

Sara Goldstein, Ph.D.
Professor
University of Delaware
College of Education and Human Development
Department of Human Development and Family Sciences
sgolds@udel.edu

Education

<u>Degree</u>	<u>Institution</u>	<u>Date</u>	<u>Major</u>
Doctor of Philosophy	Bowling Green State University	August, 2003	Developmental Psychology
Master of Arts	Bowling Green State University	December, 2000	Psychology
Bachelor of Arts	The College of New Jersey	May, 1998	Psychology

Professional Experience

- 8/22- Professor, Department of Human Development and Family Sciences
University of Delaware
- 9/20-8/22 Professor, Department of Family Science and Human Development
Montclair State University
- 7/20-6/22 Doctoral Program Director, Department of Family Science and Human Development
Montclair State University
- 9/10-8/20 Associate Professor, Department of Family Science and Human Development (formerly
Department of Family and Child Studies)
Montclair State University
- 9/06-8/10 Assistant Professor, Department of Family and Child Studies
Montclair State University
- 8/04-8/06 Assistant Professor, Department of Psychology
University of New Orleans
- 1/05-8/06 Member of Women's Studies Faculty
University of New Orleans
- 6/03-7/04 Postdoctoral Research Fellow, Gender and Achievement Research Program
Institute for Research on Women and Gender, University of Michigan
- 8/02-6/03 Instructor, Department of Psychology
Bowling Green State University

- 8/02-12/02 Teaching Assistant, Department of Psychology
Bowling Green State University
- 8/01-8/02 University Dissertation Fellow, Department of Psychology
Bowling Green State University
- 8/98-8/01 Research Assistant, Department of Psychology
Bowling Green State University
- 5/01-6/01 Instructor, Department of Psychology
Owens Community College

Teaching

Undergraduate Courses: Adolescent Development, Child Development, Gender Development, Independent Student Research Supervision, Internship, Lifespan Development, Research Methods

Graduate Courses: Adolescent Development, Child Development, Cognitive Development, Dissertation Advisement, Ethics in Psychology, Independent Student Research Supervision, Lifespan Development, Theories of Human Development

Scholarship, publications and related activities

Peer-reviewed journal articles

Gager, C.T., Gunn J.F., **Goldstein, S.E.**, & Martinez, S. (2024). Thwarted belongingness and perceived burdensomeness during middle and older adulthood: The role of generativity. *The International Journal of Aging and Human Development*, 99, 25-46.

Goldstein, S.E., Docherty, M., Boxer, P., Bushman, B. J., Huesmann, R., O'Brien, M., Anderson, C., Gentile, D. A., & Dubow, E. F. (2023). Developmental changes in the relation between youth disclosure and parenting behavior: A cohort-sequential analysis. *Journal of Youth and Adolescence*, 52, 2095-2112.

***Goldstein, S.E.**, Gunn, J. F. III, Park, J., Paldi, R., & Greiner, C. (2022). Predicting youth information management in emerging adulthood from parental mindfulness and social support. *Youth*, 2, 633-645. **Graduate students are co-authors.**

*Madson, R.C., Perrone, P.B., **Goldstein, S.E.**, & Lee, Lee, C.-Y.S. (2022). Self-efficacy, perceived stress, and individual adjustment among college-attending emerging adults. *Youth*, 2, 668-680. **Graduate student is primary author.**

*Bradley, S., & **Goldstein, S. E.** (2022). People think it's easy because I smile, but it's not easy: The lived experiences of six African American single mothers. *Journal of African American Studies*, 26, 16-36. **Graduate student is primary author.**

*Greiner, C., Park, J., & **Goldstein, S. E.** (2022). Teacher trainees' experiences with and beliefs about responding to students' challenging life events. *Teaching and Teacher Education*, 111, article 103603 . **Graduate student is primary author.**

*Aikey, S.L. & **Goldstein, S. E.** (2021). Sibling adjustment to childhood chronic illness: An

- integrative review. *Journal of Family Nursing*, 27, 136-153. **Graduate student is primary author.**
- *Gunn, J.F. III & **Goldstein, S. E.** (2021). Exploring the association between bullying victimization and suicidal thoughts through theoretical frameworks of suicide. *International Journal of Bullying Prevention*, 3, 213-226. **Graduate student is primary author.**
- Tisak, M. S. & **Goldstein, S. E.** (2021). Criminality, cognitive distortions, empathy, and legitimacy of laws: Behaviors and perspectives of youth offenders. *Current Psychology* (Online : <https://doi.org/10.1007/s12144-021-02121-8> .
- ***Goldstein, S. E.**, Lee, C.-Y.S., Gunn, J. F. III, Bradley, S., Lummer, S., & Boxer, P. (2020). Susceptibility to peer influence during middle school: Links with social support, peer harassment, and gender. *Psychology in the Schools*, 57, 91-110. **Graduate students are co-authors.**
- *Lee, C.-Y.S., **Goldstein, S. E.**, Dik, B., & Rodas, J. (2020). Sources of social support and gender in perceived stress and individual adjustment among Latina/o college-attending emerging adults. *Cultural Diversity and Ethnic Minority Psychology*, 26, 134-147. **Graduate student is co-author.**
- *Gunn, J. F., **Goldstein, S. E.**, & Lester, D. (2019). The impact of famous suicides on search trends: Using Google Trends to test the Werther and Papageno Effects. *Archives of Suicide Research*. **Graduate student is primary author.**
- *Gunn, J. F., **Goldstein, S. E.**, & Gager, C. T. (2018). A longitudinal examination of social connectedness and suicidality among adolescents. *Child and Adolescent Mental Health* 23, 341-350. **Graduate student is primary author.**
- Lee, C.-Y.S., **Goldstein, S. E.**, & Dik, B. (2018). The relational context of social support: Links with stress and well-being. *Journal of Adult Development*, 25, 25-36.
- *Gunn, J. F., & **Goldstein, S. E.** (2017). Bullying and suicidal behavior during adolescence: A developmental perspective. *Adolescent Research Review*, 2, 77-97. **Graduate student is primary author.**
- Goldstein, S. E.** (2016). Adolescents' disclosure and secrecy about online behavior: Links with cyber, relational, and overt aggression. *Journal of Child and Family Studies*, 25, 1430-1440.
- Lee, C.-Y.S., & **Goldstein, S. E.** (2016). Loneliness, stress, and social support in young adulthood: Does the source of support matter? *Journal of Youth and Adolescence*. 45, 568-580.
- Goldstein, S. E.** (2015). Parental regulation of online behavior and cyber aggression: Adolescents' experiences and perspectives. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace* 9, article 2.
- ***Goldstein, S. E.**, Boxer, P., & Rudolph, E. (2015). Middle school transition stress: Links with academic performance, motivation, and school experiences. *Contemporary School Psychology*, 19, 21-29. ***Graduate student is a co-author.**
- Goldstein, S. E.**, & Boxer, P. (2013). Parenting practices and the early socialization of relational aggression. *Early Child Development and Care*, 183, 1559-1575.

