

RODERICK L. CAREY, PhD

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Faculty website: <https://www.cehd.udel.edu/faculty-bio/roderick-carey/>

Research website: <http://www.findingfutureseives.org>

ACADEMIC APPOINTMENTS

- Associate Professor** **University of Delaware** (2024 – Present)
College of Education and Human Development
Department of Human Development and Family Sciences
Faculty Affiliate – Education and Social Policy Program
- Faculty Affiliate** **University of Delaware**
Education and Social Policy Program (2022-Present)
- Assistant Professor** **University of Delaware** (2017 – 2024)
College of Education and Human Development
Department of Human Development and Family Sciences
- Postdoctoral Research Fellow** **University of Pittsburgh** (2015 – 2017)
Center for Urban Education, School of Education
Supervised by: Dr. H. Richard Milner, IV

EDUCATION

- Doctor of Philosophy** **University of Maryland College Park** (2009 – 2015)
College of Education
Curriculum and Instruction
Department of Teaching and Learning, Policy and
Leadership
Concentration – Minority and Urban Education

Dissertation Title: “Making Our Lives”: The Contributions of Urban High School Cultures to the Future Selves of Black and Latino Adolescent Boys

Committee: Dr. Tara M. Brown and Dr. Victoria-María MacDonald (Co-Chairs), Dr. Patricia Hill Collins (Dept. of Sociology), Dr. Maria Hyler, Dr. James Earl Davis (Temple University)

- Master of Education** **Harvard University** (2004 – 2005)
Graduate School of Education
Concentration - Human Development and Psychology
- Bachelor of Arts** **Boston College** (2000 – 2004)
Lynch School of Education and Human Development
Majors - Secondary Education and English

National University of Ireland, Maynooth

Study Abroad (Spring 2003)

Student teaching, Irish literature and music, sociology

AREAS OF INTEREST

- The mattering of Black boys and young men in society and PreK-12 schools
- The school experiences, college going, and future aspirations of Black and Latino adolescent boys and young men in urban secondary schools
- Challenges facing Black and Latino families in urban communities
- K-12 teacher education and professional development for diversity and equity
- Sociology of education (w/focus on intersectionality), qualitative approaches to studying adolescent development, critical methodologies

AWARDS

- 2024 Dr. Carlos J. Vallejo Memorial Award for Emerging Scholarship, American Educational Research Association Multicultural/Multiethnic Special Interest Group
- 2022 Emerging Scholar, *Diverse: Issues in Higher Education*
- 2020 Outstanding Service Award, *Urban Education* Editorial Board
- 2018 William J. Davis Award for Most Outstanding Publication in 2017 Volume of *Educational Administration Quarterly* (Awarded with Co-Authors), American Educational Research Association, Division A
- 2016 Outstanding Service Award, University of Pittsburgh, Center for Urban Education
- 2014 Distinguished Graduate Student Teacher Award, University of Maryland Center for Teaching Excellence
- 2012 Outstanding Professional Service, Kappa Alpha Psi Fraternity Inc., Silver Spring, MD Alumni Chapter
- 2009 Distinguished Educator of the Year, National Sorority of Phi Delta Kappa, Rho Chapter, Wilmington, DE.

FUNDED AWARDS AND FELLOWSHIPS

- 2021- Project MALES (Mentoring to Achieve Latino Educational Success) Faculty Affiliate, University of Texas
- 2021 Semifinalist, National Academy of Education/Spencer Postdoctoral Fellowship

- 2020-2021 Research Development Award, National Academy of Education/Spencer Postdoctoral Fellowship
- *The Black Boy Mattering Project: Uncovering New Approaches for School Policies and Practices* (\$5,000)
- 2020 Semifinalist, National Academy of Education/Spencer Postdoctoral Fellowship
- 2019-2020 UD Partnership for Public Education (PPE) Grant and Fellowship
- *The Black Boy Mattering Project: A Partnership with a Local Delaware High School* (\$15,000)
- 2014 Ann G. Wylie Dissertation Fellowship, Graduate School at the University of Maryland College Park (\$10,800)
- 2012-2014 University of Maryland Student Services Funding Award (\$1,000 per year)

GRANTS AND FUNDED PROJECTS

Funded

University of Delaware

- 2024-2025 Engagement Scholarship Consortium
Title: *Collaborating, Imagining, and Building a Curriculum Intervention on Youth Mattering with Racially and Ethnically Diverse High School Students*
Role: Principal Investigator
Amount: \$5,000
- 2023-2025 University of Delaware Research Foundation
Title: *Exploring How “Mattering” Matters for Improving Outcomes for Black and Latinx Adolescents in Delaware Schools*
Role: Principal Investigator
Amount: \$50,000
- 2023-ongoing National Urban League
Title: *The Black Boy Mattering Project: Exploring Culturally Relevant Youth Development Programs Aimed at Black Youths’ Well-Being*
Role: Principal Investigator
Amount: \$15,000
- 2023 – 2024 Delaware Department of Education
Title: *An Examination of Suspension and Expulsion in Delaware’s Early Care and Education (ECE) Programs*
Principal Investigator: Rena Hallam, Professor Human Development and Family Sciences, Director of the Delaware Institute for Excellence in Early Childhood
Role: Co-Principal Investigator

Amount: \$300,000

- 2022-2024 Spencer Foundation Small Grant
 Title: *The Black Boy Mattering Project: Toward Transformative Relational Approaches for School Policies and Practices*
 Role: Principal Investigator
 Amount: \$49,999
- 2020-2024 Institute for Education Sciences (IES) – U.S. Department of Education
 Title: *Linking Data and Policy to Improve College Readiness in Delaware*
 Principal Investigator: Henry May, Center for Research on Education and Social Policy
 Role: Co – Principal Investigator
 Amount: \$1,399,996.00
- 2019 National Center for Faculty Diversity and Development Faculty Success Boot Camp Competitive (UD Vice Provost for Diversity)
 Amount: \$3,450

University of Maryland College Park

- 2014 University of Maryland College of Education Support Program for Advancing Research and Collaboration
 Title: *Dissertation Support*
 Amount: \$1,000

Not-Funded

University of Delaware

- 2022 W.T. Grant Foundation Scholar Grant
 Title: *How “Mattering” Matters: Leveraging Relational Practices To Reduce School Inequalities for Black and Latinx Adolescents*
 Role: Principal Investigator
 Amount: \$350,000
- 2019 Robert Wood Johnson Foundation Equity-Focused Policy Research Building Evidence on Access to Early Care & Education for Low-Income Families Program.
 Title: *Increasing Equity by Addressing Exclusion: National, State, and Local Policy Analysis*
 Principal Investigator: Martha Buell, Professor, Human Development and Family Sciences; Professor, Joseph R. Biden School of Public Policy and Administration
 Role: Co-Principal Investigator
 Amount: \$448,380.00
- 2018 Institute for Education Sciences (IES) – US Department of Education
 Title: *Improving PEG Implementation: Developing a PD Intervention to Maximize the Instructional Benefits of the PEG Automated Writing Evaluation Program*

Principal Investigator: Joshua Wilson, Associate Professor UD School of Education
 Role: Co – Principal Investigator
 Amount: \$1,399,981.00

REFEREED JOURNAL PUBLICATIONS

*Denotes UD Graduate Student Co-Author

** Denotes UD Undergraduate Student Co-Author

Carey, R. L., *Polanco, C., Vilceus, S. S., *Miller, M. X., Blackman, H., *Marianno, L., Daughtry, K. A., *Abrams, H.R., & Woelki, W. (in review). Strategic avoidance and the contours of Black adolescent boys' perceived school mattering during a health crises and racial reckoning.

Weidler-Lewis, J., **Carey, R. L.**, Butler, B. R., Best, B., Spann, J., Henderson, H. (in review). Dismantling the carceral state in educational practices: Centering collaboration and voice of the formerly incarcerated to enact transformation. *Urban Education*.

Bell, N. S., Ford, D., **Carey, R. L.**, Scott, L., Collier, Z., & Eisenman, L. (in review). Critical investigation of overrepresentation patterns in special education: Toward an anti-racist special education model. *Teacher Education and Special Education*.

Carey, R. L., *Polanco, C., Blackman, H., *Daughtry, K. A., *Abrams, H. R., *Miller, M. X., *Marianno, L., *Vilceus, S. S., **Alobwede, E., & *Woelki, W. (accepted). "They just don't get that we matter": Black boys' critical consciousness development during a health crisis and racial reckoning. *The Urban Review*.

Carey, R.L., *Vilceus, S. S., *Polanco, C., *Miller, M. X., *Marianno, L., & *Woelki, W. (in press). Studying and imagining mattering with Black boys: Mutual self-discoveries for collective healing and liberation. *Qualitative Inquiry*.

