societal Landscapes*, Teacher Education Department, University of Texas at El Paso, expected graduation December 2025, outside committee member

**Dore, Kenneth**, *Interpretations of Aesthetic Experience and Its Enactment in High School Visual Arts Education*, Teacher Education Department, University of Texas at El Paso, December 2024, outside committee member

**Barker, Alexis**, *Rural Education Revitalized: Investigating and Resolving Specific Challenges in Rural Schools*. Teacher Education Department, University of Texas at El Paso, thesis, June 2024, outside committee member

**Branch, Kristen**, *Unequal Struggles: The Heightened Burdens of First-Generation College Students During the COVID-19 Pandemic*, Teacher Education Department, University of Texas at El Paso, thesis, June 2024, outside committee member

**Jefferson, Kate**, *Sense of Belonging of Undergraduate African American Students at PWIS*, Teacher Education Department, University of Texas at El Paso, thesis, May 2024, outside committee member

**Nichols, Elizabeth**, *Culturally Sustaining Pedagogy and QRIS: Leveraging Systems to Improve Academic Achievement of Marginalized Students*, Teacher Education Department, University of Texas at El Paso, thesis, May 2024, outside committee member

**Paniagua-Jimenez Nezhualcoyotl**, *Building Positive Gender Expressions Among Mexican-American College Students*, Teacher Education Department, University of Texas at El Paso, thesis, May 2024, outside committee member

**Ochoa, Cynthia**, *When The Odds are Against You: A Critical Literature Review of the Pedagogical Implications of Adverse Childhood Experiences*, Teacher Education Department, University of Texas at El Paso, thesis, May 2023, outside committee member

**Huizar, Alyssa**, *Foundational Components of Effective Equity Policies in K-12 Education: Requirements That Schools Must Consider in Order to Create Effective Equity Policies*, Teacher Education Department, University of Texas at El Paso, thesis, May 2023, outside committee member

**Mehta, Pratima**, *Exploring Teachers' Beliefs and Practices Related to Integrated STEM Education in Reggio Emilia-Inspired Early Childhood Classroom*, Teacher Education Department, University of Texas at El Paso, expected graduation May 2025, outside committee member

**Bennett, Cassandra**, dissertation title TBD, Grand Canyon University, expected graduation December 2024, expert panel reviewer

**Mack, Suzette**, *This, My Breath*, Department of Creative Writing, University of Texas at El Paso, thesis, May 2020, outside committee member

### **SCHOLARLY CONTRIBUTIONS**

Submission Reviewer. Texas Association for the Education of Young Children (TXAEYC) Annual Conference. Peer reviewed submissions. August 2022

Conference Organizer. UTEP Teachers of Future Miners (TOFM). Peer reviewed submissions, planning of conference program, and implementation. April 27, 2019.

Conference Presenter. Reconceptualizing Early Childhood Education (RECE) annual conference 2019. Title: Conceptions and Complexities: Tales of Boundaries, Borders, and Belonging in Early Childhood Makerspaces.

Submission Reviewer. (August 2018). American Educational Research Association (AERA). *SIG – Early Childhood Education* for the 2019 Annual Meeting

Manuscript Reviewer. (February 2018- December 2020). *Anthropology & Education Quarterly* (AEQ).

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *Division K – Teaching and Teacher Education/Division K – Section 05: Preservice Teacher Education Coursework: Curriculum and Teaching to Improve Teacher Knowledge, Understanding, and Pedagogical Practices* for the 2018 Annual Meeting.

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *SIG – Holistic Education* for the 2018 Annual Meeting. Tichy, M., & Kilhan, J. (Chairs).

Submission Reviewer. (August 2017). American Educational Research Association (AERA). *SIG – Narrative* for the 2018 Annual Meeting. Estefan, A., & Pinnegar, S. (Chairs).

Manuscript Reviewer. (November 2016). *Journal of Intellectual Disability – Diagnosis and Treatment*. Jorge, P. (Ed.)

Manuscript Reviewer. (September 2016). *Journal of Intellectual Disability – Diagnosis and Treatment*. Jorge, P. (Ed.)

### **MENTOR AND LEADERSHIP EXPERIENCES**

Fall 2022-Summer 2023: Mentorship of junior clinical Early Childhood Teacher Education faculty for course design, implementation, assessment, alignment, etc. Mentorship includes helping new faculty with university policy and procedures.