- *Boxer, P., **Goldstein, S.E.**, DeLorenzo, T., Savoy, S., & Mercado, I. (2011). Educational aspiration-expectation discrepancies: Relation to socioeconomic and academic risk-related factors. *Journal of Adolescence*, 34, 609-617. **Undergraduate and graduate students are co-authors.**
- Goldstein, S. E.** (2011). Relational aggression in emerging adults' friendships and romantic relationships. *Personal Relationships*, 18, 645-656.
- Goldstein, S. E.**, & Tisak, M. S. (2010). Early adolescents' social reasoning about relational aggression. *Journal of Child and Family Studies*, 19, 471-482.
- *Culotta, C. M., & **Goldstein, S. E.** (2008). Adolescents' aggressive and prosocial behavior: Associations with jealousy and social anxiety. *Journal of Genetic Psychology*, 169, 21-33.
***Undergraduate student is first author.**
- ***Goldstein, S. E.**, Chesir-Teran, D., & McFaul, A. (2008). Profiles and correlates of relational aggression in young adults' romantic relationships. *Journal of Youth and Adolescence*, 37, 251-265. **Paper part of a special issue of journal in which I served as a guest co-editor.**
- Goldstein, S. E.**, Young, A, & Boyd, C. (2008). Relational aggression at school: Associations with school safety and social climate. *Journal of Youth and Adolescence*, 37, 641-654.
- *Reed, T. J., **Goldstein, S. E.**, Morris, A. S., & Keyes, A. W. (2008). Relational aggression among parents: Associations with use of psychological control and child adjustment. *Sex Roles*, 59, 39-48. ***Undergraduate student is primary author.**
- Goldstein, S. E.**, Malanchuk, O., Davis-Kean, P. E., & Eccles, J. S. (2007). Risk factors for sexual harassment by peers: A longitudinal investigation of African American and European American adolescents. *Journal of Research on Adolescence*, 17, 285-300.
- Goldstein, S. E.**, & Tisak, M. S. (2006). Early adolescents' conceptions of parental and friend authority over relational aggression. *Journal of Early Adolescence*, 26, 344-364.
- Goldstein, S. E.**, Tisak, M. S., Persson, A. P., & Boxer, P. (2006). Children's evaluations of ambiguous provocation by relationally aggressive, physically aggressive, and prosocial peers. *British Journal of Developmental Psychology*, 24, 701-708.
- Boxer, P., **Goldstein, S. E.**, Musher-Eizenman, D., Dubow, E.F., & Heretick, D. (2005). Developmental issues in the prevention of school aggression from the social-cognitive perspective. *Journal of Primary Prevention*, 26, 383-400.
- Goldstein, D. M., & **Goldstein, S. E.** (2005). Q-Methodology study of a person in individual therapy. *Clinical Case Studies*, 4, 40-56.
- Goldstein, S. E.**, Davis-Kean, P. E., & Eccles, J. S. (2005). Parents, peers, and problem behavior: A longitudinal investigation of the impact of relationship perceptions and characteristics on the development of adolescent problem behavior. *Developmental Psychology*, 41, 401-413.
- Holub, S. C., Musher-Eizenman, D. R., Persson, A. V., Edwards-Leeper, L., **Goldstein, S. E.**, & Miller, A. B. (2005). Do preschool children understand what it means to "diet," and do they do it? *International Journal of Eating Disorders*, 38, 91-93.