Carey, R. L. (2024). Criminalized or stigmatized? An intersectional power analysis of the charter school treatment of Black and Latino Boys. *Urban Education*. Advance online publication. <https://doi.org/10.1177/00420859241227947>

Carey, R. L. (2024). The postsecondary future selves of Black and Latino boys: A case for cultivating more expansive supports in college-going schools. *American Educational Research Journal*, 61(2), 248-286. <https://doi.org/10.3102/00028312231214477>

Carey, R. L., *Polanco, C. I., & *Bailey, M. J. (2023) How the COVID-19 pandemic shaped adolescents' future orientations: Insights from a global scoping review. *Current Opinion in Psychology* 53, 101655. <https://doi.org/10.1016/j.copsyc.2023.101655>

Marciano, J., **Carey, R. L.**, Gibbs Grey, T., (2023). Guest editorial: The role of English teaching and teachers in supporting youths' university futures and literacies. *English Teaching: Practice & Critique* 22(3). 265-270. <https://doi.org/10.1108/ETPC-08-2023-201>

- Carey, R. L. (2022). "Whatever you become, just be proud of it." Uncovering the ways families influence Black and Latino adolescent boys' postsecondary future selves. *Journal of Adolescent Research*, 37(1). 59–97. <https://doi.org/10.1177/07435584211018450>
- Carey, R. L., *Polanco, C., & Blackman, H. (2022). Black adolescent boys' perceived school mattering: From marginalization and selective love to radically affirming relationships. *Journal of Research on Adolescence*, 32(1). 151–169. <https://doi.org/10.1111/jora.12706>
- Carey, R. L. (2021). Foregrounding family: How Salvadoran American boys interpret and formulate college-going mindsets at the nexus of family, school, and the self. *Anthropology & Education Quarterly*, 52(3). 294–314. <https://doi.org/10.1111/aeq.12372>
- Carey, R. L., Akiva, T., Abdellatif, H., & *Daughtry, K.A. (2021). "And school won't teach me that!" Urban youth activism programs as transformative sites for critical adolescent learning. *Journal of Youth Studies*, 24(7). 941–960. <https://doi.org/10.1080/13676261.2020.1784400>
- Carey, R. L. (2020). Making Black boys and young men matter: Radical relationships, future oriented imaginaries and other evolving insights for educational research and practice. *International Journal of Qualitative Studies in Education*, 33(7). 729–744. <https://doi.org/10.1080/09518398.2020.1753255>
- Carey, R. L. (2020). Missing misters: Understanding the pedagogy and positionality of male teachers of color in the school lives of Black and Latino adolescent boys. *Race Ethnicity and Education*, 23(3). 392–413. <https://doi.org/10.1080/13613324.2019.1663991>
- Carey, R. L. (2019). Imagining the comprehensive mattering of Black boys and young men in society and schools: Toward a new approach. *Harvard Educational Review*, 89(3). 370–396. <https://doi.org/10.17763/1943-5045-89.3.370>
- Carey, R. L. (2019). Am I smart enough? Will I make friends? And can I even afford it? Exploring the college going dilemmas of Black and Latino adolescent boys. *American Journal of Education*, 125(3). 381–415. <https://doi.org/10.1086/702740>
- Carey, R. L. (2018). "What am I gonna be losing?": School culture and the family-based college going dilemmas of Black and Latino adolescent boys. *Education and Urban Society*, 50(3). 246–273. <https://doi.org/10.1177/0013124517713112>
- Carey, R. L., Yee, L. S., & DeMatthews, D. (2018). Power, penalty and critical praxis: Employing intersectionality in educator practices to achieve school equity. *The Educational Forum*, 82(1). 111–130. <https://doi.org/10.1080/00131725.2018.1381793>
- Akiva, T. M., Carey, R. L., Cross, A. B., Delale – O'Conner, L., & Brown, M. (2017). Reasons

youth engage in activism programs: Social justice work or sanctuary? *Journal of Applied Developmental Psychology*, 53, 20–30. <https://doi.org/10.1016/j.appdev.2017.08.005>

DeMatthews, D. E., **Carey, R. L.**, Olivarez, A., & Moussavi-Saeedi, K. (2017). Guilty as charged? Principals' perspectives and enactment of suspension and the racial discipline gap. *Educational Administration Quarterly*, 53(4). 519–555. <https://doi.org/10.1177/0013161X17714844>

This paper won the 2018 William J. Davis award for the most outstanding article published in the 2017 Volume of *Educational Administration Quarterly*. This award was presented at the 2018 Division A Business Meeting at the American Educational Research Association annual meeting held in New York City.

Monte-Sano, C., De La Paz, S., Felton, M., Piantedosi K. W., Yee, L. S. & **Carey, R. L.** (2017). Learning to teach disciplinary literacy across diverse eighth-grade history classrooms within a district-university partnership. *Teacher Education Quarterly*, 44(4). 98–124

Carey, R. L. (2016). “Keep that in mind ...You’re gonna go to college”: Family influence on the college going processes of Black and Latino high school boys. *The Urban Review*, 48(5). 718–742. <https://doi.org/10.1007/s11256-016-0375-8>

Carey, R. L. (2014). A cultural analysis of the achievement gap “Discourse”: Challenging the language and labels used in the work of school reform. *Urban Education*, 49(4). 440 – 468. <https://doi.org/10.1177/0042085913507459>

BOOKS

Carey, R.L. (in progress). *Imagining mattering: Black boys, schooling, and radical possibilities*. Book proposal contracted with SUNY Press (manuscript due March 2025)

MANUSCRIPTS IN PROGRESS

Bell, N. S., *Polanco, C., **Carey, R. L.**, & Desimone, L. (in progress). Students’ perceptions of culturally relevant and ambitious teaching in mathematics.

*Polanco, C., Bell, N. S., **Carey, R. L.**, & Desimone, L. (in progress). Perceptions of instructional practice: Insights from secondary math teachers and students.

BOOK CHAPTERS

Carey, R. L. (in press). Widening postsecondary educational pathways for Black and Latino adolescent boys and young men. In C. A. George Mwangi & Y. Ruíz (Eds.) *Our knowledge, our process, our choice: Framing college access by and with communities of color*. SUNY Press.

Carey, R. L., *Polanco, C., & *Abrams, H. (in press). “Mattering” for social justice. In M. Winn & L. Winn (Eds.) *Encyclopedia of Social Justice in Education*. (3000 words) Bloomsbury: London.

Carey, R. L. (2023). Missing misters: Uncovering the pedagogies and positionalities of male

- teachers of color in the school lives of Black and Latino adolescent boys. In A. N. Woodson & T. J. Bristol (Eds.) *Men educators of color in U.S. public schools and abroad*. Routledge.
- Carey, R. L., *Polanco, C., & Blackman, H.** (2021). Mattering in allied youth fields: Summoning the call of Black Lives Matter to radically affirm youth through programming. In T. Akiva & K. H. Robinson (Eds.) *It takes an ecosystem: Understanding the people, places, and possibilities of learning and development across settings* (pp. 67-86). Charlotte, NC: Information Age Publishing
- Carey, R. L.** (2020). Seeking resistance and rupture in “the Wake”: Locating ripples of hope in the futures of Black boys. In C. Grant, A. Woodson, & M. Dumas (Eds.) *The future is Black: Afropessimism, fugitivity, and radical hope in education* (pp. 89-94). New York: Routledge.
- Carey, R. L., Farinde-Wu, A., Milner, H.R., Delale – O’Conner, L.** (2018). The culture and teaching gap: What is it, and how can teacher educators help to close it? In G. Hall, D. Gollnick, & L. Quinn (Eds.) *Handbook on Teaching and Learning* (pp. 59-78). Hoboken, NJ: Wiley-Blackwell.
- Carey, R. L.** (2015). Desensationalizing Black males: Navigating and deconstructing extreme imageries of Black males and masculinities. In K.J., Fasching- Varner, N.D. Hartlep, N. D., L. L. Martin, L. L., C. Hayes, R.W Mitchell, C. M. Allen- Mitchell, (Eds). (2015). *The assault on communities of color: Reactions and responses from the academy* (pp. 153-157). Lanham, MD: Rowman & Littlefield.
- MacDonald, V.M & **Carey, R.L.** (2015). Education and politics. In Oboler, S. & Gonzalez, D. (Eds.) *Oxford encyclopedia of Latinos and Latinas in politics, law, and social movements*. (15 pages) New York, NY: Oxford University Press.
- Yee, L.S., **Carey, R.L.**, & Gamble, W. S. (2015). In the process of becoming: Illuminations from experiences of doctoral students of color. In Fasching-Varner, K., Albert, K., Mitchell R., & Allen, C (Eds.). *Racial battle fatigue: Difference and division in higher education*. (pp. 7-16). Lanham, MD: Rowman & Littlefield.
- Yee, L.S., & **Carey, R.L.** (2014). Writing race: Children’s perspectives. In Fasching-Varner, K.J., Dixon, A., Reynolds, R, Albert K. (Eds.). *Trayvon Martin, race, and “American Justice:” Writing wrong*. Sense Publishers. (pp. 209-213). Rotterdam, Netherlands: Sense Publishers.
- Carey, R. L. & Yee, L. S.** (2012). Equity at the fringes: The continuing peripheral enactment of equity and diversity in the preparation of K-12 teachers. In C. Clark, K. Fasching-Varner, & M. Brimhall-Vargas (Eds.), *Occupying the academy: Just how important is diversity work in higher education?* (pp. 174 – 182). Lanham, MD: Rowman & Littlefield.
- Hughes, S. A., Berry, T., & **Carey, R. L.** (2012). Introduction, *The evolving significance of race in education: Living, learning, and teaching*. New York, NY: Peter Lang Publishing.

