

JASON T. HUSTEDT
Curriculum Vitae

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EDUCATION

2002	Ph.D.	Cornell University	Developmental Psychology
1998	M.A.	Cornell University	Developmental Psychology
1995	B.S., <i>summa cum laude</i>	College of Charleston	Psychology

PROFESSIONAL POSITIONS

2024-present Professor, Department of Human Development and Family Sciences, College of Education and Human Development, University of Delaware

2016-2024 Associate Professor, Department of Human Development and Family Sciences (previously Department of Human Development and Family Studies), College of Education and Human Development, University of Delaware

2010-2016 Assistant Professor, Department of Human Development and Family Studies, College of Education and Human Development, University of Delaware

2002-2010 Assistant Research Professor, National Institute for Early Education Research (NIEER), Graduate School of Education, Rutgers University

2001-2002 Postdoctoral Fellow in Urban Education, Graduate School of Education, University of Pennsylvania

LEADERSHIP ROLES

2024-present Interim Chair, Department of Human Development and Family Sciences, University of Delaware

2015-2018 Graduate Coordinator (directing M.A., M.S., and Ph.D. programs), Department of Human Development and Family Sciences, University of Delaware

2011-present Research Director, Delaware Institute for Excellence in Early Childhood, Department of Human Development and Family Sciences, University of Delaware

OTHER PROFESSIONAL ROLES

- 2023-present Core Faculty Member, MS program in Interdisciplinary Evaluation Science, Graduate College, University of Delaware
- 2022-present Core Faculty Member, interdisciplinary Ph.D. program in Education and Social Policy, Graduate College, University of Delaware
- 2010-present Senior Research Fellow, National Institute for Early Education Research (NIEER), Rutgers University
- 2010-2011 Research Coordinator, Delaware Institute for Excellence in Early Childhood, Department of Human Development and Family Studies, University of Delaware

FUNDED RESEARCH

- 2024-present Supporting Researcher, *The Delaware Early Literacy Research-Practice Partnership – Catalyzing Educational Equality*, Research funded by the W. T. Grant Foundation, Spencer Foundation, and Bezos Family Foundation, **\$650,000**. PI: Gary Henry.
- 2023-present Co-Principal Investigator, *Understanding the Implementation of Delaware’s Birth to Five State Funded Early Care and Education Program*, Research funded by the Delaware Department of Education, **\$428,768**. PI: Anamarie Whitaker. Co-PI: Martha Buell.
- 2023-present Senior Advisor, *Understanding the effect of the COVID-19 Pandemic on Delaware Children’s Classroom Composition and Early Academic and Social Emotional Development*, Research funded by the University of Delaware Research Foundation, **\$55,000**. PI: Anamarie Whitaker. Co-PI: Mellissa Gordon.
- 2022-present Principal Investigator, *Understanding Child Diversity in Centers Accepting Child Care Subsidies and Links with State CCDF Policies*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$100,000**. Co-PI: Gerilyn Slicker.
- 2022-present Co-Principal Investigator, *Building Equity and Access by Including Family Child Care in Universal Pre-Kindergarten Expansion: A Multi-State Study of Pre-Kindergarten Family Child Care Initiatives*, Research funded by the Foundation for Child Development and Home Grown to the Erikson Institute, **\$590,000**. PI: Juliet Bromer. Co-PIs: Rena Hallam, Iheoma Iruka.
- 2020-2023 Principal Investigator, *Examining Provider Participation in the Child Care Subsidy System: A Mixed Methods Study*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$50,000**. PI for Child Care Dissertation Grant for Gerilyn Slicker.

- 2020-2023 Co-Principal Investigator, *Preventing Expulsion and Suspension through Policy Alignment and Cohesion (PEASPAC): Linkages between Federal Guidance, State CCDF Plans, State Child Care Licensing, QRIS, and State Pre-K Policies*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$98,461**. PI: Martha Buell, Co-PI: Rena Hallam.
- 2011-2018 Principal Investigator, *Starting at Home: Incorporating a Parent-Child Interaction Intervention into Early Head Start Home Visiting*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$2,065,000**. Co-PIs: Rena Hallam, Myae Han, Jennifer Vu.
- 2011-2013 Principal Investigator, *Delaware Kindergarten Readiness Pilot Study*, Research funded by the Delaware Department of Education, **\$142,945**. Co-PIs: Rena Hallam, Martha Buell.
- 2010 Principal Investigator, *Continuing the New Mexico Pre-K Evaluation*, Research funded by the Children Youth and Families Department, State of New Mexico, via subcontract with Rutgers University, **\$40,912**.
- 2009-2010 Principal Investigator, *Continuing the New Mexico Pre-K Evaluation*, Research funded by the Children Youth and Families Department, State of New Mexico, **\$500,000**. Co-PI: W. Steven Barnett.
- 2006-2010 Principal Investigator, *Research and Evaluation of Arkansas Better Chance for School Success*, Research funded by the Arkansas Department of Education and Arkansas Division of Child Care and Early Childhood Education, **\$1,145,505**. Co-PI: W. Steven Barnett.
- 2005-2009 Principal Investigator, *An Outcomes-Based Approach to Evaluating Pre-K Services, Costs, and Children's Learning in New Mexico*, Research funded by the Department of Finance and Administration, Public Education Department, and Children Youth and Families Department, State of New Mexico, **\$930,746**. Co-PI: W. Steven Barnett.
- 1999-2001 Head Start Research Scholar Award, *Relations Between Scaffolding in Low-Income Mother-Child Dyads and Children's Tutoring of an Unfamiliar Adult*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$30,000**. PI: C. Cybele Raver.

JOURNAL ARTICLES AND CHAPTERS

* Author was a University of Delaware graduate student when manuscript was completed

Hustedt, J. T., Hooper, A., Hallam, R. A., Vu, J. A., Han, M., & Ziegler, M. (in press). Child temperament as a moderator of Promoting First Relationships intervention effects among families in Early Head Start. *Prevention Science*.