- Boxer, P., Tisak, M. S., & **Goldstein, S. E.** (2004). Is it bad to be good? An exploration of aggressive and prosocial behavior subtypes in adolescence. *Journal of Youth and Adolescence*, 33, 91-100.
- Goldstein, S. E.**, & Tisak, M. S. (2004). Adolescents' outcome expectancies about relational aggression within acquaintanceships, friendships, and dating relationships. *Journal of Adolescence*, 27, 283-302.
- Musher-Eizenman, D. R., Boxer, P., Danner, S., Dubow, E. F., **Goldstein, S. E.**, & Heretick, D. M. L. (2004). Social-cognitive mediators of the relation of environmental and emotion regulation factors to children's aggression. *Aggressive Behavior*, 30, 389-408.
- Musher-Eizenman, D. R., Holub, S. C., Miller, A., **Goldstein, S. E.**, & Edwards-Leeper, L. (2004). Body size stigmatism in preschool children: The role of control attributions. *Journal of Pediatric Psychology*, 29, 613-620.
- Boxer, P., Edward-Leeper, L., **Goldstein, S. E.**, Musher-Eizenman, D. , & Dubow, E. F. (2003). Exposure to "low-level" aggression in school: Associations with aggressive behavior, future expectations, and perceived safety. *Violence and Victims*, 18, 691-704.
- Brinker, S. R., **Goldstein, S. E.**, & Tisak, M. S. (2003). Children's judgments about common classroom punishments. *Educational Research*, 45, 189-198. (Authors are equal co-contributors.)
- Musher-Eizenman, D. R., Holub, S. C., Edwards-Leeper, L., Persson, A. V., & **Goldstein, S. E.** (2003). The narrow range of acceptable body types of preschoolers and their mothers. *Journal of Applied Developmental Psychology*, 24, 259-272.
- Goldstein, S. E.**, Tisak, M. S., & Boxer, P. (2002). Preschoolers' normative and prescriptive judgments about relational and overt aggression. *Early Education and Development*, 13, 23-39.
- Tisak, M. S., Tisak, J., & **Goldstein, S. E.** (2001). How do young children misbehave in the grocery store and in the school? The preschoolers' perspective. *Early Education and Development*, 12, 487-498.

Peer-reviewed book chapters (* = publication with student trainee[s])

- *Dubow, E. F., **Goldstein, S. E.**, Angoff, H. D., & Paldi, R. (*in press*). Coping. In: B. Bradford Brown and Mitchell J. Prinstein, editors, *Encyclopedia of Adolescence (2ed edition)*. San Diego: Academic Press. **Graduate students are co-authors.**
- ***Goldstein, S. E.**, Terranova, A. M., Savoy, S. C., Bradley, S., Park, J., & Boxer, P. (2023). Developmental issues in the prevention of aggression and violence in school. In T. Miller (Ed.) *School violence and primary prevention (2ed edition; pp. 65-99)*. New York: Springer. **Graduate students are co-authors.**
- *Gunn, J. F. III. & **Goldstein, S. E.** (2021). Understanding the associations between bullying, suicide, and self-harm. In P. K. Smith & J. O. Norman (Eds), *Wiley-Blackwell Handbook of Bullying*, (pp. 600-618). Wiley-Blackwell. **Graduate student is primary author.**
- *Herrera, C., **Goldstein, S. E.**, & Boxer, P. (2020). Information processing theory. In the *International Encyclopedia of Media Psychology*, (pp. 1-14). New York: John Wiley & Sons. **Graduate student is primary author.**

Boxer, P., & **Goldstein, S. E.** (2012). Treating juvenile offenders: Best practices and emerging critical issues. In E. Grigorenko (Ed.), *Handbook of juvenile forensic psychology and psychiatry* (pp. 323-340). New York: Springer.

*Boxer, P., Terranova, A. M., Savoy, S. C., & **Goldstein, S. E.** (2008). Developmental issues in the prevention of aggression and violence in school. In T. Miller (Ed.) *School violence and primary prevention*. New York: Springer. **Graduate student is a co-author.**

Tisak, M. S., Tisak, J., & **Goldstein, S. E.** (2006). Aggression, morality, and delinquency: A social cognitive perspective. In M. Killen & J. Smetana (Eds.), *Handbook on Moral Development* (pp. 611-632). Lawrence Erlbaum Associates: Mahwah, NJ.

Participation at professional meetings (peer-reviewed presentations) (* = publication with student trainee[s])

*Riera, K., **Goldstein, S. E.**, Wroten, E., Figgs, V., Miller, M., Atienza Spencer, G., Fitzgerald, E., Simperts, K. (2024, November 8-10). "*Launching*": *Fathers' perspectives on parenting and the college transition process*. Poster accepted for presentation at the National Organization of Human Services Annual Conference, New Orleans, LA. **Graduate students are co-authors.**

*Wroten, E. S. D., **Goldstein, S. E.**, Riera, K., Miller, M., Figgs, V., Atienza, G., & Simperts, K. (2024, April). "*As a parent I have let go a lot more, because I don't have a choice*": *Parents' experiences of their child moving away from home to attend college*. Poster presented at the Southern Sociological Society, New Orleans, LA. **Graduate student is primary author.**

***Goldstein, S. E.**, Riera, K., Wroten, E. D.S., Miller, M. (2023, October). *Leaving the nest: First-year college students' perspectives*. Poster presented at the biennial conference of the Society for the Study of Human Development, Philadelphia, PA. **Graduate students are co-authors.**

*Park, J., **Goldstein, S. E.**, & Lee, C.-Y. S. (2023, October). *Academic achievement and career development: The perspective of Asian-American parent-child dyads*. Poster presented at the biennial conference of the Society for the Study of Human Development, Philadelphia, PA. **Graduate student is primary author.**

*Lee, C.-Y. S., **Goldstein, S. E.**, & Madson, R. C. (2023, April). *Associations of perceived stress and individual well-being among emerging adults: Mediated-moderated effects of coping resources and gender*. Poster presented at the annual conference of the Society for Research on Adolescence, San Diego, CA. **Graduate student is a co-author.**

*Paldi, R., Gunn, J. F. III, & **Goldstein, S. E.** (2023, April). *Associations between parental involvement, perceived burdensomeness, and thwarted belongingness during emerging adulthood*. Poster presented at the annual conference of the Society for Research on Adolescence, San Diego, CA. **Graduate student is primary author.**