GUEST EDITED SPECIAL ISSUES OF JOURNALS

Marciano, J., **Carey, R. L.**, Gibbs Grey, T., (2023). The Role of English Teaching and Teachers in Supporting Youths' University Futures and Literacies. *English Teaching: Practice & Critique* 22(3).

OTHER ARTICLES, REPORTS AND PAPERS

Buell, M., Pic, A., Hallam, R., Sheffler, K., **Carey, R.L.** (2024). Delaware's early care and education expulsion and suspension policy landscape: Opportunities to build on current strengths. University of Delaware for the Delaware Department of Education.
<https://www.dieec.udel.edu/wp-content/uploads/2024/06/DE-ECE-Expulsion-and-Suspension-Policy-Landscape-Brief-FINAL-6.18.pdf>

Akiva, T., Cross, A.B., Abdel-Latif, H., **Carey, R. L.**, Delale-O'Connor, Colvin, S., Medrano, T. (2017). Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 3. Pittsburgh, PA: University of Pittsburgh

Carey, R. L., Williams, B. D., Brown, J. D., Hyler, M. E. (2017, Winter) Creating the space: A unique racial affinity group program helps fifth graders. *Independent School* (pgs. 90-97).

Akiva, T., Cross, A.B., Abdel-Latif, H., **Carey, R. L.**, Delale-O'Connor, L., Brier, K., & Medrano, T. (2016). Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 2. Pittsburgh, PA: University of Pittsburgh.

Akiva, T., Cross, A. B., Delale-O'Connor, L., **Carey, R.L.** & Brier, K. (2015). Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 1. Pittsburgh, PA: University of Pittsburgh

BOOK REVIEWS

Bailes, L., & **Carey, R. L.**, (2023). Book review. *Compassionate leadership for school belonging*. Riley, L. (2022). Teachers College Record.

*Polanco, C., & **Carey, R. L.** (2020). Book review. *Welcoming practices: Creating schools that support students and families in transition*. Astor, R. A., Jacobson, L., Wrabel, S. L., Benbenishty, R., & Pineda, D. (2017). Teachers College Record.

Carey, R. L. (2012). Book review. *Start where you are, but don't stay there: Understanding diversity, opportunity gaps, and teaching in today's classrooms*. Milner, H.R. (2010). Education Review, 15.

Carey, R. L., Gamble, W., & Yee, L. S. (2011). Book review. *Why race and culture matter in schools*. Howard, T.C (2010). Part V: Guide to New Resources. Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education, 13 (3), (169-177).

Carey, R. L., Gamble, W., & Yee, L.S. (2011). Book review. *Why race and culture matter in schools*. Howard, T.C (2010). *Education Review*, 14.

Carey, R. L. (2011). Book review. *Diversity and education: Teachers, teaching, and teacher education*. Milner, H. R. (Ed.) (2009). Part V: Guide to New Resources. *Multicultural Perspectives: An Official Journal of the National Association for Multicultural Education*, 13 (1), 46-57.

Carey, R. L. (2010). Book review. *Diversity and education: Teachers, teaching, and teacher education*. Milner, H. R. (Ed.) (2009). *Education Review*, 13.

SELECTED BLOGS AND EDITORIALS

INVITED BLOGS

Carey, R. L. (December 2, 2019) What is Black Boy Mattering, and How Can We Realize It Comprehensively in Society and Schools? (archived elsewhere)
<https://www.hepg.org/blog/what-is-black-boy-mattering,-and-how-can-we-realiz>

Carey, R.L. (July 22, 2019) College-going Dilemmas for Black and Latino Boys: Advocating for More Precise PreK-12 School Interventions. <http://www.ajeforum.com/aje-feature-college-going-dilemmas-for-black-and-latino-boys-advocating-for-more-precise-prek-12-school-interventions-by-roderick-l-carey/>

Carey, R. L. Yee, L.S., & DeMatthews, D. (February 1, 2018) Intersectional Thinking as a Tool for Educational Equity. (archived elsewhere)
<https://blog.kdp.org/2018/02/01/intersectional-thinking-as-a-tool-for-educational-equity/>

HUFFINGTON POST

Carey, R. L. (November 25, 2014) Reviving Hope in Troubling Times: Ferguson and the Futures of Black Boys. http://www.huffingtonpost.com/roderick-carey/reviving-hope-in-troublin_b_6220770.html

Carey, R. L. (May 12, 2014) What Diddy Delivered to Howard Grads. http://www.huffingtonpost.com/roderick-carey/what-diddy-delivered-to-h_b_5310346.html

Carey, R. L. (December 11, 2013) What Mandela Meant to an 8-Year-Old Boy: Looking Back and Looking Forward. http://www.huffingtonpost.com/roderick-carey/what-mandela-meant-to-an_b_4420580.html

Carey, R. L. (May 22, 2013) What I Soaked Up From the President's Speech to Morehouse Grads: Reflections on a Transformative Black Male Agenda. http://www.huffingtonpost.com/roderick-carey/obama-morehouse-speech_b_3316721.html

- Carey, R. L.** (February 13, 2013) Mentoring Matters: Bolstering the Success of Young Black and Latino Males Without Stepping Foot in a Classroom. http://www.huffingtonpost.com/roderick-carey/mentoring-matters-bolster_b_2672998.html
- Carey, R. L.** (November 08, 2012) From Despair to Repair: Preparing College Students to Navigate Racial Conflicts on Campus. http://www.huffingtonpost.com/roderick-carey/from-despair-to-repair_b_1941469.html
- Carey, R. L.** (April 17, 2012) Black Males and the Nature of Suspicion: Uncovering What Really Killed Trayvon Martin. http://www.huffingtonpost.com/roderick-carey/trayvon-martin-profiling_b_1422632.html
- Carey, R. L.** (September 12, 2011) Parents Aren't to Blame for the Achievement Gap: A History of Injustice Is! http://www.huffingtonpost.com/roderick-carey/parents-arent-to-blame-fo_b_956383.html
- Carey, R. L.** (July 08, 2011) The Achievement Gap: Let's Stop Pretending We Know What This Means. http://www.huffingtonpost.com/roderick-carey/the-achievement-gap-lets-b_893422.html

INTERVIEWS AND PRESS

- Carey, R. L. (Interviewee). (June 25, 2024) Why fewer young men are choosing to pursue college degrees. PBS News Hour. <https://www.pbs.org/newshour/show/why-fewer-young-men-are-choosing-to-pursue-college-degrees>
- Carey, R. L. (featured guest). (May 24, 2024) New UD study finds high schools struggle to support aspirations of Black and Latino boys. The Green: Delaware Public Media. Retrieved from <https://www.delawarepublic.org/show/the-green/2024-05-24/new-ud-study-finds-high-schools-struggle-to-support-aspirations-of-black-and-latino-boys>
- Carey, R. L. (featured guest). (January 8, 2023). *Black boys matter: A conversation with Dr. Roderick Carey about community support and activism*. The Outsider Within: A Podcast for Critical Voices in Critical Spaces. Retrieved from <https://open.spotify.com/episode/5vQnPefTqZa6KofFKa9FYO?si=98ee9460345f4894>
- How do we create high schools where Black boys believe that they matter? (Henderson, J). *CEHD Research Spotlight* (March 10, 2022). Retrieved from https://www.cehd.udel.edu/cehd-research-spotlight-roderick-l-carey/?utm_source=newsletter&utm_medium=email&utm_campaign=research_carey_mar2022
- Study: Positive teacher-student relationships may lead to better teaching. (Elfman, L). *Diverse:*

- Issues in Higher Education*. (March 10, 2022). Retrieved from <https://www.diverseeducation.com/students/article/15289561/study-positive-teacherstudent-relationships-may-lead-to-better-teaching>
- Black boys matter. (Elfman, L). *Diverse: Issues in Higher Education*. (January 24, 2022). Retrieved from <https://www.diverseeducation.com/awards-honors/emerging-scholars/2022/article/15287642/black-boys-matter>
- Plateaued public school enrollment will likely fall due to COVID. (Johnson, S.). *Amsterdam News*. (October 28, 2021). Retrieved from <https://amsterdamnews.com/news/2021/10/28/plateaued-public-school-enrollment-will-likely-fall-due-to-covid/>
- Boys of color were hit hard by the pandemic. What do they need now? (Koumpilova, M.). *USA Today* and republished in *Chalkbeat* (October 05, 2021). Retrieved from <https://chicago.chalkbeat.org/2021/10/5/22704850/boys-students-of-color-covid-19-chicago-schools-impact>
- Improving teacher diversity: Black and Latino boys reveal what they need in male teachers of color. (Howell, J). *UDaily* (May 01, 2020). Retrieved from <https://www.udel.edu/udaily/2020/may/teacher-diversity-college-education-human-development-roderick-carey/>
- Reframing the Problem: Prof. Roderick L. Carey talks about the educational challenges facing Black and Latino Boys. (Howell, J) *UDaily* (March 11, 2019). Retrieved from <https://www.udel.edu/udaily/2019/march/roderick-carey-black-latino-boys-human-development-family-sciences/>
- Delaware Center for Teacher Education Spotlight on Teacher Education Research Newsletter Feature. University of Delaware College of Education and Human Development. (May 31, 2018).