- Phu, T., Miles, E., Dominguez, A., **Hustedt, J. T.**, Watamura, S. E., & Buffering Toxic Stress Consortium Principal Investigators. (in press). Characterizing family contextual factors and relationships with child behavior and sleep across the Buffering Toxic Stress Consortium. *Prevention Science*.
- Slicker, G., Faucheux, A., **Hustedt, J. T.**, & Kelly, C. L. (in press). Access to early care and education for the historically underserved: Characteristics of programs that enroll children from prioritized populations. *International Journal of Early Childhood Education*.
- Slicker, G., Barbieri, C. A., & **Hustedt, J. T.** (2024). The role of state subsidy policies in early education programs' decisions to accept subsidies: Evidence from nationally representative data. *Early Education and Development*, 35, 859-877.
- *Kelly, C., Slicker G., & **Hustedt, J. T.** (2024). Family experiences, parenting behaviors, and infants' and toddlers' social-emotional skills. *Early Childhood Education Journal*, 52, 603-615.
- Buell, M. J., *Kuntz, S., Whitaker, A. A., **Hustedt, J. T.**, Slicker, G., & *Woelki, W. (2024). Policies regarding suspension and expulsion in state early care and education subsystems: A national census of policy integration and alignment. *Early Childhood Research Quarterly*, 67, 191-207.
- Han, M., Whiteside-Mansell, L., **Hustedt, J. T.**, *Drain, D., Eubanks, R., *Joe, C., *Lawson, I., & *Pic, A. (2023). Relationships between play and learning practices among low-income families. *American Journal of Play*, 15, 136-157.
- Slicker, G., **Hustedt, J. T.**, & *Stoffers, M. (2023). Participation of early care and education centers in the child care subsidy system: A statewide mixed methods investigation. *Early Childhood Research Quarterly*, 65, 317-331.
- Hooper, A., **Hustedt, J. T.**, *Slicker, G., Hallam, R. A., & Gavia-Loaiza, J. (2023). Linking Early Head Start children's social-emotional functioning with profiles of family functioning and stress. *Journal of Family Psychology*, 37, 153-160.
- Buell, M. J., *Fidel, R., **Hustedt, J. T.**, *Kuntz, S., & Slicker, G. (2022). From time-out to expulsion: A national review of states' center-based child care licensing policies. *Children and Youth Services Review*, 141, 1-14.
- Hooper, A., **Hustedt, J. T.**, *Slicker, G., Hallam, R. A., Gavia-Loaiza, J., Vu, J. A., & Han, M. (2022). Area Deprivation Index as a predictor of economic risk and social and neighborhood perceptions among families enrolled in Early Head Start. *Children and Youth Services Review*, 137, 1-8.

- *Slicker, G., & **Hustedt, J. T.** (2022). Predicting participation in the child care subsidy system from provider features, child care markets, and use of funding streams. *Children and Youth Services Review, 136*, 1-10.
- *Slicker, G., Barbieri, C. A., Collier, Z. K., & **Hustedt, J. T.** (2021). Parental involvement during the kindergarten transition and children's early reading and mathematics skills. *Early Childhood Research Quarterly, 55*, 363-376.
- Hustedt, J. T.**, Jung, K., Friedman-Krauss, A., Barnett, W. S., & *Slicker, G. (2021). Impacts of the New Mexico PreK initiative by children's race/ethnicity. *Early Childhood Research Quarterly, 54*, 194-203.
- *Slicker, G., & **Hustedt, J. T.** (2020). Children's school readiness in socioeconomically diverse pre-K classrooms. *Early Child Development and Care, 190*, 2366-2379.
- Hurwich-Reiss, E., Watamura, S. E., Raver, C. C., & **Buffering Toxic Stress Consortium Principal Investigators.**** (2019). Beyond income: Expanding our empirical toolkit to better predict caregiver well-being. *Journal of Child and Family Studies, 28*, 753-764.
- ** Jason Hustedt is a Principal Investigator in the Buffering Toxic Stress Consortium
- Barnett, W. S., Jung, K., Friedman-Krauss, A., Frede, E. C., Nores, M., **Hustedt, J. T.**, Howes, C., & Daniel-Echols, M. (2018). State prekindergarten effects on early learning at kindergarten entry: An analysis of eight state programs. *AERA Open, 4*(2), 1-16.
- Hustedt, J. T.**, Buell, M. J., Hallam, R. A., & Pinder, W. M. (2018). While kindergarten has changed, some beliefs stay the same: Kindergarten teachers' beliefs about readiness. *Journal of Research in Childhood Education, 32*, 52-66.
- Hustedt, J. T.**, Vu, J. A., Bargreen, K. N., Hallam, R. A., & Han, M. (2017). Early Head Start families' experiences with stress: Understanding variations within a high-risk, low-income sample. *Infant Mental Health Journal, 38*, 602-616.
- *Gaviria-Loaiza, J., Han, M., Vu, J. A., & **Hustedt, J. T.** (2017). Children's responses to different types of teacher involvement during free play. *Journal of Childhood Studies, 42*(3), 4-19.
- Hallam, R. A., Han, M., Vu, J. A., & **Hustedt, J. T.** (2017). Meaningful family engagement in early care and education programs: The role of home visits in promoting positive parent-child interaction. *Advances in Early Education and Day Care, 20*, 51-66.
- Hustedt, J. T.**, & Barnett, W. S. (2017). Head Start policy. (3rd ed.). In R. E. Tremblay, M. Boivin, & R. DeV. Peters (Eds.), *Encyclopedia on Early Childhood Development*. Montreal, QC: Centre of Excellence for Early Childhood Development. Available online <https://www.child-encyclopedia.com/pdf/expert/head-start-policy/according-experts/head-start-policy>. [Also translated into French, Portuguese, and Spanish; previous versions with same authorship published in 2005 and 2009]