***Goldstein, S. E.**, Gunn, J. F. III, Greiner, C., Park, J., & Paldi, R. (2022, March). *Predicting youth information management in emerging adulthood from parental mindfulness and social support*. Presented at the biennial conference of the Society for Research on Adolescence, New Orleans, LA. **Graduate students are co-authors.**

***Goldstein, S.E.**, Gunn, J. F. III, Lee, C.-Y. S., Lummer-Aikey, S., Greiner, C., & Park, J. (2021, April). *Too close for comfort: Parental psychological control and youth information*

- management*. Presented at the biennial conference of the Society for Research on Child Development (Virtually due to COVID-19). **Graduate students are co-authors.**
- Greiner, C., Park, J., & **Goldstein, S. E.** (2021, April). *Teacher trainees' experiences with and beliefs about responding to students' challenging life events*. Presented at the biennial conference of the Society for Research on Child Development (Virtually due to COVID-19). **Graduate student is primary author.**
- *Lummer-Aikey, S., & **Goldstein, S. E.** (2021, April). *Flourishing and family connectedness among adolescents living with a chronic illness*. Presented at the biennial conference of the Society for Research on Child Development (Virtually due to COVID-19). **Graduate student is primary author.**
- *Kelly, S., Lyons, R., Bock, J., & **Goldstein, S. E.** (2020, May). *Adolescent feelings, thoughts, and experiences on social media*. Oral Presentation, Sigma Theta Tau 5th Biennial European Conference, Coimbra, Portugal. **Graduate student is a co-author.**
- *Lyons, R., Kelly, S., Bock, J., & **Goldstein, S. E.** (2019, November). *Intersection of social media, ethnicity, and adolescence*. Poster presented at the annual meeting of the American Public Health Association, Philadelphia, PA. **Graduate student is a co-author.**
- *Kelly, S., Lyons, R., Bock, J., & **Goldstein, S. E.** (2019, November). *Adolescent feelings, thoughts, and experiences on social media*. Poster presented at the annual meeting of the American Public Health Association, Philadelphia, PA. **Graduate student is a co-author.**
- Goldstein, S. E.**, Boxer, P., Docherty, M., Huesmann, R., Bushman, B., Anderson, C., & Gentile, D. (2019, October). *Predicting adolescent disclosure from parenting behavior: A cohort-sequential analysis*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Portland, OR.
- ***Goldstein, S. E.**, Lee, C.-Y.S., Gager, C., Gunn, J. F. III, Lummer, S., & Greiner, C. (2019, October). *Decision making autonomy during emerging adulthood: Links with parent-youth relationship characteristics and youth well-being*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Portland, OR. **Graduate students are co-authors.**
- Gunn, J. F. III, & **Goldstein, S. E.** (2019, October). *Exploring the association between peer victimization and suicidal thoughts through theoretical frameworks of suicide*. Poster presented at the IASR/AFSP International Summit on Suicide Research, Miami, FL. **Graduate student is primary author.**
- *Gunn, J. F. III, & **Goldstein, S. E.** (2019, April). *Interpersonal needs, psychological pain, and suicidal thoughts in emerging adults: An examination of the Social Pain Model of suicide*. Poster presented at the 52nd Annual Conference of the American Association of Suicidology, Denver, CO. **Graduate student is primary author.**
- ***Goldstein, S. E.**, Lee, C.-Y.S., Gunn, J. F. III, Bradley, S., Lummer, S., & Boxer, P. (2019, March). *Susceptibility to peer influence during middle school: Links with social support, peer harassment, and gender*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD. **Graduate student is a co-author.**
- *Gunn, J. F. III, **Goldstein, S. E.**, & Lester, D. (2018, November). *The impact of widely publicized suicides on search trends: Using google trends to test the Werther and Papageno Effects*. Paper

presented at the New England Psychological Association Annual Meeting, Worcester, MA.
Graduate student is primary author.

- Tisak, M. S., Tisak, J., **Goldstein, S. E.** (2018, July). *The Influence of Exposure to violence and social cognition in predicting criminal behaviors among adjudicated youth.* In L. Rowell Huesmann (Chair), Exposure to Violence, Social Cognitions, and Aggressive and Violent Behavior among Urban Adolescents and Young Adults. Paper presented at the biennial meeting of the International Society for Research on Aggression, Paris, France.
- *Lee, C.-Y.S., **Goldstein, S. E.**, Dik, B., & Rodas, J. (2018, April). *Sources of social support and gender in the association between stress and wellbeing among Hispanic emerging adults.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
Graduate student is a co-author.
- *Gunn, J. F., **Goldstein, S. E.**, & Gager, C. T. (2017, April). *A longitudinal examination of social connectedness and suicidality among adolescents.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX. **Graduate student is primary author.**
- Lee, C.-Y.,S., **Goldstein, S. E.**, & Dik, B. (2017, April). *The relational context of social support: Links with stress and well-being.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- *Lee, C.-Y. S., **Goldstein, S. E.**, & Fernandes, C. (2017, February). *Perceived stress and psychosocial well-being in Hispanic young adults: Mediating role of coping resources.* Poster presented at the annual conference of the National Association of African-American Studies and Affiliates, Dallas, TX. **Graduate student is a co-author.**
- Lee, C.-Y. S., & **Goldstein, S. E.** (2016, April). *Loneliness, stress, and social support in young adulthood: Does the source of support matter?* Poster presented at the biennial conference of the Society for Research on Adolescence, Baltimore, MD.
- ***Goldstein, S. E.**, & Rudolph, E. (2015, April). *Adolescents' disclosure and secrecy about online behavior: Links with cyber aggression.* Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA. **Graduate student is a co-author.**
- Goldstein, S. E.** (2015, April). *Parental regulation of online behavior and cyber aggression: Adolescents' experiences and perspectives.* Poster presented at the biennial conference of the Society for Research in Child Development, Philadelphia, PA.
- Goldstein, S. E.**, Brown, T. L., & Boxer, P. (2014, April). *Early adolescents' discussions of race and culture with family and friends.* Poster presented at the biennial conference of the Society for Research on Adolescence, Austin, TX.
- Goldstein, S.E.**, Brown, T. L., & Boxer, P. (2013, April). *Peer-based racial and ethnic socialization during early adolescence: Links with academic outcomes.* Poster presented at the biennial conference of the Society for Research in Child Development, Seattle, WA.
- Boxer, P., **Goldstein, S. E.**, Malanchuk, O., & Eccles, J. S. (2011, March). *Predictors of sustained involvement in gangs during early adolescence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- ***Goldstein, S. E.**, & Maseda, L. V. (2011, March). *Parenting practices and the early socialization of*