REFEREREEED CONFERENCE PRESENTATIONS

*Denotes UD Graduate Student Co-Author/Presenter

- Carey, R. L.** (2024, April) Criminalized or Stigmatized? An Intersectional Analysis of Black and Latino Boys' Charter School (Mis)treatment. Presented as a paper in roundtable session at the American Educational Research Association Annual Meeting. Philadelphia, PA. In-person.
- Carey, R. L.** (2024, April). The Postsecondary Future Selves of Black and Latino Boys: Broadening What College-Going Schools Can Do. Presented as a paper at the American Educational Research Association Annual Meeting. Philadelphia, PA. In-person.
- Carey, R. L.,** *Polanco, C., *Abrams, H. R., *Marianno, L., *Vilceus, S. S., & *Miller, M. X. (2023, April). The Contours of Black Adolescent Boys' Perceived School Mattering During a Health Crises and Racial Reckoning. Presented as a paper in **Invited Presidential Session**

at the American Educational Research Association Annual Meeting. Chicago, IL. In-person.

Bell, N. S., Ford, D. Y., **Carey, R. L.**, Scott, L. A., & Collier, Z. K. (2023, April). Critical Investigation of Overrepresentation: Developing an Equitable, Antiracist Special Education Model.

Presented as a paper at the American Educational Research Association Annual Meeting. Chicago, IL. In-person.

*Polanco, C., Bell, N. S., **Carey, R. L.**, & Desimone, L. M. (2023, April). Students' Perceptions of Culturally Relevant and Ambitious Teaching in Mathematics. Presented as a paper at the American Educational Research Association Annual Meeting. Chicago, IL. In-person.

Weidler-Lewis, J., Best, B. O., Butler, B. R., **Carey, R. L.**, Henderson, H., & Spann, J. (2023, April). Dismantling the Carceral State in Educational Practices: Centering Collaboration and Voice of the Formerly Incarcerated to Enact Transformation. Presented as a paper at the American Educational Research Association Annual Meeting. Chicago, IL. In-person.

Lu, C. Y., May, H., Headley, M. G., Klein, J. R., Morrison, K. K., & **Carey, R. L.** (2023, April). A Longitudinal Study of High School Students' Math Course Trajectories. Presented as a paper at the American Educational Research Association Annual Meeting. Chicago, IL. In-person.

Morrison, K. K., Headley, M. G., May, H., Klein, J. R., & **Carey, R. L.** (2023, April). The House and the Bridge: Underlying Aims of College Readiness Supports, a Statewide Longitudinal Study. Presented as a paper at the American Educational Research Association Annual Meeting. Chicago, IL. In-person.

Headley, M. G., May, H., Klein, J. R., Morrison, K. K., & **Carey, R. L.** (2023, April). Designing a Longitudinal and Multilevel Mixed-Methods Study. Presented as a paper at the American Educational Research Association Annual Meeting. Chicago, IL. In-person.

Carey, R. L. (2022, June). How Do Educators Help High Schoolers Prepare for "What's Next?": Understanding and Teaching for Adolescents' "Postsecondary Future Selves". Presented as a workshop at the Policy and Practice Institute: Delaware's Conference on Public Education. Dover, DE. In-person.

Carey, R. L., *Polanco, C., Blackman, H., & *Abrams, H.R. (2022, April). Mattering During the "Dual Pandemics": Black Boys' Perceived Educational (Un)importance Throughout Health and Racial Crises. Presented as a paper in a roundtable session at the American Educational Research Association Annual Meeting. San Diego, CA. Virtual Format.

McCallops, K., Headley, M. G., **Carey, R. L.**, Aviles, A., Payne, Y., Hitchens, B., Karpyn, A. (2022, April). The Process of Designing a Mixed Methods Research Study Using Secondary Data. Presented as a paper at the American Educational Research Association Annual Meeting. San Diego, CA. Virtual Format.

Carey, R. L., *Polanco, C., *Abrams, H.R., & Blackman, H. (2021, October). Black Boy Mattering

- During the “Dual Pandemics”: School Relationships and Students’ Perceived (In)significance in the Time of Heightened Racial Realism. Presented as a paper at the Critical Race Studies in Education Association Conference. University of Delaware: Newark, DE.
- Farley-Ripple, E.N., Morrison, K., **Carey, R.L.**, & Soslau, E. (2021, September). Promoting Engaged Scholarship Through Seed Grants: University of Delaware’s Partnership for Public Education Fellowship Program. Presented at the Engagement Scholars Consortium Annual Conference. Virtual Format.
- Carey, R. L.**, *Polanco, C., & Blackman, H. (2021, April) “She Cares... She Doesn’t Let Them Slack!”: How Teachers Influence Adolescent Black Boys’ Perceived Mattering.” Presented as a paper at the American Educational Research Association Annual Meeting. Virtual Format.
- Carey, R. L.** (2021, April) Boys and Men of Color: New Possibilities for Engaged and Collaborative Education Research and Practice. Invited Presidential Speaker Session with James Earl Davis (chair) Baayan Bakari, Travis Bristol, Christopher Chatmon, Jerome Gourdine, Brian L. Wright. American Educational Research Association Annual Meeting. Virtual Format.
- Carey, R. L.** (2020, April) “Whatever You Become, be Proud:” Familial Influences on Black and Latino Boys’ Postsecondary Future Selves. Paper symposium at the American Educational Research Association Annual Meeting. San Francisco, CA. (Conference Canceled)
- Carey, R. L.** (2020, April) Foregrounding Family: How Salvadoran-American Boys Interpret and Weigh Familial Factors Shaping Their College Going Processes. Paper symposium at the American Educational Research Association Annual Meeting. San Francisco, CA. (Conference Canceled)
- Carey, R. L.** (2020, March) Imagining and Enacting Black Boy Mattering: Implications for Adolescent Developmental Research and Educational Practice. Paper symposium at the Society for Research on Adolescence Biennial Meeting. San Diego, CA. (Conference Canceled).
- Carey, R. L.** (2019, April). Locating and Leveraging the Mattering of Black Boys and Young Men for Research and Practice. Presented as a paper at the American Educational Research Association Annual Meeting. Toronto, ON, Canada.
- Carey, R. L.** (2018, October). Fostering Global Discourses to (Re)imagine Black Boys’ Educational Mattering. Presented as a paper at the International Colloquium on Black Males in Education. Dunboyne, Co. Meath, Ireland.
- Carey, R. L.** (2018, April). Exploring the College Going Dilemmas of Black and Latino Adolescent Boys from Urban School Communities. Presented as a paper at the American Educational Research Association Annual Meeting. New York, NY.

- Carey, R. L.** (2018, April). Missing Mistery: Understanding the Pedagogy, Positionality, and Purpose of Male Teachers of Color. Presented as a paper on invited speaker session at the American Educational Research Association Annual Meeting. New York, NY.
- Carey, R. L.** (2018, April). Seeking Resistance and Rupture in “the Wake”: Ripples of Hope in the Futures of Black Boys. Presented as a paper at the American Educational Research Association Annual Meeting. New York, NY.
- Akiva, T. & **Carey, R. L.** (2018, April) “And School Won’t Teach Me That!” Urban Youth Organizing Programs As Transformative Learning Sites. Presented as a paper at the American Educational Research Association Annual Meeting. New York, NY.
- Carey, R. L.** (2018, March). From Marginal to Comprehensive Mattering: Reimagining School Contexts for Black boys and Young men. Presented as a paper at the Harvard University Graduate School of Education Alumni of Color Conference. Cambridge, MA.
- Carey, R. L.** (2017, November). “You’re Gonna Have to Support me!” The Family-Based College-Going Dilemmas of Boys of Color in Urban Schools. Presented as a paper at the National Association of Multicultural Education International Conference. Salt Lake City, UT.
- Carey, R. L.** (2017, April). Investigating College Going Familial Capital in the School Lives of Black and Latino Adolescent Boys. Presented as a paper at the American Educational Research Association Annual Meeting. San Antonio, TX.
- Carey, R. L.** (2016, November). “Keep That in Mind ...You're Gonna go to College!”: Strengthening Family and Urban School Links for College Access. Presented as a paper at the National Association of Multicultural Education International Conference. Cleveland, OH.
- Woodson, A. N., **Carey, R. L.**, Kestenburg E., Cunningham, H., Graham, D. (2016, November). “It's Like Lip Syncing”: Examining Teacher Autonomy through Metaphors of Culturally Responsive Practice. Presented as a workshop at the National Association of Multicultural Education International Conference. Cleveland, OH.
- Carey, R. L.** & Abdellatif, H. (2016, September). Civic Education Beyond the School Walls: How do Youth in Urban U.S. Settings Describe the Difference Between Civic Learning Schools and in Youth – Led Social Change Programs? Presented as a paper at the Contemporary Childhood Conference at the University of Strathclyde School of Education. Glasgow, Scotland (UK).
- Carey, R. L.** (2016, April). Desensationalizing Black Males: Navigating and Deconstructing Extreme Imageries of Black Males and Masculinities. Presented as a paper in a symposium at the American Educational Research Association Annual Meeting. Washington, DC.