- Han, M., Hallam, R. A., **Hustedt, J. T.**, Vu, J. A., & *Gaviria-Loaiza, J. (2016). Lessons from training Early Head Start staff to implement an evidence-based parenting intervention. *NHSA Dialog*, *19*(3), 42-59.
- Han, M., Hallam, R. A., **Hustedt, J. T.**, Vu, J. A., & *Gaviria-Loaiza, J. (2016). Studying implementation process matters: Implementing an evidence-based intervention in Early Head Start. *NHSA Dialog*, *19*(3), 99-103.
- Hustedt, J. T.**, Jung, K., Barnett, W. S., & Williams, T. (2015). Kindergarten readiness impacts of the Arkansas Better Chance state prekindergarten initiative. *The Elementary School Journal*, *116*, 198-216.
- Hustedt, J. T.** (2015). The role of previous mother-child scaffolding in Head Start children's structuring of problem-solving tasks with a peer. *Journal of Research in Childhood Education*, *29*, 287-304.
- Vu, J. A., **Hustedt, J. T.**, Pinder, W. M., & Han, M. (2015). Building early relationships: A review of caregiver-child interaction interventions for use in community-based early childhood programs. *Early Child Development and Care*, *185*, 138-154.
- Buffering Toxic Stress Consortium Principal Investigators****, Meyer, A. L., & Fortunato, C. (2013). Parenting interventions in Early Head Start: The Buffering Toxic Stress Consortium. *Zero to Three*, *34*(2), 73-86.
- ** Jason Hustedt is a Principal Investigator in the Buffering Toxic Stress Consortium (BTS), and all BTS Principal Investigators contributed jointly as first author of this publication.
- Hustedt, J. T.**, Epstein, D. J., & Barnett, W. S. (2013). Early childhood education programs in the public schools. In O. N. Saracho & B. Spodek (Eds.), *Handbook of Research on the Education of Young Children*. (3rd ed., pp. 403-413). Routledge.
- Hustedt, J. T.**, Friedman, A. H., & Barnett, W. S. (2012). Investments in early education: Resources at the federal and state levels. In R. C. Pianta, W. S. Barnett, L. M. Justice, & S. M. Sheridan (Eds.), *Handbook of Early Childhood Education* (pp. 48-72). Guilford Press.
- Hustedt, J. T.**, & Barnett, W. S. (2011). Financing early childhood education programs: State, federal, and local issues. *Educational Policy*, *25*, 167-192.
- Hustedt, J. T.**, & Barnett, W. S. (2011). Private providers in state pre-K: Vital partners. *Young Children*, *66*(6), 42-49.
- Hustedt, J. T.**, & Barnett, W. S. (2010). Early childhood education and care provision: Issues of access and program quality. In P. Peterson, E. Baker, & B. McGaw (Eds.) *International Encyclopedia of Education: Vol. 2* (3rd ed., pp. 110-119). Elsevier.
- Barnett, W. S., Friedman, A. H., **Hustedt, J. T.**, & Stevenson Boyd, J. (2009). An overview of prekindergarten policy in the United States: Program governance, eligibility, standards,

and finance. In R. C. Pianta & C. Howes (Eds.), *The Promise of Pre-K* (pp. 3-30). Brookes Publishing.

Barnett, W. S., & **Hustedt, J. T.** (2005). Head Start's lasting benefits. *Infants and Young Children, 18*, 16-24.

Barnett, W. S., & **Hustedt, J. T.** (2003). Preschool: The most important grade. *Educational Leadership, 60*(7), 54-57.

Hustedt, J. T., & Raver, C. C. (2002). Scaffolding in low-income mother-child dyads: Relations with joint attention and dyadic reciprocity. *International Journal of Behavioral Development, 26*, 113-119.

ARTICLES UNDER REVIEW AND IN PREPARATION

* Author is a University of Delaware graduate student

Slicker, G., **Hustedt, J. T.**, *Stoffers, M., & *Kelly, C. L. (revise/resubmit). Enrollment practices in early education centers: Examining implementation in the Arkansas state pre-K program.

Hustedt, J. T., Slicker, G., *Kelly, C. L., & Faucheux, A. (under review). Enrollment of priority populations and child demographic diversity profiles.

Slicker, G., **Hustedt, J. T.**, *Lewis, S., Hallam, R. A., *Kelly, C. L., & Buell, M. J. (under review). Profiles of teacher support during the kindergarten transition.

Kelly, C. L., Whitaker, A. A., Burchinal, M., & **Hustedt, J. T.** (under review). Examining high stakes accountability measures in Head Start: A mixed methods approach.

Kelly, C. L., & **Hustedt, J. T.** (under review). Teachers' perceptions of quality in Head Start: A mixed methods approach.

Slicker, G., & **Hustedt, J. T.** (in preparation). Predictors of subsidy density in early childhood centers and links to peer demographic diversity.

BOOKS

Barnett, W. S., Epstein, D. J., Friedman, A. H., Sansanelli, R. A., & **Hustedt, J. T.** (2009). *The state of preschool 2009: State preschool yearbook*. National Institute for Early Education Research, Rutgers University.

Barnett, W. S., Epstein, D. J., Friedman, A. H., Stevenson Boyd, J., & **Hustedt, J. T.** (2008). *The state of preschool 2008: State preschool yearbook*. National Institute for Early Education Research, Rutgers University.

- Barnett, W. S., **Hustedt, J. T.**, Friedman, A. H., Stevenson Boyd, J., & Ainsworth, P. (2007). *The state of preschool 2007: State preschool yearbook*. National Institute for Early Education Research, Rutgers University.
- Barnett, W. S., **Hustedt, J. T.**, Hawkinson, L. E., & Robin, K. B. (2006). *The state of preschool 2006: State preschool yearbook*. National Institute for Early Education Research, Rutgers University.
- Barnett, W. S., **Hustedt, J. T.**, Robin, K. B., & Schulman, K. L. (2005). *The state of preschool: 2005 state preschool yearbook*. National Institute for Early Education Research, Rutgers University.
- Barnett, W. S., **Hustedt, J. T.**, Robin, K. B., & Schulman, K. L. (2004). *The state of preschool: 2004 state preschool yearbook*. National Institute for Early Education Research, Rutgers University.
- Barnett, W. S., Robin, K. B., **Hustedt, J. T.**, & Schulman, K. L. (2003). *The state of preschool: 2003 state preschool yearbook*. National Institute for Early Education Research, Rutgers University.
- Steuer, F. B., & **Hustedt, J. T.** (2002). *TV or no TV? A primer on the psychology of television*. University Press of America.