relational aggression among preschoolers. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada. **Graduate student is a co-author.**

Goldstein, S. E. (2010, July). *Relational aggression in young adults' friendships and romantic relationships: A comparison of social-cognitive and relationship-orientation predictors across relationship context*. In E. Dubow (Chair), *The role of social cognitions in aggression among adolescents and young adults*. Paper presented at the International Society for Research on Aggression XIX World Meeting, Storrs, CT.

*DeLorenzo, T. M., Savoy, S., Chacko, R., Mercado, I., Boxer, P., & **Goldstein, S. E.** (2010, March). *Educational aspiration-expectation discrepancies: Relation to socioeconomic factors and academic goal directed behavior*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA. **Undergraduate and graduate students are co-authors.**

*Savoy, S., DeLorenzo, T. M., Chacko, R., Merado, I., McFaul, A. F., **Goldstein, S. E.**, & Boxer, P. (2010, March). *Psychological and school-related adjustment and peer victimization in middle school: The role of peer network stability*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA. **Undergraduate and graduate students are co-authors.**

Chesir-Teran, D. & **Goldstein, S. E.**, (2009, June). *Forms and targets of aggression and harassment in high school: A multidimensional approach*. Poster presented at the Biennial Conference of the Society for Community Research and Action, Montclair, NJ.

***Goldstein, S. E.**, Morris, A. S., Reed, T., & Keyes, A. (2008, November). *Stopping the cycle of relational aggression: The role of maternal psychological control*. Poster presented at the Annual Meeting of the National Council on Family Relations, Little Rock, AR. **Undergraduate and graduate students are co-authors.**

Goldstein, S. E., & Gager, C. (2008, March). *Relational aggression in emerging adults' friendships and romantic relationships: A comparison of predictors across contexts*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.

*Culotta, C. M., & **Goldstein, S. E.** (2007, March). *Adolescents' aggressive and prosocial behavior: Associations with jealousy and social anxiety*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA. **Undergraduate student is the first author.**

*Belsom, P., Carroll, G., Cheramie, A., Darbonne, M., Park, C., Crapanzano, A., McFaul, A., & **Goldstein, S. E.** (2006, March). *Relationship characteristics associated with emerging adults' relational aggression in romantic relationships*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA. **Undergraduate and graduate students are primary authors.**

***Goldstein, S. E.**, Darbonne, M., Cheramie, A., Carroll, G., Belsom, P., DiBlasi, A., McFaul, A., & Crapanzano, A. (2006, March). *Social-cognitive factors associated with relational aggression in emerging adults' romantic relationships*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA. **Undergraduate and graduate students are co-authors.**

Goldstein, S. E. & Eccles, J. S. (2006, March). *Parental knowledge and communication: Longitudinal relations with adolescent peer relationships and substance use.* In M. E. Feinberg and S. T. Ennett (Chairs), Understanding trajectories of adolescent substance use and attitudes: Integrating multiple domains of risk. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

*Diaz, T. M., Foster, R. E., **Goldstein, S. E.**, & Silverthorn, P. (2005, April). *Peer status and social skills: Do they predict relational aggression?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA. **Undergraduate and graduate students are co-authors.**

Goldstein, S. E., Davis-Kean, P. E., & Eccles, J. S. (2005, April). *Parents, peers, and problem behavior: The impact of relationship perceptions and characteristics on adolescent problem behavior.* In S. Simpkins (Chair), Parent support, coparticipation, and beliefs: Longitudinal relations with adolescents' out-of-school activities and adjustment. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Goldstein, S. E., & Tisak, M. S. (2005, April). *Early adolescents' judgments about relational aggression: Normative beliefs and the acceptability of parental rules.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Tisak, M. S., Tisak, J., **Goldstein, S. E.,** Mullins, D., & Wang, J. (2005, April). *Laws regulating juvenile crimes: The perspective of adolescent offenders and non-offenders.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Goldstein, S. E., Malanchuk, O., Davis-Kean, P. E., & Eccles, J. S. (2004, April). *Adolescents' experiences with and judgments about sexual harassment.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Goldstein, S. E., Malanchuk, O., Davis-Kean, P. E., & Eccles, J. S. (2004, May). *Sexual harassment by peers predicts later problem behavior for African American and European American females.* Poster presented at the Annual American Psychological Society Convention, Chicago, IL.

Goldstein, S. E., Malanchuk, O., & Eccles, J. S. (2004, July). *Predictors of early sexual activity: Do youth's beliefs about the future matter?* Poster presented at the Biennial Meeting for the International Society for the Study of Behavioral Development, Ghent, Belgium.