Spring 2020-Fall 2023: Mentorship of adjunct Early Childhood Teacher Education faculty for consistency in course quality; support and mentoring faculty with university policy and procedures; efforts resulted in lower turnover, and retention of high-quality teaching performance that progressed over time.

Summer 2021-Summer 2022: Mentorship of adjunct Teacher Education faculty in course development, and alignment with Texas Education Agency standards and with vertical alignment of a course phasing out of the degree plan. I worked closely with Instructor of record to build high impact synchronous online experiences around teaching pedagogy, ethics, and professionalism.

Fall 2018-Spring 2021: Student Teaching Professional Seminars - Planned, implemented, and lead professional seminars including, classroom management, social/emotional learning, portfolio development, interviewing processes, and navigating student teaching experiences with the cooperating teacher.

### **RECENT SERVICE (University of Delaware)**

Field Instructor – Lesson Plan observation and feedback (Fall 2024)

Faculty Representative – Coffee with College, Parents Weekend (Fall 2024)

CEHD Grow Your Own Dean Initiative (Fall 2024 – present)

Faculty Senate – Graduate Studies Curriculum Committee (Fall 2024 – present)

Blue and Golden ECE representative (Fall 2024 – present)

ART Initiative – Curriculum revision around culturally responsive and sustaining practices (Fall 2024 – present)

HDFS Early Childhood Education Undergraduate Curriculum Committee (Fall 2023-present)

CEHD Recruitment Committee (Fall 2023-present)

Teachers of Tomorrow ECE representative (Fall 2023 – present)

HDFS Program Coordinators (Fall 2023-Spring 2024)

UDTPA Subgroup (Fall 2023)

### **SERVICE (University of Texas at El Paso)**

Guest Speaker (Summer 2022) Entering Student Experience (ESE) Speaker Series: Academic Success. CAMPUS EDGE

Faculty Advisory for Student Run Organization Texas State Teacher Association – Aspiring Educators (Summer 2022-present)

Guest Speaker (Fall 2021) Entering Student Experience (ESE) Speaker Series: Academic

Success. CAMPUS EDGE

Guest Speaker (Fall 2021) “Teaching the Truth”, TSTA conference.

Reviewer, (Spring 2021) University of Texas Regents’ Outstanding Teaching Award applications, Center for Faculty Leadership and Development,

Mentor (Spring 2019 - present) – Mentoring new adjunct faculty in all ECED courses (including undergraduate and master level); serve as the lead faculty on courses 3209, 4357, 5355.

Committee Member (Fall 2018 - present) – UTEP Student Teaching Seminars – Lead seminars monthly throughout the semester.

Committee Member (Fall 2018 - present) – involved in the development of the Birth-5 non-certification undergraduate degree plan for UTEP.

Faculty Member (Spring 2018 – present) – UTEP Transdisciplinary Makerspace Lab, College of Education. Helped create a lab in the college of education that focuses on play-based and STEAM pedagogical practices.

Project Member (Spring 2018- present) – Bill Childress Elementary School, Canutillo Independent School District Collaboration M.E.T.A.L.S project. Helped to create connections, mission statements, and vision for a collaborative project between the Early Childhood Faculty at UTEP, and the Early Childhood teachers and administration at Canutillo ISD. The goal is to work directly with the pre-kindergarten, kindergarten, first grade, and second grade to create a student-centered learning environment that focuses on 21<sup>st</sup> century skills, while fostering a collaborative and creative learning environment for the students.

Orange and Blue Day Faculty Representative (Spring 2018) – Presented at a UTEP information table for high school students and their parents who are interested in pursuing a degree in the College of Education.

Committee Member (Fall 2017-present) – UTEP Communities of Practice: e-Portfolio – created standards, guidelines, and rubrics for the e-portfolio process for undergraduate pre-service teachers in the Teacher Education program. Expected implementation Fall 2018.

Committee Member (Fall 2017 - present) – to review and revise the Early Childhood Curriculum Proposal for the Curriculum & Instruction-- Early Childhood Education Master’s Degree Program at UTEP.

### **SERVICE (to the COMMUNITY)**

#### **Newark Delaware 2023-present**

RODEL Foundation – DDOE partnership – Diversifying the Teaching Profession

Early Childhood Innovation Center (ECIC) – Steering Committee

DelTech ECE Community Partners

#### **El Paso Texas 2014-2023**

Provided professional development training to different learning centers and schools in the El Paso region. Training includes program development, curriculum development,

curriculum implementation, classroom guidance and management, teaching practices, pedagogy, and others.

