

Lynn Jensen Worden
Department of Human Development and Family Sciences
University of Delaware
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Education

University of Delaware, Newark, DE

Doctor of Philosophy, January 2003

Major: Family Studies

Dissertation: *Social Interactions and Perceptions of Social Skills in Inclusive Preschools*

Professor Penny Deiner, Advisor

University of Delaware, Newark, DE

Master of Science, August 1986

Major: Lifespan Development

Thesis: *Life Events and Subsequent Adjustment in Four-Year-Old Children*

Professor Robin Palkovitz, Advisor

Cornell University, Ithaca, NY

Bachelor of Arts (With Distinction in All Subjects), May 1983

Double Major: Psychology and German

Professional Experience: Higher Education

Associate Professor (2018 to present) and Assistant Professor (Fall 2004 to 2018)

Dept. of Human Development & Family Sciences, University of Delaware, Newark, DE

Plan and teach courses on early childhood development and education and in family and

community services; supervise student teachers in early childhood regular and special

education; courses taught include HDFS 424/425: Professional Development Seminar I

and II, HDFS 427/627 parenting through the Life span, HDFS 465/480: Student Teaching

Seminar, HDFS 411 Inclusive Curriculum and Assessment: Infants and Toddlers; HDFS

222: Early Childhood Curriculum I, HDFS 350: Technology in Early Childhood (co-

taught), HDFS 101: Introduction to Family and Community Services, HDFS 667:

Professional Development Seminar; have held various coordinator and leadership

positions including Early Childhood Education Coordinator (2004 to 2023), Family and

Consumer Sciences Education Coordinator (2010 to 2019,) Human Services Internship

Coordinator (fall 2004 to spring 2006), Undergraduate Coordinator (2006 to 2023); advise

undergraduate students.

Clinical Instructor (Fall 2001 to Spring 2004)

Department of Individual & Family Studies, University of Delaware, Newark, DE

Supervised student teachers in early childhood education and early childhood special

education programs; observe and evaluate students' progress; evaluate mastery portfolios.

Instructor (Winter 2002, Fall 2002, Fall 2003, Spring 2004)

Department of Individual & Family Studies, University of Delaware, Newark, DE

HDFS 101—Introduction to Family and Community Services

Planned and taught introductory level required course to undergraduates

Lynn Jensen Worden

Instructor

Cecil Community College, Elkton, MD

Developed, planned and taught courses for childcare providers and parents (Nov. 1992-Oct. 1999).

Applied Experience

Child Development Teacher

Family Support and Education Center, Elkton, MD

Developed, planned and implemented the curriculum for a toddler program for children of adolescent parents; taught parenting skills on an individual and group basis; co-facilitated groups participating in the Nurturing Program, which attempts to prevent child abuse through building parents' self-esteem and by giving information on parenting, child development and discipline; completed Denver Developmental Assessments (Jan. 1989-April 1993).

Foreign Volunteer

Barnardo's and Tayside Social Work Department, Dundee, Scotland, UK

Volunteered extensively with children with mental and physical disabilities and with families living in poverty; conducted volunteer training; supervised integrated preschool play group; provided home visits and parent education to a young mother (May 1987-May 1988).

Family Service Worker and Social Service/Parent Involvement Coordinator

New Castle County Head Start, Wilmington, DE

Supervised six social workers; completed family needs assessments and assisted families in meeting these needs; assisted parent advisory groups (Sep. 1986-April 1987).

Child Life Coordinator

Kent General Hospital, Dover, DE

Implemented program for pediatric patients (birth through adolescence); conducted pediatric pre-admission teaching and tours; provided activities for patients; taught children and their parents about hospitalization (June 1985-Sep. 1986).