Goldstein, S. E., Tisak, M. S., & Mullins, D. (2004, March). *Young adolescents' conceptions of parental and friend authority over relational aggression.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Goldstein, S. E., Vanderploeg, J., Serrine, N., Dubow, E. F., & Musher-Eizenman, D. R. (2003, August). *A longitudinal investigation of relational and overt aggression in fifth-graders.* Poster presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Goldstein, S. E., Persson, A. P., & Tisak, M. S. (2003, April). *Children's attributions for and reactions to provocation by relationally aggressive, physically aggressive, and prosocial peers.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Musher-Eizenman, D. R., Persson, A. P., Holub, S. C., **Goldstein, S. E.,** Edwards-Leeper, L. A., Collins, A., & Miller, A. B. (2003, April). *Preschool children's dieting behaviors and understanding of the word "diet."* Poster presented at the Biennial Meeting of the Society for Research in Child

Development, Tampa, FL.

- Tisak, M. S., Chen, Y., Tisak, J., **Goldstein, S. E.**, & Wang, M. (2003, April). *Adolescent misconduct behaviors: The perspective of parents versus adolescents across two cultures*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Boxer, P., Edwards-Leeper, L., Schroeder, J., **Goldstein, S. E.**, & Musher-Eizenman, D. (2002, April). *Future expectations and aggressive behavior in the context of exposure to school aggression*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Goldstein, S. E.**, Tisak, M. S., & Hylander, R. A. (2002, April). *Adolescents' judgments of the effects of relational aggression on friendship and romantic dyads*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Tisak, M. S., Chen, Y., Tisak, J., & **Goldstein, S. E.** (2002, April). *The influence of culture and legality on adolescents' perceptions of misconduct behaviors*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Goldstein, S. E.**, Tisak, J., & Tisak, M.S. (2001, April). *Adolescents' proposed solutions to a relational conflict with peers: The development of an instrument*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Goldstein, S. E.**, Tisak, M. S., Boxer, P., Persson, A. V., & Holub, S. (2001, August). *Preschoolers' normative and prescriptive beliefs about relational and overt aggression*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Chen, Y., Tisak, M. S., Sun, Y., & **Goldstein, S. E.** (2000, July). *Developmental changes in evaluations about adolescent misconduct: A cross-cultural comparison*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavior Development, Beijing, China.
- Goldstein, S. E.**, & Tisak, M. S. (2000, April). *Perceptions of what the research study was REALLY about: The perspective of the adolescent participant*. Poster presented at Annual Meeting of the Douglas G. Ullman Conference on Children's Mental Health, Grand Rapids, OH.
- Tisak, M. S., Chen, Y., Tisak, J., **Goldstein, S. E.**, & Sun, Y. (2000, March). *Adolescents' evaluations about peers' misconduct behaviors: A cross-cultural study*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
- Tisak, M. S., Tisak, J., **Goldstein, S. E.**, Cointin, E., & Jackson, M. (2000, March). *Juvenile crimes: An instrument to assess the perspective of the adolescent offender*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
- Paul, E. L., **Goldstein, S. E.**, & Scafidi, S. (1998, August). *College students' interpersonal conflicts: Themes and conflict resolution strategies*. Poster presented at the Annual Meeting of the International Society for the Study of Personal Relationships, Saratoga Springs, NY.

Other Publications and Presentations

- *Ambrose, A. Z. & **Goldstein, S. E.** (2024; May). *Social Support and Social Strain Among Afro-Caribbean Adolescents: The Moderating Effect of Sex in Associations with Mental Health Diagnoses*. Paper presented at the Cross University Collaborative Mentoring Conference, New

York, NY. **Graduate student is primary author.**

Goldstein, S. E. (2024; June). *Bullying, social cognition, and suicide: A lifespan approach*. Presentation for the Southeastern Regional Action Council/ Suicide Prevention Program, Norwich, CT (virtually presented).

Goldstein, S. E. (2024; May). *Managing work/life balance*. Discussion leader at roundtable event at the Cross University Collaborative Mentoring Conference, New York, NY.

Goldstein, S. E. (2024, March). Panel discussant, OBVIOUS lecture series discussing *Hazing* film by Byron Hurt. ChristianaCare John H. Ammon Medical Education Center, Newark, DE.

Washington, R., Riera, K., Layland, E., Alizadeh, A., & **Goldstein, S. E.** (2024; May). *Connecting, Collaborating, & Creating Community: A New Faculty Peer Support Group*. Panel discussion presented at the Summer Institute of Teaching, University of Delaware, Newark, DE.

*Woelki, W., Aviles, A., Layland, E. K., **Goldstein, S. E.**, & Watson, R. (2024; May). *Finding My Outside Voice: A Brief Racial Literacy Intervention for Recasting Adolescent Racial Unveiling Intersectional Realities: Understanding LGBTQ+ Youth Homelessness*. Paper presented at the Cross University Collaborative Mentoring Conference, New York, NY. **Graduate student is primary author.**

Goldstein, S.E. (2023; November). *Why are bullies so mean? A youth psychology expert explains what's behind their harmful behaviors*. Article published in *The Conversation: US edition*.

Gager, C. T., Gunn, J. F. III, **Goldstein, S. E.**, & Martinez, S. (2021, June). *Suicide, social support and embeddedness: Exploring gender & racial/ethnic differences in suicidal thoughts and the mediating effect of generativity*. Suicide Prevention in Higher Education Conference, Montclair State University, Montclair, NJ.