Akiva, T., Brown-Cross, A., **Carey, R. L.**, Delale-O'Conner, L. (2016, April) Reasons Youth Engage in Activism Programs: Social Justice Work or Sanctuary? Presented as a paper at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.

Carey, R. L. & Yee, L. S. (2015, October). Teasing Out, Expanding, and Multiplying: Employing Intersectionality for Teacher Professional Development. Presented as a paper at the National Association of Multicultural Education 25th Anniversary International Conference. New Orleans, LA.

Williams, B., **Carey, R.L.**, Hyler, M.E., Brown, J. (2015, October). We Belong Too!: Students of Color in a Unique Elementary School Affinity Group Experience. Presented as a mini-symposium at the National Association of Multicultural Education 25th Anniversary International Conference. New Orleans, LA.

Hyler, M.E., **Carey, R.L.**, & Griffin, M. (2015, February). Advancing the Diversity and Equity Imperative through Teacher Performance Assessment: Does edTPA Assess for Culturally Relevant Pedagogy? Presented as a paper at the annual meeting of the American Association of Colleges for Teacher Education. Atlanta, GA.

Yee, L. S., **Carey, R. L.**, & Gamble, W. S. (2014, November). Dismantling Barriers through Operationalizing Critical Race Theory in Schools and Colleges of Education. Presented as a paper at the National Association of Multicultural Education International Conference. Tucson, AZ.

Hyler, M., **Carey, R. L.**, & Griffin, M. (2014, June). Preparation for Diverse Classrooms: edTPA and Culturally Relevant Pedagogy. Presented as a paper and workshop at the Mid-Atlantic edTPA Implementation Conference. Baltimore, MD.

Griffin, M., Hyler, M., **Carey, R. L.**, & Yee, L.S. (2014, April). Preparing Mathematics Teachers: Does edTPA Assess for Culturally Relevant Pedagogy?. Presented as a poster at the annual meeting of the National Council of Teachers of Mathematics. New Orleans, LA.

Hyler, M., Yee, L.S., **Carey, R. L.**, Barnes, S.R. (2014, April). Assessing Opportunities for Culturally Relevant Teacher Preparation: An Analysis of Preservice Teacher Performance Assessment. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Yee, L.S., **Carey, R. L.**, & Gamble, W.S. (2014, April). Critical Examinations of Teacher Educator Preparation: Experiences of PhD Students of Color and Racial Battle Fatigue. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Yee, L.S., **Carey, R. L.**, & Gamble, W.S., (2013, November). Hegemonic Illuminations in Teacher Educator Preparation: The Experiences of Three Doctoral Students of Color. Paper presented at the American Educational Studies Association Conference. Baltimore, MD.

- Hylar, M., **Carey, R.L.**, Griffin, M., & Yee, L.S., (2013, November). Preparing Mathematics Teachers for Diverse Classrooms: Can edTPA to Assess Culturally Relevant Pedagogy? Paper presented at the National edTPA Implementation Conference. San Diego, CA.
- Hylar, M., Yee, L.S., & **Carey, R. L.** (2013, June). edTPA and Culturally Relevant Pedagogy. Presented as a paper and workshop at the Mid-Atlantic edTPA Implementation Conference. Baltimore, MD.
- Edwards, D.B., **Carey, R. L.**, & Blake C.C. (2013, April). International Teachers in the United States: Exploring the Perspectives of and Impacts on Foreign Teachers Participating in a Unique Professional Development Program: Presented as a poster at the annual meeting of American Educational Research Association. San Francisco, CA.
- Clark, C., Brimhall-Vargas, M., Cox, L.K., Gold, S.P., Jackson, B.W., **Carey, R.L.**, & Yee, L.S. (2012, March). Occupying the Academy: Just How Important is Diversity Work in Higher Education? Presented as a panel at the National Association of Diversity Officers in Higher Education Annual Conference. Washington, DC.
- Clark, C., Brimhall-Vargas, M., Fasching-Varner, K., Anderson, L., **Carey, R. L.**, Juarez, B., and Yee, L.S. (2012, November). Occupying the Academy: Just How Important is Diversity Work in Higher Education? Presented as an interactive workshop at the National Association for Multicultural Education Annual International Conference. Philadelphia, PA.
- Hylar, M. E., Yee, L.S., Barnes, S., & **Carey, R. L.** (2012, November). Opportunities for Demonstrations of Equity-Centered Pedagogy in edTPAs. Paper presented at the edTPA (Teacher Performance Assessment) Implementation Conference. San Diego, CA.
- Carey, R.L.** (2012, April). Beyond Afterschool Activities: Toward a Theory of Pertinent Endeavors for the Academic and Social Engagement of Black Males. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, British Columbia, Canada.
- Monte-Sano, C. B., De La Paz, S., Felton, M. K., **Carey, R. L.**, Worland, K., & Yee, L. S. (2012, April) Learning to Teach Argumentative Historical Writing by Analyzing Student Work. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, British Columbia, Canada.
- MacDonald, V.M. & **Carey, R.L.** (2011, April). Staggered Inequalities, Porous Opportunities, and Impermeable Boundaries: Towards A Theoretical Comparative Framework of African American and Mexican American Educational Histories for Policy and Practice. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Carey, R.L.** (2011, January). "How I Got Over": Contextual Influences on the Individual Expression of Black, High Achieving Males in One Charter School. Paper presented at the PROMISE Research Symposium. College Park, MD.

Keeles, O., Smith, L., **Carey, R.L.** & Hussain, S. (2010, August). Race and Class Alliance of Black Students in Independent Schools. Presented as a poster at the 118th Annual American Psychological Association 2010 Convention. San Diego, CA.

Keeles, O. & **Carey, R.L.** (2010, April). The Disproportionate Placement of African American Males in Special Education Programs. Presented as a workshop at Linking Forces XVI: The Children's Mental Health Conference. Miami, FL.

SELECTED INVITED PRESENTATIONS, PANELS, LECTURES & SPEECHES

Carey, R. L. (June 11, 2024). Why Mattering Matter for Black Boys and Us All: Five Insights for Parents, Teachers, and Researchers from a Unique School Partnership Study. Presented as keynote for the Coalition of Black Men Speaker Series. Portland, OR.

Carey, R. L. (May 18, 2024) Why "Mattering Matters": 5 Ways To Recognize and Realize Your Significance in Society and School. Presented as a workshop at the BIPOC Youth Summit. Stuyvesant High School. New York, NY (in person).

Carey, R. L. (February 14, 2024) From Building "Community" to Building "Beloved Community": A Lenten Message for Collective Uplift. Presented as a keynote to the entire student, faculty, and staff for Ash Wednesday service at Salesianum School. Wilmington, DE (in person).

Carey, R. L. (January 17, 2024) Francis DeSales and Martin Luther King: Similar Visions for Radical Love. Presented as a keynote Martin Luther King Community Dinner at Salesianum School. Wilmington, DE (in person).

Carey, R. L., Castillo, W., & Lindsay, C. (July 12, 2023). Scholar Panel: Affirming Students of Color Identities for Increased Engagement and Achievement. Presented as a research talk and panel discussion at the 20th annual Curriculum, Research, and Instructional Leaders Meeting for the Council of the Great City Schools. Portland, OR (in person).

Knowles, B., Tatum, A., **Carey, R. L.**, Weaver, K. (July 11, 2023). A Call to Action: Solutions to Address Black and Latinx Male Achievement in Literacy. Presented as a panel discussion at the 20th annual Curriculum, Research, and Instructional Leaders Meeting for the Council of the Great City Schools. Portland, OR (in person).

Carey, R. L. (May 2, 2023). How Does Mattering Matter? An Equity Vision for Better Schools, Better Communities, and Better Worlds for Black Boys and Us All. Presented as featured speaker for the Colonial School District Equity Series at William Penn High School. New Castle, DE (in person).

Carey, R. L. (April 26, 2023). Imagining Comprehensive Mattering: Toward a Vision For Better Schools and Worlds For Black Boys and Us All. Presented as a keynote for the Institute for Social Healing Symposium at York College of Pennsylvania. York, PA. (virtual).

Carey, R. L. (February 24, 2023). The Power of Mattering: Insights for Business Professionals.

Presented as a keynoted at M&T Bank, Delaware African American Resource Group Black History Month Gala. Wilmington, DE.

Carey, R. L. (February 17, 2023). How “Mattering” Matters for Fostering Equity in Racially and Ethnically Diverse PreK-12 Classrooms. Presented as a professional development webinar for PreK-12 teachers in the Colonial School District. New Castle, DE. (virtual).