Peer-Reviewed Papers and Book Chapters

- Rolón-Dow, R., Flynn, J.E., & Worden, L.J. (2021). Racial Literacy: A productive framework for engaging race and racism in teacher education. *Thresholds in Education: Special Issue: Teaching in the Age of Racial & Ethnic Diversity: Implications of Perspectives, Preparation and Pedagogy* 44(1), 22-40.
- Flynn, J., Dow, R.R. & Worden, L.J. (2020). Using critical self-study to build racial literacy pedagogy. In C.K. Clausen and S.R. Logan (Eds.) *Integrating Social Justice Education in Teacher Preparation Programs*. Hershey, PA: IGI Global.
- Flynn, J., Worden, L.J., Dow, R.R. (2018). The responsibilities of white teacher candidates and teacher educators in developing racial literacy. *Multicultural Perspectives*, 20(4), 240-46.
- Flynn, J., Bieler, D., Kim, H., Dow, R.R., Worden, L., and Wong, C (2014). Diversifying teacher education at a predominantly white institution: A public scholarship framework. In C. M. Sleeter, L.I. Neal, & K.K. Kumashiro (Eds.)

Addressing the Demographic Imperative: Recruiting, Preparing and Retaining a Diverse and Highly Effective Teaching Force. New York: Routledge.

- Gallo-Fox, J. & Worden, L. J. (in progress). Embracing a new model of student teaching: Using coteaching to support the needs of young children.
- Worden, L. J. (2003). Social Interactions and Perceptions of Social Skills in Inclusive Preschools. *Dissertation Abstracts International*, 64(01), 299A.

Peer-Reviewed Conference Proceedings

- Gallo-Fox, J., Trauth, A., Worden, L. & Buckley, J. (2017). *Does interdisciplinary collaboration alter student perceptions of their disciplines? A case study of user-centered design experience for mechanical engineering and early childhood education.* American Society for Engineering Education Annual Meeting Conference Proceedings.

White Papers and Technical Reports

- Flynn, J., Bieler, D., Dow, R.R., Kim, H., Wong, C. and Worden, L. (2013). *Recruiting and retaining students from underrepresented groups in teacher education programs: White paper.* Newark, DE: University of Delaware.
- Gamel-McCormick, M., Cummings, M. E., & Worden, L. (2000). *Head Start/ECAP outcomes report: Girls Incorporated of Delaware.* Newark, DE: Center for Disabilities Studies.
- Gamel-McCormick, M., Worden, L., & Cummings, M. E. (2000). *Family Survey: Final Report.* Newark, DE: Center for Disabilities Studies
- Gamel-McCormick, M. Worden, L., Cummings, M.L., & Gonzon, L. (2000). *2000 Kindergarten Teacher Survey Report.* Newark, DE: Center for Disabilities Studies.

Peer-Reviewed Presentations

- Flynn, J.E., Worden, L.J. & Meade, H. (2017, November). Responsibilities of White teachers and teacher educators in fostering racial literacy. National Association for Multicultural Education Conference. Salt Lake City, Utah.
- Flynn, J.E. & Worden, L.J. (2016, November). Advocacy for racial justice. National Council for Teachers of English Conference. Atlanta, GA.
- Worden, L.J. & Flynn, J.E. (2016, June). Building Racial Literacy to Foster Activism with Preservice Teachers. Paper presented at the National Association for Early Childhood Teacher Education Summer Conference, Baltimore, MD.
- Gallo-Fox, Worden, L. & Peace, J. (2014, November). Responding to Policy Change in Early Childhood Teacher Education: Implementing Coteaching as a Model for Learning to Teach. Paper presented at the National Association for Early Childhood Teacher Education Fall Conference, Dallas, TX.
- Gallo-Fox, J., & Worden, L. (2013, June). Embracing a new model of student teaching: Using coteaching to support the needs of young children. Paper presented at the National Association for Early Childhood Teacher Education Professional Development Institute, San Francisco, CA.
- Worden, L. (2011, November). How do I respond to that? Dealing with sensitive issues in early childhood classrooms. Workshop presented at the National Association for the Education of Young Children Annual Conference, Orlando, FL.