Goldstein, S. E. (2011, December). *Developmental and gender influences on aggression and bullying in youth*. HIB/Anti-Bullying Initiatives: Progress, Evaluation, and Strategies in K-12 Schools. Montclair State University, Montclair, NJ.

Goldstein, S. E. (2007, May). *Social cognition and social harm: Adolescents' relationally aggressive behavior and associated beliefs*. Rutgers University Psychology Department Symposium Series, Rutgers University, Newark, NJ.

Goldstein, S. E. (2005, April). *Social cognition and social harm: Aggressive behavior experienced by adolescent and young adult females*. Women's Studies Brown Bag Lecture Series, University of New Orleans, New Orleans, LA.

Goldstein, S. E. (2003, October). *Female aggression*. Mott Children's Health Center, Annual Tuuri Day Conference, Flint, MI.

Goldstein, S. E. (2002, August). *The terrific and terrifying teens*. Ohio Library Council, Young Adult Service Conference, Columbus, OH.

Grants, awards, and recognition

2024 Elected to Phi Kappa Phi National Honor Society, Faculty Member, University of Delaware

SE Goldstein CV 10.07.2024

- 2023 General University Research Grant, University of Delaware (co-investigator, \$14,999).
- 2021 CHSS Interdisciplinary Groups Initiative, Montclair State University (co-collaborator, \$2000)
- 2013 Separately Budgeted Research Grant, Montclair State University (\$3000)
- 2012 Summer Grant Proposal Development Award, Montclair State University (\$5500)
- 2008 CEHS Summer Research Grant, Montclair State University (\$3000)
- 2007 Summer Grant Proposal Development Award, Montclair State University (\$4000)
- 2007 University Teaching Fellow for 2007-2008 Academic Year, Montclair State University
- 2002 Shanklin Award for Excellence in Research, Social and Behavioral Sciences Division, Bowling Green State University
- 2001 Shanklin Award for Excellence in Research, Social and Behavioral Sciences Division, Bowling Green State University
- 2001 University Dissertation Fellowship for 2001-2002 Academic Year, Bowling Green State University
- 1998 Graduated with Departmental Honors, Department of Psychology, The College of New Jersey
- 1998 Graduated *magna cum laude*, The College of New Jersey
- 1998 Elected to Phi Kappa Phi National Honor Society, The College of New Jersey

Professional, university, and community service

Professional Service

- Editorial Board Member of *Adolescent Research Review* (current)
- Advisory Editor of *British Journal of Educational Psychology* (current)
- Editorial Board Member of *Developmental Psychology* (former)
- Editorial Board Member of *Journal of Clinical Child and Adolescent Psychology* (former)
- Editorial Board Member of *Journal of Youth and Adolescence* (current)
- Editorial Board Member of *Journal for Research on Adolescence* (current)
- Editorial Board Member of *Youth* (current)

- Co-Editor for Special Issue of *Journal of Youth and Adolescence* (Topic: Aggression in adolescents' and young adults' romantic relationships). Publication date: March, 2008.

- Ad-hoc reviewer for *Aggressive Behavior*
- Ad-hoc reviewer for *Basic and Applied Social Psychology*
- Ad-hoc reviewer for *Child Development*
- Ad-hoc reviewer for *Contemporary School Psychology*
- Ad-hoc reviewer for *Developmental Psychology*

- Ad-hoc reviewer for *Early Child Development and Care*
- Ad-hoc reviewer for *Early Childhood Research Quarterly*
- Ad-hoc reviewer for *European Journal of Social Psychology*
- Ad-hoc reviewer for *Family Relations*
- Ad-hoc reviewer for *Family Science Review*
- Ad-hoc reviewer for *Health Education and Behavior*
- Ad-hoc reviewer for *International Journal of Aging and Human Development*
- Ad-hoc reviewer for *International Journal of Psychology*
- Ad-hoc reviewer for *Journal of Adolescence*
- Ad-hoc reviewer for *Journal of Adolescent Research*
- Ad-hoc reviewer for *Journal of Applied Developmental Psychology*
- Ad-hoc reviewer for *Journal of American College Health*
- Ad-hoc reviewer for *Journal of Cross-Cultural Psychology*
- Ad-hoc reviewer for *Journal of Early Adolescence*
- Ad-hoc reviewer for *Journal of Marriage and the Family*
- Ad-hoc reviewer for *Journal of Psychopathology and Behavioral Assessment*
- Ad-hoc reviewer for *Journal of Research on Adolescence*
- Ad-hoc reviewer for *Journal of Social and Personal Relationships*
- Ad-hoc reviewer for *Merrill-Palmer Quarterly*
- Ad-hoc reviewer for *Personal Relationships*
- Ad-hoc reviewer for *Psychological Assessment*
- Ad-hoc reviewer for *Sex Roles*
- Ad-hoc reviewer for *Youth and Society*

- Academic book reviewer for McGraw-Hill
- Academic book reviewer for Prentice Hall
- Academic book reviewer for Routledge
- Academic book reviewer for Wiley

- Tenure and Promotion external reviewer for Pace University
- Promotion external reviewer for Arizona State University

Service to University of Delaware (2022-)

- Service to the College of Education and Human Development
 - University Senate Representative (2024-2025)
 - College Faculty Council Representative (2024-2025)
 - Search Committee for MSW Faculty Director (Fall, 2024; Spring, 2024)
 - Chair, Search Committee for MSW Program Director (Spring, 2023)
 - Graduate Committee (Spring 2023)

- Service to the Department of Human Development and Family Sciences
 - Chair, Promotion and Tenure Committee (2023-2024; 2024-2025)
 - Chair, Merit Metric Committee (Spring, 2024)
 - Merit Metric Committee (2024-2025)
 - Promotion and Tenure Committee (2022-2023)
 - Human Services Committee (2022-2023; 2023-2024; 2024-2025)