### **PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS**

November 2024	<b>First State Family Child Care Conference</b> Topic: Navigating "Undesirable" Behavior
November 2024	<b>NAEYC Annual Conference</b> Topic: A blueprint: Foundations for building communities of practice among your staff and teachers Co-Presenter: Rosalyn Washington
June 2024	<b>DEAEYC Annual Conference</b> Topic: A Blueprint: Foundations for Building Communities of Practice among your staff & teachers Co-Presenter: Rosalyn Washington
April 2024	<b>2024 DIEEC WOYC Panel Discussion</b> Topic: Culturally Responsive and Sustaining Practices
February 2024	<b>Delaware Educators Rising</b> Topic: Voice Matters! Art Practices in Early Childhood
March 2023	<b>YWCA Training Conference</b> Topic: Dealing with Challenging Behaviors
September 2022	<b>TXAEYC Annual Conference</b> Topic: Traveling the road from Product to Process
August 2022	<b>Cherry Hill Elementary School</b> Topic: Beginning of the year professional development conference
July 2022	<b>Cherry Hill Elementary School Head of School Development</b> Topic: Planning for teaching teachers
July 2022	<b>AVANCE Workforce Conference</b> Topic: Dealing with Challenging Behaviors
February 2022	<b>Cherry Hill Elementary School</b> Topic: Classroom Management Practices
February 2022	<b>Cherry Hill Elementary School</b> Topic: Programming
October 2021	<b>Cherry Hill Elementary School</b> Topic: Classroom Dynamics and Project Based Learning
August 2021	<b>Canutillo Independent School District: Bill Childress Elementary School</b> Topic: Physical space of the classroom



October 2019 **Paso del Norte Association for the Education for Young Children Conference** El Paso, TX  
 Title: Beyond Stoplights and Treasure Boxes: Developmentally Appropriate Classroom Management for the Social and Emotional Classroom

April 2019 **Teachers of Future Miners Early Childhood Education Conference**  
 El Paso, TX  
 Principle Presenter and Organizer

March 2019 **Canutillo Independent School District Family Engagement Conference**  
 Canutillo TX

February 2019 **Paso del Norte Association for the Education for Young Children Leadership and Advocacy Conference**  
 El Paso, TX  
 Co-Presented with Alyse C. Hachey  
 Title: Social Emotional Development for Infants and Toddlers

October 2018 **Paso del Norte Association for the Education for Young Children Conference**  
 El Paso TX  
 Principle Presenter – Breakout session  
 Title: “Draw me a horse” How to Use Art in the Classroom

April 2018 **Canutillo Independent School District Family Engagement Conference**  
 Canutillo TX  
 Co-Presenter  
 Title: Ramps and Pathways

March 2018 **New Mexico Association for the Education for Young Children Annual Conference** Albuquerque NM  
 Principle Presenter  
 Title: “Did you know you were learning?”

October 2017 **Paso del Norte Association for the Education for Young Children Conference**  
 El Paso TX  
 Principle Presenter – Breakout session  
 Title: Reconnecting to Your Teacher Self

August 2017 **Peace Lutheran Preschool Professional Development Workshop**  
 El Paso TX  
 Title: Building Your Classroom Culture

March 2017 **New Mexico Association for the Education for Young Children  
Annual Conference**  
Albuquerque NM  
Co-Presented with Susan Clark  
Title: Traveling the Continuum from Product to Process

February 2017 **Paso del Norte Association for the Education for Young Children  
Leadership and Advocacy Conference**  
El Paso TX  
Keynote Speaker  
Title: Process vs. Product

December 2016 **Peace Lutheran Preschool Professional Development Workshop**  
El Paso TX  
Title: Traveling the Continuum of Process and Product Art

October 2016 **Paso del Norte Association for the Education for Young Children  
Conference**  
El Paso TX  
Principle Presenter – Breakout session  
Title: Process vs. Product

October 2016 **ABC Conference: University of Texas at El Paso**  
Co-presenter with Marsia Macy, and Susan Clark  
Title: Embedding a Creative Arts Curriculum Framework in Early  
Childhood Settings