POLICY AND RESEARCH BRIEFS

- Kelly, C. L., **Hustedt, J. T.**, Slicker, G., & Fauchaux, A. (2024). *Demographic diversity and enrollment of priority populations in early childhood centers*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Morgan, J. A., Bromer, J., Melvin, S. A., Lewis, S., **Hustedt, J. T.**, Iruka, I. U., & Hallam, R. A. (2024). *Strategies toward the equitable implementation of PreK in family child care: PreK funding procurement, child enrollment, and data tracking, Issue 4*. The Family Child Care in PreK Project Brief Series. Erikson Institute, University of Delaware, & University of North Carolina at Chapel Hill.
- Melvin, S. A., Reinoso, L., Bromer, J., Hallam, R. A., **Hustedt, J. T.**, Morgan, J. A., & Iruka, I. U. (2023). *Strategies toward the equitable implementation of PreK in family child care: Infrastructure and support, Issue 3*. The Family Child Care in PreK Project Brief Series. Erikson Institute, University of Delaware, & University of North Carolina at Chapel Hill.
- Francis, J., **Hustedt, J. T.**, Sheffler, K., Reagan, D., & Joe, C. (2023). *Implementing motivational interviewing in the context of early childhood quality improvement systems*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Francis, J., Sheffler, K., Novikova, E., **Hustedt, J. T.**, Schulte, M., Cheyney-Morgan, J., & Jimenez, C. (2023). *CDA Professional Portfolio Preparation Program: Model*

- development and implementation*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Slicker, G., Stoffers, M., & **Hustedt, J. T.** (2023). *Arkansas center-based provider participation in the child care voucher system*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Lewis, S., Hallam, R. A., **Hustedt, J. T.**, Bromer, J., Melvin, S. A., Iruka, I. U., & Morgan, J. A. (2023). *Strategies toward the equitable implementation of PreK in family child care: Curriculum, assessment, developmental screening, and monitoring, Issue 2*. The Family Child Care in PreK Project Brief Series. Erikson Institute, University of Delaware, & University of North Carolina at Chapel Hill.
- Morgan, J. A., Iruka, I. U., Bromer, J., Melvin, S. A., Hallam, R. A., & **Hustedt, J. T.** (2022). *Strategies toward the equitable implementation of PreK in family child care: Qualifications & Compensation, Issue 1*. The Family Child Care in PreK Project Brief Series. Erikson Institute, University of Delaware, & University of North Carolina at Chapel Hill.
- Pic, A. M., **Hustedt, J. T.**, Hallam, R. A., Bromer, J., Melvin, S. A., Morgan, J. A., & Iruka, I. U. (2022). *Public PreK guidelines for family child care: A document review*. [Brief]. Erikson Institute, University of Delaware, & University of North Carolina at Chapel Hill.
- Melvin, S. A., Bromer, J., Iruka, I. U., Hallam, R. A., & **Hustedt, J. T.** (2022). *A transformative vision for the authentic inclusion of family child care in mixed delivery pre-K systems*. Erikson Institute.
- Francis, J., **Hustedt, J. T.**, & Tang, J. (2021). *How the COVID-19 pandemic is impacting the child care workforce in Delaware*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Stoffers, M., Kelly, C., **Hustedt, J. T.**, & Francis, J. (2021). *Demographic trends on access to professional development during the COVID-19 pandemic*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Buell, M. J., Hallam, R. A., **Hustedt, J. T.**, Lesko, J., & Sherretz, K. (2012). Kindergarten readiness: An overview of components. *Issue Brief, 1*. Delaware Early Childhood Council.
- Barnett, W. S., & **Hustedt, J. T.** (2011). Improving public financing for early learning programs. *Preschool Policy Brief, 23*. National Institute for Early Education Research, Rutgers University. [Also the basis for a separate *Preschool Policy Facts* brief published in 2011]

RESEARCH AND TECHNICAL REPORTS

- Slicker, G., Joe, C., & **Hustedt, J. T.** (2021). *Increasing child care quality in Delaware: Recommendations from the Cost of Quality Care Study*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Han, M., Vu, J. A., Hooper, A., & Ziegler, M. (2018). *Starting at Home: Validation, intervention, and implementation findings from a home-visitor parenting curriculum model in Early Head Start*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Buell, M. J., & Pinder, W. (2013). *Kindergarten readiness views and practices in Delaware: Results from a statewide follow-up survey of kindergarten teachers*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Jung, K., Barnett, W. S., **Hustedt, J. T.**, & Francis, J. (2013). *Longitudinal effects of the Arkansas Better Chance Program: Findings from first grade through fourth grade*. National Institute for Early Education Research, Rutgers University.
- Hustedt, J. T.**, Pinder, W., Hallam, R. A., Buell, M. J., & Kaminski, L. (2013). *Delaware Kindergarten Readiness Pilot Study: An analysis of kindergarten report cards used by districts and charter schools*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Buell, M. J., Pinder, W., & Thomas, A. (2012). *Delaware Kindergarten Readiness Pilot Study: Data collected at enrollment*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Buell, M. J., Pinder, W., & Perkins, K. (2012). *Delaware Kindergarten Readiness Pilot Study: Results from a statewide survey of kindergarten teachers*. Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., & Friedman, A. H. (2010). *The New Mexico PreK Evaluation: Impacts from the fourth year (2008-2009) of New Mexico's state-funded pre-K program*. National Institute for Early Education Research, Rutgers University.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., & Goetze, L. D. (2009). *The New Mexico PreK Evaluation: Results from the initial four years of a new state preschool initiative. Final report*. National Institute for Early Education Research, Rutgers University.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., & Figueras-Daniel, A. (2009). *Continued impacts of New Mexico PreK on children's readiness for kindergarten: Results from the third year of implementation*. National Institute for Early Education Research, Rutgers University.

Hustedt, J. T., Barnett, W. S., Jung, K., & Figueras, A. (2008). *Impacts of New Mexico PreK on children's school readiness at kindergarten entry: Results from the second year of a growing initiative*. National Institute for Early Education Research, Rutgers University.

Hustedt, J. T., Barnett, W. S., & Jung, K. (2008). *Longitudinal effects of the Arkansas Better Chance Program: Findings from kindergarten and first grade*. National Institute for Early Education Research, Rutgers University.

Goetze, L. D., Li, T., & **Hustedt, J. T.** (2007). *The economics of investing in New Mexico's state-funded pre-K program. Final report*. Early Intervention Research Institute, Utah State University.

Hustedt, J. T., Barnett, W. S., & Jung, K. (2007). *The effects of the New Mexico PreK initiative on young children's school readiness*. National Institute for Early Education Research, Rutgers University.