Carey, R. L. (October 21, 2022). How Does “Mattering” Matter in Schools?: Relational Practices to Accentuate the Significance of Racially Marginalized Students. Presented as one of three invited speakers at the launch of the UD School Success Center. Newark, DE. (in-person).

Carey, R. L. (September 13, 2022). Stretching to Meet the Needs of Every Learner and Committing to a New Instructional approach: Putting Equity to Work in Our Schools. Presented as a keynote for a professional learning day for all the educators in the New Castle County Vo-Tech School District. Wilmington, DE. (in person).

Carey, R. L. (August 26, 2022). 9 ‘Dos’ and Don’ts’ for College Students: Insights from a Busy Professor on How to Shine. Presented as lecture and panel for the Get Ready Program at the University of Delaware. Newark, DE (in person).

Carey, R. L. (May 18, 2022). Mattering in Allied Youth Fields: Summoning the Call of Black Lives Matter to Radically Affirm Youth Through Programming. Presented on a panel at the Homewood Community Engagement Center. Pittsburgh, PA (Virtual).

Carey, R. L. (March 11, 2022). How Black Boys Perceived Their Mattering During the ‘Dual Pandemics’: Race, Schooling, and Adolescents’ (In)Significance Throughout Health and Racial Crises. Presented for Dean’s Lecture Series at University at Buffalo. Buffalo, NY (Virtual).

Carey, R. L. (October 8, 2021). The Importance of Fostering Teacher and Student Connections: Approaches for Educators in the Wake of COVID-19 and Racial Unrest. Presented as a keynote for the entire faculty and staff at Delcastle Technical High School. Wilmington, DE (in person).

Carey, R.L. (October 6, 2021). Diversity is Intersectional Faculty Research Seminar Series: A Race and Education Discussion for Graduate Students. Presented as lecture for UD graduate students and community members. Newark, DE (Virtual).

Carey, R. L. (July 25, 2021). Insights for Teachers on Building Trauma-Informed Mindsets and Radical Relationships with Black Boys: A Response to COVID-19 and Black Lives Matter. Presented as a guest lecture to the University of Delaware Alternative Route to Certification students. Newark, DE (Virtual).

Carey, R. L. (April 7, 2021). What is a College Professor? And What Will it Take for “Me” to Become One?. Presented as a guest lecture to gifted 8th grade students at Kennett Middle School. Kennett, PA (Virtual).

- Carey, R. L.** (March 26, 2021). Cultivating Proactive Equity Approaches for District Leaders During the “Dual Pandemics.” Presented as a workshop for the Delaware Academy of School Leadership’s Superintendent Study Council. Newark, DE (Virtual)
- Carey, R. L.** (March 1, 2021). How Black Boys Infer their Significance in the Time of the “Dual Pandemics:” Initial Insights from the Black Boy Mattering Project. Presented for Boston College Lynch School of Education and Human Development Speaker Series. Chestnut Hill, MA (Virtual)
- Carey, R. L.** (August 25, 2020). Building Equitable and Asset-Based Mindsets for Deeper Student-Teacher Relationships: 5 Considerations for Educators in the Time of COVID-19 and Black Lives Matter. Presented as a keynote for the entire faculty and staff at Delcastle Technical High School. Wilmington, DE (Virtual)
- Carey, R. L.** (July 23, 2020). A Conversation about the Comprehensive Mattering of Black Boys and Girls in Society and Schools. Presented as a Discussion for the Dinner and Conversations Summer Series with Marlo Thomas, Director of Diversity, Equity, and Inclusion. Georgetown Day School. Washington, DC. (Virtual)
- Carey, R. L.** (July 20, 2020; similar talk presented in 2022 and 2023). Power, Privilege, and Diversity in Higher Education: Insights for McNair Scholars on My Professional and Personal Journey and Theirs Too. Presented as a guest lecture to University of Delaware McNair Undergraduate Students. Newark, DE. (Virtual 2020; In-person 2022 and 2023).
- Carey, R. L.,** Bristol, T., Brown, S., Gabeau, G., and Grandson, C. (May 2, 2020). Developing a Reconstruction Agenda for Black Boston: K-12 Public Education Roundtable. Presented as a panel for the NAACP Boston Branch 2020 Racial Justice Summit. Boston, MA (Virtual).
- Carey, R. L.** (February 8, 2020). How to Show Up Better to Meet the Needs Our Black Boys: Insights and Loving Messages to Black Church Men. Presented as a keynote Speech at the Bethel AME Church Sons of Allen Men’s Day Breakfast. Wilmington, DE.
- Carey, R. L.,** Rushdan, W., Rushdan, A., Cade, C. (January 25, 2020). “Stand Tall”: Success Strategies for Succeeding as a Diverse Person in Traditionally Non-Diverse Industries & Spaces. Presented as a panel discussion for the 2020 Raising Kings Conference. P.S. DuPont Middle School. Wilmington, DE.
- Carey, R. L.,** & Graves, D., (October 29, 2019). Student Experience: Black and African American Boys. Presented as a panel discussion for the Dinner and Conversation parent series at Georgetown Day School. Washington, DC.
- Carey, R. L.** (October 22, 2019). Studying the Family-Based Influences on the College Going of Black and Latino Boys: Insights for Asset-Based Researchers. Presented as a Guest Lecturer for Dr. Julia Duncheon’s “Navigating the P-20 Pipeline” graduate course at the University of Washington.

- Carey, R. L.** (October 18, 2019). Navigating Your PhD and the Academic Job Market: 20 Insights for Graduate Students. Presented as a University of Delaware College of Education and Human Development Graduate Student Brown Bag. Newark, DE.
- Carey, R. L.** (October 3, 2019). How Do Black Boys Matter in Schools and Society? Presented as a lecture at University of Delaware's Osher Lifelong Learning Institute. Wilmington, DE.
- Carey, R. L.,** (June 20, 2019). Imagining Black Boy Mattering: From Succumbing and Surviving to Thriving in Society and Schools. Presented as a keynote at the Groves Conference on Marriage and Family. Kennett Square, PA.
- Carey, R. L.,** Lewis, W., Morrison, K. (May 6, 2019). Partnering for Progress: The "Why" of Fostering Partnerships with Public Schools. Presented as a Panel for 3rd annual University of Delaware Partnership for Public Education, Partnership Academy. Newark, DE.
- Carey, R. L.** (May 2, 2019). Black Boy Mattering in Society and Schools: Insights and Discussions on the Role of Educational Stakeholders. Presented as a Keynote for the state meeting of the Delaware Association of Colleges for Teacher Education at Wilmington University. Dover, DE.
- Carey, R. L.** (March 14, 2019). Imagining a Comprehensive Mattering Approach for the Social and School Lives of Black Boys and Young Men. Presented as the feature lecture of the semester for the University of Delaware's Department of Human Development and Family Sciences Race and Culture Series. Newark, DE.
- Carey, R. L.** (January 21, 2019). Finding the King or Queen in You: A Speech for Wilmington's Youth on MLK Day. Presented as a Keynote speech at the 30th annual MLK Birthday Party for Children. Wilmington, DE.
- Carey, R. L.** (April 11, 2018). Tracing the Origins of Intersectionality in Education. Presented as a Guest Lecture in Dr. Joseph Nelson's "Black Childhoods, Intersectionality, and Education" honors seminar at Swarthmore College. Swarthmore, PA.
- Carey, R. L. &** Earnshaw, V. (March 9, 2018). Alternative Dissemination of Research. Presented as a Department of Human Development and Family Sciences Graduate Student Brown Bag. Newark, DE.
- Carey, R. L.** (February 15, 2017). Engaging the Past, Enacting the Present, and Envisioning the Future of Black Education. Presented as a keynote followed by a panel discussion at the University of Pittsburgh. Pittsburgh, PA.
- Carey, R. L.** (October 28, 2016). A Discussion on Qualitative Methods, Fieldwork, and Dilemmas of Implementing Theory into Practice. Presented as a lecture/discussion for a brown bag colloquium at the School of Education at the University of Pittsburgh. Pittsburgh, PA.