- Worden, L., Morris, L., Torbert, D. & Walther, K. (2009, November). Pepper died! Helping young children understand death and loss. Workshop presented at the National Association for the Education of Young Children Annual Conference, Washington, D.C.
- Worden, L. (2009, April). Using chat rooms to support student learning. Workshop presented at the Lilly-East Conference, Newark, DE.
- Worden, L., Morris, L., & Walther, K. (2008, November). Saying good-bye: Helping young children cope with death and loss. Workshop presented at the National Association for the Education of Young Children Annual Conference, Dallas, TX.
- Worden, L. (2008, June). Going hybrid: Using online technology to support early childhood student teachers. Workshop presented at the National Association for the Education of Young Children's 17th National Institute for Early Childhood Professional Development, New Orleans, LA.
- Paris, C., & Worden, L. (2007, February). Service-oriented field experiences in early childhood teacher education: Helping students meet NAEYC standards for engaged, respectful, responsible beginning professionals. Workshop presented at the American Association of Colleges for Teacher Education Annual Conference, New York, NY.
- Worden, L., & Morris, L. (2005, December). Death Education: Supporting young children who experience death and loss. Workshop presented at the National Association for the Education of Young Children Annual Conference, Washington, D.C.
- Buell, M., Serro, J., Cascio, A., Paris, C., Morris, L., Worden, L., & Baker, M. (2005, December). Shedding old skin, growing new: A multiyear emergent curriculum project supporting the growth of children, teachers, and a pet snake. Workshop presented at the National Association for the Education of Young Children Annual Conference, Washington, D.C.
- Worden, L., Qiu, W., & Deiner, L. (2004, November). Do looks matter? How physical appearance influences peer and teacher perceptions of prosocial behavior of children with and without disabilities—Implications for practice. Poster session presented at the National Association for the Education of Young Children Annual Conference, Chicago, IL.
- Qiu, W., Worden, L., & Deiner, L. (2004, November). Virtual violence versus actual violence: The relationship between the aggressive behavior of typical and atypical children and their exposure to electronic media. Poster session presented at the National Association for the Education of Young Children Annual Conference, Chicago, IL.
- Worden, L., & Deiner, L. (2003, November). Aggressive behavior in inclusive preschools: Who does it and what can we do about it? Paper presented at the National Association for the Education of Young Children Annual Conference, Chicago, IL.
- Worden, L. & Deiner, L. (2003, October). Prosocial interactions of children in inclusive early childhood classrooms. Poster session presented at the 19th Annual Division for Early Childhood Conference on Young Children with Special Needs, Washington, DC.
- Sharapan, H., Eyman, A., Waters, J., Morris, L., Sutton, T., Rottmayer, L., Worden, L. (2002, November). Supporting children, staff, and parents when a teacher, parent or child has a critical illness. Panel discussion presented at the National Association for the Education of Young Children Annual Conference, New York, NY.

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- Worden, L. (2000, May). A review of evaluation research of divorce education for parents. Paper presented at the Marion H. Steele Symposium, University of Delaware.
- Worden, L. (2001, November). What's bugging young children? Children's concerns and responses to stress. Paper presented at the National Council on Family Relations 63rd Annual Conference, Rochester, NY.
- Bagdi, A., & Worden, L. (2001, November). What's so stressful? Understanding children's life experiences. Poster presented at the National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- Worden, L. (2000, May). Parental discipline style and self-esteem in children: A theoretical study. Paper presented at the Marion H. Steele Symposium, University of Delaware, Newark, DE.
- Anderson, C., Feinson, J., Griff-Cabelli, R., Lesko, J., Worden, L., & Gamel-McCormick, M. (2000, March). Evaluating early interention programs for young children. Panel discussion presented at the Eastern Evaluation Research Society 23rd Annual Conference. Atlantic City, NJ.