Hustedt, J. T., Barnett, W. S., Jung, K., & Thomas, J. (2007). *The effects of the Arkansas Better Chance Program on young children's school readiness*. National Institute for Early Education Research, Rutgers University.

OTHER PUBLICATIONS AND PRODUCTS

Hustedt, J. T. (2020). Ensuring benefits for all preschoolers. *Preschool Matters*.
<https://nieer.org/2020/10/23/ensuring-benefits-for-all-preschoolers>

Hustedt, J. T. (2010). Getting child care right. [Review of the book *Child care today: Getting it right for everyone*]. *Preschool Matters*, 8(2), 10.

Hustedt, J. T. (2002). Head Start research grants for graduate students. *Head Start Bulletin*, 72, 35.

Hustedt, J. T. (2002). *Scaffolding and the transfer of problem-solving skills from low-income mothers to their preschoolers*. Unpublished doctoral dissertation (advisor: C. Cybele Raver). Cornell University.

CONFERENCE PRESENTATIONS

Slicker, G., Faucheux, A., **Hustedt, J. T.**, & Kelly, C. L. (2024, June). Early care and education centers' enrollment of children from CCDF's prioritized populations: Comparisons across funding streams and community characteristics. In J. T. Hustedt (Chair), *Variations in state Child Care and Development Fund policies: Implications for child access and provider participation*. Symposium presented at the National Research Conference on Early Childhood, Arlington, VA.

- Hustedt, J. T.** (2024, June). *Variations in state Child Care and Development Fund policies: Implications for child access and provider participation*. Chair for symposium presented at the National Research Conference on Early Childhood, Arlington, VA.
- Slicker, G., & **Hustedt, J. T.** (2024, June). A comprehensive, policy-focused exploration of predictors of subsidy system participation amongst early care and education centers. In O. Schochet (Chair), *Comparing documented state child care subsidy policies with providers' subsidy-related experiences and on-the-ground practices of local subsidy staff*. Symposium presented at the National Research Conference on Early Childhood, Arlington, VA.
- Melvin, S. A., Bromer, J., **Hustedt, J. T.**, Hallam, R. A., Morgan, J., & Iruka, I. U. (2024, June). Equitable inclusion of family child care in public pre-K: Perspectives from administrators and educators. In I. U. Iruka (Chair), *Building equitable mixed-delivery pre-K systems by including family child care: Perspectives from researchers, practitioners, and systems*. Symposium presented at the National Research Conference on Early Childhood, Arlington, VA.
- Hustedt, J. T.**, Slicker, G., Kelly, C. L., & Fauchaux, A. (2024, April). Enrollment of priority populations and child demographic diversity profiles: Links with state subsidy policies. In B. Kennedy (Chair), *Understanding the use and impact of public funding in early childhood education*. Symposium presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Hustedt, J. T.** (2024, April). Equitable inclusion of family child care in public preK: A conceptual framework and state perspectives. In A. Patterson (Chair), *Building equitable mixed-delivery preK systems by including family child care: Perspectives from states, researchers, and practitioners*. Working Group Roundtable session presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Han, M., Whiteside-Mansell, L., **Hustedt, J. T.**, Drain, D., Eubanks, R., Joe, C., Lawson, I., & Pic, A. (2023, April). Relationships between play and learning practices among low-income families. In Y. Kim (Chair), *Values of play in interdisciplinary context*. Symposium presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Slicker, G., Kelly, C. L., & **Hustedt, J. T.** (2023, April). Comparing early education center enrollment priorities based on participation in Arkansas's state pre-K program. In R. M. Capuozzo (Chair), *Access, quality programming, and teacher training*. Symposium presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Hustedt, J. T.**, Drain, D., Han, M., Whiteside-Mansell, L., Eubanks, R., Joe, C., & Lawson, I. (2023, March). Linking literacy activities and family routines: A strengths-based approach using the Family Map Inventories. In E. Fisk (Chair), *Comprehensive family services in early care and education programs serving infants and toddlers*. Symposium

presented at the biennial conference of the Society for Research in Child Development, Salt Lake City, UT.

- Slicker, G., & **Hustedt, J. T.** (2023, March). A nationwide examination of early education centers accepting subsidies: Center characteristics and children enrolled. In J. T. Hustedt (Moderator), *Early childcare and schooling*. Flash talk session presented at the biennial conference of the Society for Research in Child Development, Salt Lake City, UT.
- Hustedt, J. T.**, Slicker, G., Stoffers, M., & Kelly, C. L. (2023, March). *Enrollment practices and child diversity in state pre-K, Head Start, and other early childhood centers*. Poster session presented at the biennial conference of the Society for Research in Child Development, Salt Lake City, UT.
- Slicker, G., **Hustedt, J. T.**, & Stoffers, M. (2022, June). *A statewide mixed methods study of provider system participation*. Poster session presented at the National Research Conference on Early Childhood, Arlington, VA.
- Stoffers, M., Kelly, C. L., **Hustedt, J. T.**, & Francis, J. (2022, June). *Demographic trends on access to professional development during the COVID-19 pandemic*. Poster session presented at the National Research Conference on Early Childhood, Arlington, VA.
- Buell, M. J., **Hustedt, J. T.**, Fidel, R., Hallam, R., & Kuntz, S. (2022, June). *The expulsion policy landscape in state ECE documents: Review of CCDF plans, childcare licensing, pre-K, and QRIS*. Poster session presented at the National Research Conference on Early Childhood, Arlington, VA.
- Hustedt, J. T.**, Slicker, G., Buell, M. J., Fidel, R., & Hallam, R. A. (2022, April). An overview of state pre-K suspension and expulsion policies and their key provisions. In M. J. Buell (Chair), *Exclusionary policies and practices in early childhood education settings*. Symposium presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Buell, M. J., **Hustedt, J. T.**, Hallam, R. A., Slicker, G., Fidel, R., & Newton, N. (2022, April). Alignment of expulsion and suspension policies among state-level CCDF plans, childcare licensing, QRIS, and pre-K. In M. J. Buell (Chair), *Exclusionary policies and practices in early childhood education settings*. Symposium presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Slicker, G., **Hustedt, J. T.**, & Stoffers, M. (2022, April). A national portrait of ECE center and community characteristics that predict subsidy density. In Z. Isik-Ercan (Chair), *Issues in childcare and early education in the U.S.* Symposium presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Han, M., Whiteside-Mansell, L., **Hustedt, J. T.**, Drain, D., Eubanks, R., Joe, C., & Lawson, I. (2022, April). Play, learning, and resilience in low-income families. In S. Sandoval (Chair), *Play and imagination interventions for learning*. Paper presented at Society for

Research in Child Development Special Topic Meeting on Learning through Play and Imagination: Expanding Perspectives, St. Louis, MO.