- Carey, R. L.** (June 21, 2016). Intersectionality and Cultural Analyses: Exploring Epistemological Stances of Various Approaches. Presented as a guest lecture in Ways of Knowing course at the School of Education at the University of Pittsburgh. Pittsburgh, PA.
- Carey, R. L.** (June 15th – 16th, 2016) Locating and Confronting Race Across Various Domains: Unpacking and Interrupting Racial Power Relations To Achieve Greater School Equity. Presented as a two-day workshop to 12 teachers and administrators at the Park School. Baltimore, MD.
- Carey, R. L.** (April 19, 2016) My Journey Here, and Their Journey There: Research Positionality, Family, and the College Going Processes of Black and Latino Boys. Presented as one of the lectures in a session with other Center for Urban Education postdoctoral fellows.
- Carey, R. L. & deRoyston McKinney, M.** (March 18, 2016) Pipelines, Pathways, and Possibilities: Addressing Critical Issues in Urban Education. Presented as a panel discussion for a brown bag colloquium forum at the School of Education at the University of Pittsburgh.
- Carey, R. L., Davis, P., Glover, G., Robinson, R. A. S., Yearwood, G. M. H.** (September 25, 2015). Faculty Panel on Mentoring African American Students. Presented as a panel discussion at the 2015 African American Student Retention Symposium sponsored by the Dietrich School of Arts & Sciences: University of Pittsburgh. Pittsburgh, PA.
- Carey, R.L.** (July 13th & 27th, 2015). Navigating College “With and Among Others”: Identity and Collegiate Success for Students from Diverse Backgrounds. Presented as a workshop to two groups of 35 rising seniors at the Cristo Rey Summer Academy at Wheeling Jesuit University. Wheeling, WV.
- Carey, R. L.** (June 17th – 18th, 2015). Unpacking how Race Operates Among Ourselves, Our School, and Our Society: Teasing Out, Dismantling, and Rebuilding New Approaches for Greater School Equity. Presented as a two-day workshop to 7 teachers and administrators across grade levels at the Park School. Baltimore, MD.
- Carey, R. L.** (June 14, 2015). Finding the Fit for Every Kid: An Equity Approach For Summer Camp Workers. Presented as a workshop to 140 summer camp counselors and administrators. YMCA Camp Tockwogh and Conference Center. Worton, MD.
- Carey, R. L.** (June 9, 2015). “Get your life!” Presented as a keynote at the Class of 2015 Baccalaureate at Perry Street Preparatory Public Charter School. Washington, DC.
- Carey, R. L.** (May 18, 2015). A Cultural Analysis of the Achievement Gap “Discourse.” Presented as a guest lecture in EDCI 871 Urban Education at the School of Education at University of North Carolina. Chapel Hill, NC.
- Carey, R. L.** (May 2, 2015). “Post Graduate” Post Trayvon, Michael, Tamir, and Freddie: Navigating Race, Identity, and Campus Climate Amidst Perilous Racial Times. Presented as a lecture and interactive workshop with junior and senior McNair collegiate scholars at the University of Maryland College Park.

- Carey, R. L.** (April 2, 2015). So You Want to be a Professional Researcher?: Navigating Time, Space, and Place in your PhD Program. Presented as a lecture and panel discussion at the University of Maryland College Park College of Education Graduate Student Research Symposium.
- Carey, R. L.** (June 17th – 18th, 2014). Centering “Race” in School Work: Using Equity to Dismantle and to Build. Presented as a two-day workshop to 8 teachers across grade levels at The Park School. Baltimore, MD.
- Carey, R. L.** (June 8, 2014). The Role of Equity in Creating a “Magical” Camp Experience: A Diversity Training for Summer Camp Workers. Presented as a workshop to 130 summer camp counselors and administrators. YMCA Tockwogh Camp and Conference Center. Worton, MD.
- Carey, R. L. & Hyler, M.E.** (January 14, 2014). Five Habits of Socially Conscious Families: Raising Social-Justice Oriented Children. Presented within the Parent Education Series at Georgetown Day School. Washington, DC.
- Carey, R. L.** (November 14, 2013). Using a Cultural Analysis Framework to Unpack Achievement Gaps. Presented as a guest lecture to doctoral level course EDCI 780, College of Education, University of Maryland College Park.
- Carey, R. L.** (June 19 – 20th, 2013). Broadening Discussions on Race: Two Day Seminar for Independent School Teachers. Presented as a two-day workshop to 16 teachers across grade levels at The Park School. Baltimore, MD.
- Carey, R.L., & Yee, L.S.** (January 29, 2013). Diversity 101. Presented as opening session at the Middle School Student Diversity Leadership Conference for the Eastern Educational Resource Collaborative. Sandy Spring, MD.
- Carey, R.L.,** (May 18, 2012). What Really Killed Trayvon Martin? The Nature of Suspicion in the Lives of Black Males. Presented as a guest lecturer to a group of ninth graders at McKinley Technological High School. Washington, DC.
- Jones, A., Yee, L., **Carey, R.L.**, Washington, P., (February 13, 2012). Who are the Students of Central High School?: The Power of Caring in Culturally Responsive Classroom Discourses. Presented as a professional development session to faculty at Central High School. Capitol Heights, MD.
- Carey, R.L., & Burton, S.** (January 26, 2012). The Language of Diversity: A Teach - In. Presented as opening session at the Middle School Student Diversity Leadership Conference for the Eastern Educational Resource Collaborative. Sandy Spring, MD.
- Carey, R.L., & Johnson, T.** (June 16, 2011). School Choice: Are Charter Schools the Answer? Presented as a guest lecture at University of Maryland College Park - EDCI 776 Urban Education. College Park, MD.

Carey, R.L. (March 18, 2011). What does it mean to be a Black male in today's society?: Presented as a guest facilitator for a freshman high school meeting at the Hyde Leadership Public Charter School. Washington, DC.

Carey, R.L. (June 2, 2010). Black and Latino Youth Going Toward their Great Fate. Presented as a keynote address at the Hyde Leadership Public Charter School Ring Ceremony. Washington, DC.

Carey, R. L. (April 26, 2010). Moderator: A discussion with John Q. Easton – Director of Institute of Education Sciences (former). University of Maryland College Park – College of Education Graduate Student Research Symposium. College Park, MD.

UNIVERSITY TEACHING EXPERIENCE

Courses taught at the University of Delaware

Instructor – Doctoral level

HDFS 867 – Critical Qualitative Methods (Fall 2022, Fall 2023)

Community-based practicum – Sophia Sunshine Vilceus (Spring 2023)

Independent study – Kendell Daughtry (Spring 2019)

Instructor – Undergraduate level

HDFS 422 – Family Relationships, A Capstone (Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019)

HDFS 422 010 – Family Relationships, A Capstone w/Honors Section (Spring 2018, Spring 2019, Spring 2021)

HDFS 470 – Families and Children at Risk (Fall 2018, Fall 2019, Spring 2021, Fall 2021)

HDFS 330 – Mentor and Helping Relationships (Spring 2018, Spring 2019, Spring 2021, Fall 2021, Spring 2023)

HDFS 330 010 – Mentor and Helping Relationships w/honors section (Spring 2021, Fall 2021)

Courses taught at the University of Maryland College Park

Instructor – Masters level

EDCI 611 – Studying Students in Diverse Contexts (Fall 2012, Fall 2011, Fall 2010)

EDCI 697 – Embracing Diversity in Classroom Communities (Summer 2012)

Instructor – Undergraduate level

EDCI 488L – Embracing Diversity in Classroom Communities (Spring 2011)

Co – Instructor

EDCI 697 – Embracing Diversity in Classroom Communities (Summer 2011)

Teaching Assistant

EDCI 286 – Latino and Black Education: A History (Fall 2012)

EDCI 281 – Cultural Competence, Leadership and You (Spring 2012)

EDCI 611 – Studying Students in Diverse Contexts (Spring 2010)

ADVISING AND MENTORING

Doctoral Level

Advisor and Chair

- Camila Polanco, Human Development and Family Sciences (2019-Ongoing)
- Mark X. Miller, Human Development and Family Sciences (2021-Ongoing)

- Donatus Doe, Education and Social Policy (co-advisor) (2022- Ongoing)

Dissertation Committee Member

- Mellissa Stoffers, Human Development and Family Sciences (2021 – Graduated Spring 2024)
- Kathleen McCallops, Human Development and Family Sciences (2020 – 2022, Graduated Spring 2022)
- Nicholas Bell, Special Education in the School of Education (2020 – 2022, Graduated Spring 2022)
- Akilah Alleyne, Sociology and Criminal Justice (2020 – 2021, Graduated Summer 2021)

Doctoral Committee Member (Outside Reader)

- Brande M. Otis, Urban Schooling (Ph.D. University of California, Los Angeles) – 2023- Dissertation Defense – June 5, 2024
- Sharon Colvin, Applied Developmental Psychology (Ph.D. University of Pittsburgh, Pittsburgh, PA) Dissertation Defense – March 16, 2021
- Julia G. Allen, Educational Leadership (Ed.D. George Washington University, Washington DC) Dissertation Defense – January 31, 2017

Masters Level

Masters Advisee and Thesis Co-Chair

- Holly Abrams (2019 – Summer 2024 Graduate)

Masters Advisee and Thesis Project Chair

- Daria Robinson (2018 - Summer 2020 Graduate)

Masters Thesis Committee Member

- Rosa Mykyta-Chomsky (2023 – Ongoing)
- Mia Mazal (2021 – Ongoing)
- Jamel Hicks (Summer 2022 Graduate)

Masters Thesis Project Committee Member

- Jillian Solomon (Summer 2020 Graduate)

GRADUATE AND POSTDOCTORAL FELLOWSHIP RESEARCH EXPERIENCE**Youth-Led Social Change in Pittsburgh (2015-2017)**

Postdoctoral Research Fellow

University of Pittsburgh, Department of Applied Developmental Psychology

Evaluation of the Pittsburgh Youth Organizing for School Change Program, *The Heinz Endowments*, Dr. Thomas Akiva - PI, 2014-17, \$555,000.