Invited Presentations:

- Richardson, C. R., Williams, D. I., Worden, L. J., McCabe, C. C., Hansen, S. L., Soslau, E. G., Flynn, J. E. (2016). Tools and Strategies for Diverse Classrooms. *Winter Faculty Institute, University of Delaware*
- Gallo-Fox, J., Peace, J., Worden, L., & Zankowsky, L. (2014, January). Coteaching Pairs Workshop Launch. Workshop presented for University of Delaware Early Childhood Teacher Education Program in collaboration with the Office of Clinical Studies. Newark, DE.
- Flynn, J. & Worden, L. (2014). Addressing the demographic imperative: A public scholarship framework to recruit and retain diverse teacher candidates. Paper presented at the Center for the Study of Diversity Brown Bag Conference. Newark, DE.
- Worden, L., & Morris, L. (2002, November; 2003, November). Handling death in the classroom. Workshop presented at the Delaware Association for the Education of Young Children Conference, Newark, DE.
- Worden, L., & Deiner, P. (2002, November). Do looks matter? Perceptions of social skills of children in inclusive preschools. Workshop presented at the Delaware Association for the Education of Young Children Conference, Newark, DE.

Grants Awarded:

- Bahira Sherif Trask, Donald Unger, Martha Buell, Lynn Worden, Norma Gaines-Hanks, Barbara Settles (2009). *Capstone Experience in Human Development and Family Studies*. University of Delaware (\$10,000)
- Bahira Sherif Trask, Donald Unger, Lynn Worden, Norma Gaines-Hanks (2010). The E-Portfolio in Human Development and Family Studies, Center for Teaching Effectiveness, University of Delaware (\$10,000)
- Cynthia Paris and Lynn Worden (2005). *Moving Field Experiences to Service Learning Opportunities*. University of Delaware Instructional Grant, Center for Teaching Effectiveness, General Education Initiative, Information Technologies (\$19,219)

Honors:

- College of Education and Human Development Excellence in Teaching Award (2022)
- University of Delaware Faculty Senate Excellence in Undergraduate Academic Advising and Mentoring Award (2011)
- University of Delaware Assessment Fellow for the HDFS department (2006-2008)
- Strattner-Gregory Award, University of Delaware (2003)
- Amy Rextrew Doctoral Student Award, University of Delaware (2002)
- Second Place Graduate Student Paper, Marion H. Steele Symposium, University of Delaware (2002)
- Cecil County's 1995 Most Beautiful People Certificate of Recognition (for service)
- College Panel of Outstanding Graduate Students, College of Human Resources, University of Delaware (1985)

Professional Memberships:

- National Association for the Education of Young Children
- National Association of Early Childhood Teacher Educators
- National Association for Multicultural Education

Academic Service:

- *Journal of Early Childhood Teacher Education*, reviewer (2008 to present)
- Faculty Senate Student and Faculty Honors Committee (2018 to 2022)
- University Council for Teacher Education (Member 2007-09, 2011-17, 2021-23)
- University General Education Committee (2011 to 2014)
- University Breadth Requirements Committee (2008 to 2013)
- College of Education and Human Development Undergraduate Studies Committee (Member 2005-07, 2009 to 2023; Chair 2006-07, 2011 to 2023)
- CAEP/NCATE Coordinator for Early Childhood Education (fall 2002 to present)
- University of Delaware Faculty Senator (2007-09)
- Assessment Fellow, Department of Human Development and Family Studies (2007 to 2008)
- HDFS Honors Committee (Member 2007 to present, Chair 2022-23)
- Marion Steele Symposium Committee (Fall 2002-07; Chair, 2005-06).

Other Service:

- Latin American Community Center Executive Board (Member 2018 to present)
- Early Childhood Innovation Center Advisory Board (Member 2023 to present)
- T.E.A.C.H. Delaware Advisory Board (Member 2007-2021)
- Delaware Technical and Community College Education Advisory Board (Member 2009 to 2023)
- Steering Committee Judy Center, Cecil County, MD (Member 2006-2010).
- Integrated Professional Development: Early Childhood and K12 for Delaware Task Force (Member and Delivery Sub-committee Member, 2007-08)