- Buell, M. J., **Hustedt, J. T.**, Hallam, R. A., Fidel, R., Slicker, G., Kuntz, S. & Newton, N. (2022, February). *Preventing expulsion and suspension through policy alignment and cohesion (PEASPAC)*. Poster session presented at the biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kelly, C. L., Slicker, G., & **Hustedt, J. T.** (2021, November). *Examining associations between family characteristics, parenting behaviors, and infants' and toddlers' social-emotional skills*. Poster session presented at the 83rd National Council on Family Relations Annual Conference, Baltimore, MD.
- Slicker, G. & **Hustedt, J. T.** (2021, April). Predictors of provider participation in the childcare subsidy system: Insights from a nationally representative sample. In A. L. Brown (Chair), *Issues in childcare and early education in the United States*. Symposium presented at the American Educational Research Association Annual Meeting, Orlando, FL.
- Hooper, A., **Hustedt, J. T.**, & Slicker, G. (2021, April). Profiles of family functioning and stress as a predictor of Early Head Start children's social-emotional outcomes. In G. Slicker (Chair), *Meeting the mandate for delivering comprehensive services for families: Early Head Start supports and outcomes*. Symposium presented at the biennial conference of the Society for Research in Child Development, Minneapolis, MN.
- Kelly, C. L., Slicker, G., & **Hustedt, J. T.** (2021, April). *Contributions of mothers' parenting behaviors to infants' and toddlers' social-emotional development*. Poster session presented at the biennial conference of the Society for Research in Child Development, Minneapolis, MN.
- Slicker, G., Barbieri, C. A., Collier, Z. K., & **Hustedt, J. T.** (2021, April). Profiles of parent involvement during the kindergarten transition and children's school readiness. In L. Lopez (Moderator), *Examining proximal and distal factors that promote kindergarten readiness among preschool children in the United States*. Session presented at the biennial conference of the Society for Research in Child Development, Minneapolis, MN.
- Hooper, A., **Hustedt, J. T.**, Slicker, G., Hallam, R. A., Gaviria-Loaiza, J., Han, M., & Vu, J. A., (2020, December). *Neighborhood socioeconomic disadvantage as a predictor of profiles of family stress in Early Head Start families*. Poster session presented at the National Research Conference on Early Childhood, Arlington, VA.
- Hooper, A., **Hustedt, J. T.**, & Gaviria-Loaiza, J., Hallam, R. A., & Slicker, G (2020, November). Perceptions of neighborhood safety and social status as predictors of Early Head Start families' parenting stress. In J. Arellanes (Facilitator), *Community and place as context*. Symposium presented at the 82nd National Council on Family Relations Annual Conference, St. Louis, MO.

- Hustedt, J. T.**, Hooper, A., Hallam, R. A., Vu, J. A., Han, M., & Ziegler, M. (2020, July). *Child temperament as a moderator of parent functioning among families participating in the Promoting First Relationships Intervention*. Poster session presented at the International Congress on Infant Studies, Glasgow, Scotland, UK.
- Hooper, A., **Hustedt, J. T.**, Gaviria-Loaiza, J., Slicker, G., & Hallam, R. A. (2020, July). *Neighborhood socioeconomic disadvantage as a predictor of family stress in families of at-risk infants and toddlers*. Poster session presented at the International Congress on Infant Studies, Glasgow, Scotland, UK.
- Slicker, G., Lewis, S., **Hustedt, J. T.**, & Buell, M. J. (2020, April). *Expectations and transition supports for entering kindergarteners: Profiles of kindergarten teachers*. Poster session at the American Educational Research Association Annual Meeting, San Francisco, CA. (Conference canceled due to covid-19)
- Gaviria-Loaiza, J., Han, M., & **Hustedt, J. T.** (2019, April). Maternal depression and child-directed speech: Influences on toddlers' communication abilities and socioemotional competence. In K.-G. Martin-Kerr (Chair), *Parenting influence on child development*. Symposium presented at the American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.
- Hustedt, J. T.**, Jung, K., Friedman-Krauss, A., Barnett, W. S., & Slicker, G. (2019, March). New Mexico PreK impacts: Regression-discontinuity results overall and by child race/ethnicity and cohort. In C. Weiland (Chair), *Evaluating publicly-funded preschool programs: Understanding impacts, impact variation, and lasting effects*. Symposium presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Gaviria-Loaiza, J., Han, M., & **Hustedt, J. T.** (2019, March). *Maternal influences on toddlers' communication and socioemotional competence*. Poster session presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Friedman-Krauss, A., **Hustedt, J. T.**, Jung, K., Barnett, W. S., & Slicker, G. (2019, March). Does auspice matter? Impacts of New Mexico PreK in public and nonpublic settings. In M. McCormick (Chair), *Where do pre-K programs operate best? Exploring variation in pre-K access and quality in mixed-delivery systems*. Symposium presented at the annual conference of the Society for Research on Educational Effectiveness, Washington, DC.
- Hustedt, J. T.**, Hallam, R. A., Hooper, A., Han, M., Vu, J. A., & Ziegler, M. (2018, November). *Examining effectiveness of the Promoting First Relationships intervention with parents and young children in home and center-based Early Head Start models*. Poster session presented at the 80th National Council on Family Relations Annual Conference, San Diego, CA.