Collaborated with PI and co-investigators to evaluate the impact of youth organizing programs on the lives of youths. Engaged in interviews, focus groups, and participant observation with youth participants and adult leaders. Created coding manual for focus group transcripts, analyzed data for reports and articles, helped prepare reports, presented results at conferences and for research journals.

Center for Urban Education Summer Educator Forum (2015-2017)

Postdoctoral Research Fellow

University of Pittsburgh, Center for Urban Education

Collaborated with professors and other researchers to help devise and implement a study of the beliefs and practices of Pittsburgh area middle and high school teachers. Findings prepared for presentation at conferences and for publication.

Teacher Performance Assessment – Culturally Responsive Teaching Analysis (2011-2015)

Graduate Researcher – Collaborator with Assistant Professor of Teacher Education Dr. Maria Hyler - Faculty Director, edTPA and Director of Maryland edTPA Collaborative
College Park, MD

Reviewed secondary English teacher portfolios and collaborated with other curriculum and instruction professors to better weave edTPA requirements into core classes for teacher education majors. Analyzed edTPAs for evidence of opportunities or prompts for teachers to reflect on or show evidence of culturally responsive teaching. Research prepared for presentation at conferences.

Disciplinary Writing Instruction (2009-2012)

Graduate Research Assistant
University of Maryland, College Park, MD

Collaborated on an IES funded (\$1.5 million) grant to build an historical writing curriculum to improve reading and writing for Prince George’s County, MD middle school students. Duties included classroom observations, teacher training and assistance, scoring and trend notation of normed assessments, and leading participant interviews and focus groups. Findings prepared for conferences and publications.

Distinguished Fulbright Teacher Research Project (2010-2013)

Graduate Researcher
University of Maryland, College Park, MD

Collaborated with two other researchers to investigate the experiences of 16 distinguished Fulbright award winning teachers, from 8 countries as they navigate and experience U.S schools and take graduate courses at the University of Maryland College Park. Presented findings from research at conferences.

PROFESSIONAL EXPERIENCE

University of Maryland College of Education, Program Associate edTPA Program Office at the University of Maryland College Park (January 2013 – June 2015)

Mid Atlantic edTPA Implementation Conference, Conference Coordinator (2013 – 2015) (Logistics Coordinator and lead fundraiser). Supported the college’s teacher preparation program’s NCATE accreditation process and approval.

High School English Teacher Hyde Leadership Public Charter School (2006-2009)
Washington, DC

Taught 9th and 10th grade-level inclusion English and World Literature at an urban school with a college preparatory academic curriculum supported by a family renewal and student character development program. Founded and directed the High School Boys’ Step Team. Served as an Assistant Performing Arts Director and Assistant Head Coach of the HYDE Boys’ Rugby Team.

Fellow Advisor

DC Teaching Fellows (2007)
Washington, DC

Served as a Fellow Advisor to 10 aspiring English teachers. Instructed daily sessions, co-planned sessions, and implemented data-driven feedback into framework sessions. Conducted daily observations of fellows in DC public schools and provided mentoring and feedback on their lesson planning, implementation, and classroom management.

High School English Teacher

Sasha Bruce Public Charter School (2005 – 2006)
Washington, DC

Taught 9th and 11th grade inclusion English Language Arts, and an 11th grade literacy acceleration course, at a 240 student, college prep school with the *Expeditionary Learning Outward Bound* curriculum model. Served as English Dept. Instructional Leader, Curriculum and School Improvement Team Member, and co-developed school-wide curriculum and writing assessments and teacher professional development.

Paid Consultancies

Committee for Children (Seattle, WA), *Second Step Social and Emotional Learning Curriculum* Reviewer and Culturally Responsive Teaching Advisor (September 2019 – 2021)

National Association of Secondary School Principals, Principals Design Thinking Academy. Facilitator (November 2017 – October 2018)

Georgetown Day School, Washington, DC. Co-Director of the Teacher Equity Institute (July 2013 – June 2015)

American Association of Colleges for Teacher Education (AACTE). Social Media Consultant (February 2013 – April 2013)

Southern Poverty Law Center – Teaching Diverse Students Initiative (September 2011 – September 2012)

SERVICE**Service at the University of Delaware****University Level**

- Faculty Panelist, Student and Caretaker Event: Navigating Your Roles Outside of Academia (Graduate Student Appreciation Week Edition). Presented by Graduate College Diversity Programming Initiative (April 24, 2024)
- Undergraduate Summer Scholar Mentor (Destiny Spivey – “The Evolution of Black Masculinity in Film/Televised Media”; Summer 2023)
- College of Education and Human Development Dean’s Search Committee (September 2018 – May 2019)

College Level - College of Education and Human Development

- Delaware Academy of School Leadership Advisory Board (November 2019 – 2021)

- Candidate Search Committee (Summer 2018) Delaware Academy for School Leadership
- Success Through Education Conference for High Schoolers, Lunch Time Facilitator (November 7, 2017)
- Diversity Committee (September 2017 – 2021, 2023 - Present)
- Steele Symposium for Student Research (May 11, 2018) – Supervised 1st Place Award Winning Undergraduate Research Poster *Familial influence on the college-going of Black and Latino boys: A systematic review of the literature* (Kerry Ann Pini, Sarah Frederick, Rebekah Schrier)

Departmental Level - Human Development and Family Sciences

- Faculty Search Committee, Social Justice and Family Sciences (September 2022 – February 2023)
- Graduate Studies Committee (September 2018 – December 2021)
- Human Services Committee (September 2017 – Present)

Community Service

- Salesianum School, Wilmington, DE – Board of Trustees (2022 – Present)
 - o Chair, Academic Affairs Committee (2023 – Present)
- Community Partnership with Delaware Art Museum – Invited Label Writer for “Posing Beauty in African American Culture” Exhibit curated by Deborah Willis, PhD (2019)
- YMCA of Delaware Camp Tockwogh – Board of Governors (2018 – 2023)
 - o Chair, Diversity, Equity, and Inclusion Committee (2019 – 2023)
- Faith Leaders for Community Change – Board of Directors (2012 – 2015)

Other University and Professional Service (Prior to 2017)

- Center for Urban Education Community Engagement and Partnerships Committee, Chair (2016 – 2017)
- Univ. of Pittsburgh Center for Urban Education Summer Educator Forum, Chair (2016)
- Transforming the Profession: Clinical Faculty Training Curriculum National Education Association (NEA), Curriculum Reviewer (June 23, 2014)
- U. of Maryland College of Education Faculty Assembly Advisory Board, Graduate Student Representative (2010 – 2011)

Professional Service

National Committees

AERA Committee on Scholars and Advocates for Gender Equity in Education (2022 – 2025)
 AERA Division K – Innovations in Research on Equity and Social Justice Award Selection Committee (2021 – 2022)
 AERA Division K – Dissertation of the Year Award Selection Committee (2020-2021)
 Critical Race Studies in Education Conference Planning Committee (2019 – 2021)

Journal Associate Editor

Journal of Adolescent Research (2021 – Present)

Journal Editorial Board

Equity & Excellence in Education (2021 – Present)
Urban Education (2018 – Present)

	<i>Journal of Urban Learning, Teaching, and Research</i> (2017 – 2019)
Journal Advisory Board	<i>The High School Journal</i> (2011 – 2022)
Book Proposal Reviewer	<i>Routledge / Taylor and Francis Group</i> (2018 – Present)
Handbook chapter Reviewer	AERA Handbook of Education Policy Research, 2 nd Volume, (2022)
Ad hoc Reviewer	<i>American Educational Research Journal</i> (2024 – Present) <i>Sociology of Education</i> (2024 – Present) <i>Social Problems</i> (2024 – Present) <i>AERA Open</i> (2023 – Present) <i>International Journal of Educational Research</i> (2023 - Present) <i>The Urban Review</i> (2023 – Present) <i>Sociology Compass</i> (2022 – Present) <i>YOUNG</i> (2022 – Present) <i>Journal of Research on Adolescence</i> (2021 – Present) <i>Teachers College Record</i> (2021 – Present) <i>Psychology of Men & Masculinities</i> (2020 – Present) <i>Men and Masculinities</i> (2020 – Present) <i>Heliyon</i> (2020 – Present) <i>Journal of Children and Poverty</i> (2019 – Present) <i>Child and Youth Services Review</i> (2019 – Present) <i>International Journal of Qualitative Studies in Education</i> (2019 – Present) <i>Educational Researcher</i> (2018 – Present) <i>Journal of Educational Psychology</i> (2018 – Present) <i>American Journal of Education</i> (2018 – Present) <i>Journal of Negro Education</i> (2016 – Present) <i>Education Administration Quarterly</i> (2016 – Present) <i>Multicultural Perspectives</i> (2017 – Present) <i>Urban Education</i> (2015 – 2018) AERA Annual Meeting Proposal Submission Reviewer (2014-present) National Association of Multicultural Education Conference Session Proposals (2012, 2014 – 2017)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association Divisions E, G, J, & K
Society of Research on Adolescence
National Association of Multicultural Education
Critical Race Studies in Education Association