Service at Montclair State University (2006-2022)

- Service to the University

- Graduate Council (2020-2021; 2021-2022)
 - Sabbatical Review Committee (2016-2017)
 - Faculty Advisor for Student Club “Montclair Miracles” (2014-2015; 2015-2016; 2016-2017; 2017-2018; 2018-2019)
 - Faculty Advisor for Student Club “Animal Welfare Warriors” (2015-2016; 2016-2017)
- Service to the College of Education and Human Services
 - Chair, Graduate Curriculum Committee, College of Education and Human Services (2011-2012; 2012-2013)
 - Graduate Curriculum Committee, College of Education and Human Services (2013-2014; 2014-2015; 2015-2016; 2016-2017; 2020-2021)
 - Elections Committee, College of Education and Human Services (2018-2019; 2019-2020)
 - Human Services Advisory Council, College of Education and Human Services (2015-2016)
 - Technology Committee, College of Education and Human Services (2007-2008; 2008-2009; 2009-2010)
- Service to the Department of Family Science and Human Development (formerly Department of Family and Child Studies)
 - Doctoral Program Director (2020-2021; 2021-2022)
 - Chair, Graduate Curriculum Committee, Department of Family and Child Studies (2010-2011; 2011-2012; 2012-2013; 2013-2014; 2014-2015; 2015-2016; 2016-2017; 2020-2021)
 - Doctoral Faculty (2015-2016; 2016-2017; 2017-2018; 2018-2019; 2019-2020; 2020-2021; 2021-2022)
 - Doctoral Transition Committee, Department of Family and Child Studies (2012-2013)
 - Search Committee, Department of Family and Child Studies (2007-2008; 2008-2009; 2009-2010)
 - Participated in Freshman Orientation Program, gave *First Class* lecture to Family and Child Studies Majors (July, 2007; July 2008)
 - Graduate Committee, Department of Family and Child Studies (2006-2007; 2008-2009; 2009-2010)
 - Course Coordinator, for Child Development II: Adolescence, Department of Family and Child Studies (2008-2009; 2009-2010; 2010-2011; 2011-2012; 2012-2013; 2013-2014)
 - Course Coordinator for Research Methods in Child and Family Studies/ Research Methods in Family Science and Human Development, Department of Family and Child Studies/ Department of Family Science and Human Development (2014-2015; 2015-2016; 2016-2017; 2017-2018; 2018-2019; 2019-2020; 2020-2021)

Student Research Committees

- Committees chaired at University of Delaware in Human Development and Family Sciences
 - Dr. Alexis Ambrose, PhD Fall 2024, *Social support and social strain among Afro-Caribbean adolescents: Associations with mental health diagnosis*
 - Gabi Atienza, MS 2024 (PhD expected 2028), “*We don’t know these answers. We don’t know where to go*”: *The first-generation college student parent experience*
 - Elizabeth Wroten, PhD expected 2025, *Retirement, Death Attitudes, and Legacy Planning among Academics: A Life Course Examination*
 - Sanjhna Medisetti, MS expected 2025, TBD

- Victoria Figgs, MS expected 2025 (PhD expected 2027), *Childhood aggression is not sustained in a vacuum: The influence of socialization meanings on attributing hostility to peer interactions*
- Victoria Visconti, McNair Scholar, Summer 2024: *Project LAUNCH Scholar*
- Marquaya Bennett, Undergraduate Summer Scholar, 2023: *Plan A or Plan B: College-attending emerging adults' perspectives on birth control access*
- Committees chaired at Montclair State University in Family Science and Human Development
 - Dr. Csilla Greiner, PhD August 2022, *Saying that you're sorry but knowing there is nothing you can do to bring their person back": Teachers' perceptions of supporting grieving students.*
 - Dr. Shannon Lummer, PhD May 2021, *Sibling relationship quality and its link to flourishing among emerging adults with and without a sibling living with a chronic illness.*
 - Dr. Shaniqua Bradley, PhD May 2020, *Exploring the lived experiences of low-income female single parents: A phenomenological study.*
 - Dr. John Gunn, PhD May 2019, *Suicide in younger and older adults: A comparison of two theoretical models for suicide.*
- Committees non-chaired (department and institution noted)
 - Ziyu Wang (external reviewer, McGill University, Educational Psychology, PhD expected 2024)
 - Dr. Rebecca Madson (Montclair State University, Family Science and Human Development, May 2024)
 - Dr. Paula Perrone (Montclair State University, Family Science and Human Development, May 2024)
 - William Woeliki (University of Delaware, Human Development and Family Sciences, MS 2024)
 - Elizabeth Wroten (University of Delaware, Human Development and Family Sciences, MS 2023)
 - Dr. Ismat Abbas (Montclair State University, Family Science and Human Development)
 - Dr. Jeanie Park (Montclair State University, Family Science and Human Development)
 - Dr. Carolina Herrera (Rutgers University, Psychology)
 - Dr. Jennifer Pax (Montclair State University, Family Science and Human Development)
 - Dr. Kaleigh Matthews (Rutgers University, Psychology)
 - Dr. Carly Nacer, (Montclair State University, Family Science and Human Development)
 - Dr. Danielle Dandreaux (University of New Orleans, Psychology)
 - Dr. Monica Marsee (University of New Orleans, Psychology)
 - Dr. Lara Robinson (University of New Orleans, Psychology)
 - Dr. Sara Sohr-Preston (University of New Orleans, Psychology)