- Slicker, G., Han, M., **Hustedt, J. T.**, & Hooper, A. (2018, November). *Parent perspectives on the PFR intervention as part of Early Head Start*. Poster session presented at the 80th National Council on Family Relations Annual Conference, San Diego, CA.
- Han, M., Hallam, R. A., **Hustedt, J. T.**, Vu, J. A., & Gaviria-Loaiza, J. (2017, April). *Lessons from implementing evidence-based parenting intervention in Early Head Start*. Poster session presented at the American Educational Research Association Annual Meeting and Exposition, San Antonio, TX.
- Hustedt, J. T.** (2017, April). *New results from state-funded preschool in four states: How do effects on children vary by family income and home language?* Chair for symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Jung, K., **Hustedt, J. T.**, Barnett, W. S., & Friedman-Krauss, A. H. (2017, April). Effects of the Arkansas Better Chance preschool program by family income. In J. T. Hustedt (Chair), *New results from state-funded preschool in four states: How do effects on children vary by family income and home language?* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Hustedt, J. T.**, Raver, C. C., Blair, C., Hallam, R. A., Vu, J. A., Gaviria-Loaiza, J., & Han, M. (2017, April). Enhancing Early Head Start with video-based parenting interventions delivered by staff. In L. J. Berlin (Chair), *Parenting interventions in Early Head Start: Findings from new models*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Vu, J. A., **Hustedt, J. T.**, Hallam, R. A., Han, M., & Gordon, M. S. (2017, April). *Relationships between perceived family stress, children's morning cortisol, and children's social-emotional behaviors*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rous, B., **Hustedt, J. T.**, Nash, J., & Hallam, R. A. (2016, October). *Applying an implementation lens to early intervention research*. Poster session presented at the Division for Early Childhood's 32nd Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY.
- Vu, J. A., Hallam, R. A., Han, M., **Hustedt, J. T.**, & Bargreen, K. N. (2016, July). *Understanding variations in stress perceived by Early Head Start families*. Poster session presented at the National Research Conference on Early Childhood, Washington, DC.
- Vu, J. A., Hallam, R. A., **Hustedt, J. T.**, & Han, M. (2016, June). The interaction of perceived family stress and waking cortisol on children's social-emotional behaviors. In C. Barata (Chair), *Educational partnership, impact of family and parenting on children's learning and development*. Symposium conducted at the European Association for Research on Learning and Instruction Conference on Learning and Development in Early Childhood, Porto, Portugal.

- Gaviria-Loaiza, J., Han, M., Vu, J. A., & **Hustedt, J. T.** (2016, April). Children's responses toward teachers' roles during free play time in preschool classrooms. In M. Han (Chair), *Understanding and facilitating children's play in early childhood classrooms*. Roundtable conducted at the American Educational Research Association Annual Meeting and Exposition, Washington, DC.
- Gaviria-Loaiza, J., Han, M., Vu, J. A., & **Hustedt, J. T.** (2016, April). Functions of teacher roles and types of teacher language during play. In D. Bergen & M. M. Patte (Chairs), *Play research, practices, and policies: Building connections, empowering diverse communities, and improving early childhood education*. Symposium conducted at the American Educational Research Association Annual Meeting and Exposition, Washington, DC.
- Hustedt, J. T.**, Wasik, B. A., & Hindman, A. H. (2016, February). *Applying an implementation lens to early intervention research: Program and classroom implications*. Poster session presented at the 10th biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hustedt, J. T.** (2015, May). *Implementation and sustainability of supplemental parenting interventions in Early Head Start*. Chair for symposium conducted at the 23rd annual meeting of the Society for Prevention Research, Washington, DC.
- Han, M., **Hustedt, J. T.**, Hallam, R. A., Vu, J. A., & Gaviria-Loaiza, J. (2015, May). Lessons from implementing the Promoting First Relationships program with Early Head Start home visiting staff. In J. T. Hustedt (Chair), *Implementation and sustainability of supplemental parenting interventions in Early Head Start*. Symposium conducted at the 23rd annual meeting of the Society for Prevention Research, Washington, DC.
- Hustedt, J. T.**, Vu, J. A., Hallam, R. A., Han, M., & Bargreen, K. N. (2015, March). Families' experiences with stress in a typical Early Head Start program. In C. C. Raver & S. Watawura (Chairs), *The face of toxic stress: Preliminary consortium findings on concomitant risks and parent and child well-being*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Jung, K., Barnett, W. S., **Hustedt, J. T.**, & Francis, J. (2013, April). *Longitudinal effects of the Arkansas Better Chance program: Findings from first grade through fourth grade*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., & Friedman, A. H. (2012, June). *School readiness outcomes of a growing state prekindergarten initiative: New findings from the New Mexico PreK Evaluation*. Poster session presented at the 11th biennial Head Start National Research Conference, Washington, DC.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., Figueras-Daniel, A., Frede, E., & Friedman, A. H. (2011, April). The New Mexico PreK Evaluation: Initial child outcome and classroom

quality results from a new state prekindergarten initiative. In L. A. McCabe (Chair), *Examining state prekindergarten impacts and outcomes through an ecological systems lens*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Hustedt, J. T., Barnett, W. S., Jung, K., & Figueras-Daniel, A. (2010, June). *Impacts of New Mexico's state-funded pre-K system on children's vocabulary, math, and early literacy skills at kindergarten entry*. Poster session presented at the 10th biennial Head Start National Research Conference, Washington, DC.

Barnett, W. S., Jung, K., Frede, E., **Hustedt, J. T.**, & Howes, C. (2010, March). Effects of eight state prekindergarten programs on early learning. In G. Henry (Chair), *The rapid expansion of public early childhood education programs*. Symposium conducted at the 35th annual conference of the American Education Finance Association, Richmond, VA.

Hustedt, J. T., & McCabe, L. A. (2009, April). *Public pre-kindergarten in three states: Individual- and systems-level outcomes and impacts*. Chair for symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Hustedt, J. T., Barnett, W. S., & Jung, K. (2009, April). Child outcomes of the Arkansas Better Chance prekindergarten program in kindergarten and first grade. In J. T. Hustedt & L. A. McCabe (Chairs), *Public pre-kindergarten in three states: Individual- and systems-level outcomes and impacts*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Hustedt, J. T., & Barnett, W. S. (2009, April). Worldwide access to early childhood programs: Where do we go from here? In B. Blevins-Knabe (Chair), *An international perspective connecting early childhood policies and home environment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Epstein, D. J., Friedman, A. H., Stevenson Boyd, J., **Hustedt, J. T.**, & Barnett, W. S. (2009, April). Trends in quality in state-funded prekindergarten initiatives. In J. West (Chair), *Preschool and kindergarten issues*. Symposium conducted at the American Educational Research Association Annual Meeting and Exposition, San Diego, CA.

Friedman, A. H., Stevenson Boyd, J., **Hustedt, J. T.**, & Barnett, W. S. (2008, November). *State preschool initiatives: Trends in quality, access, and spending across the U.S.* Poster session presented at the National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX.

Stevenson Boyd, J., Barnett, W. S., **Hustedt, J. T.**, Friedman, A. H., & Ainsworth, P. (2008, July). *State preschool initiatives: Trends in quality, access, and spending across the U.S.* Paper presented at the 1st National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.

- Hustedt, J. T., & Barnett, W. S.** (2008, March). A national overview of state prekindergarten policies: Access, quality, and spending. In L. R. Kroll (Chair), *Professional practice in early childhood*. Symposium conducted at the American Educational Research Association Annual Meeting and Exposition, New York, NY.
- Hustedt, J. T., Barnett, W. S., Robin, K. B., & Buch, L.** (2006, June). *State-funded pre-K from 2001-2005: National trends in access, standards, and spending*. Paper presented at the 15th annual National Institute for Early Childhood Professional Development, San Antonio, TX.
- Hustedt, J. T., Barnett, W. S., Robin, K. B., & Schulman, K. L.** (2005, December). *State preschool initiatives: A national overview of quality, access, and spending*. Poster session presented at the National Association for the Education of Young Children Annual Conference and Expo, Washington, DC.
- Hustedt, J. T., Robin, K. B., Barnett, W. S., & Schulman, K. L.** (2005, April). Tracking state prekindergarten policy. In W. S. Gilliam (Chair), *State prekindergarten systems: Linking policies, implementation, quality, and child outcomes*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Slaughter-Defoe, D. T., **Hustedt, J. T.**, Zhang, D., & Andrews, A. (2003, April). *Parental and peer roles in public schools successfully educating Philadelphia's primary grade African American children*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Hustedt, J. T.** (2002, June). *Head Start children's scaffolding of a novice adult's problem-solving behaviors*. Poster session presented at the 6th biennial Head Start National Research Conference, Washington, DC.
- Hustedt, J. T.** (2002, April). *Maternal socialization of Head Start children's collaborative problem-solving skills*. Paper presented at the 17th biennial meeting of the Conference on Human Development, Charlotte, NC.
- Hustedt, J. T.** (2001, April). *Four-year-olds as tutors: Relationships between mothers' problem-solving strategies and children's later teaching behaviors*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Hustedt, J. T.** (2000, June). *Transfer of Head Start children's scaffolding behaviors to tutoring with an unfamiliar adult*. Poster session presented at the 5th biennial Head Start National Research Conference, Washington, DC.
- Hustedt, J. T.** (1999, April). *Scaffolding and maternal sensitivity in low-income mother-toddler dyads*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Hustedt, J. T., & Raver, C. C. (1998, April). *Scaffolding in low-income mother-child dyads: Relations with joint attention and reciprocity*. Poster session presented at the 11th biennial International Conference on Infant Studies, Atlanta, GA.

Steuer, F. B., **Hustedt, J. T.**, Saint-Amand, M. W., & Moody, W. H., Jr. (1998, March). *Four families without television: Case studies*. Poster session presented at the 15th biennial meeting of the Conference on Human Development, Mobile, AL.

INVITED PRESENTATIONS

Hustedt, J. T. (2023, March). *Early childcare and schooling*. Moderator for flash talk session conducted at the biennial conference of the Society for Research in Child Development, Salt Lake City, UT.

Hustedt, J. T. (2022, August). *What to think about when applying for dissertation grants: A faculty perspective*. Webinar presented as part of the Early Education and Child Development Special Interest Group Graduate Student Dissertation Grant Funding Session, American Educational Research Association.

Hustedt, J. T. (2018, June). *Enhancing the impact of coaching: Lessons from the field*. Chair and Discussant for symposium conducted at the National Research Conference on Early Childhood, Arlington, VA.

Hustedt, J. T. (2018, June). *Using existing sources of data to understand child development*. Chair for master lecture (by Pamela Davis-Kean) conducted at the National Research Conference on Early Childhood, Arlington, VA.

Hustedt, J. T., Hallam, R. A., Han, M., & Vu, J. A. (2018, June). Expanding Early Head Start services to incorporate the Promoting First Relationships parenting curriculum. In L. J. Berlin (Chair), *Addressing “toxic stress” in the context of Early Head Start: New findings from the Buffering Toxic Stress Research Consortium*. Symposium conducted at the National Research Conference on Early Childhood, Arlington, VA.

Hustedt, J. T. (2017, November). *Models for professional development of early childhood teachers*. Lecture presented at the 2017 National Early Childhood Education Summit, Tangshan, China.

Hustedt, J. T., Hallam, R. A., Han, M., Vu, J. A., Raver, C. C., & Blair, C. (2017, July). *What to expect when implementing parenting enhancements*. Webinar presented as part of the Getting Smarter About Implementing Parenting Enhancements in Early Head Start Webinar Series. National Center on Parent, Family, and Community Engagement, Brazelton Touchpoints Center, Boston, MA.

Jones-Harden, B., Watamura, S., Kuhl, P., Berlin, L. J., **Hustedt, J. T.**, & Sarche, M. (2016, December). *The Buffering Toxic Stress Consortium: Promoting positive parenting among*

Early Head Start families. Session conducted at the Zero to Three Annual Conference, New Orleans, LA.

- Hustedt, J. T.**, Raver, C. C., & Blair, C. (2016, July). Home visitor implementation approaches to parenting intervention in Early Head Start: Lessons learned. In A. Meyer (Chair), *Consultation and home visitor implementation approaches to parenting interventions in Early Head Start: Lessons learned and what's next for the Buffering Toxic Stress Consortium*. Symposium conducted at the National Research Conference on Early Childhood, Washington, DC.
- Jones-Harden, B., **Hustedt, J. T.**, Berlin, L. J., Gilpin, A., Pakulak, E., Leader, L., & Gomsrud, M. (2016, July). Linking intervention components to Head Start Program Performance Standards within Early Head Start/Head Start University Partnerships. In K. Dwyer & A. Meyer (Chairs), *Head Start/Early Head Start University Partnership model: Optimizing the communication between research and practice to improve early childhood outcomes*. Poster symposium conducted at the National Research Conference on Early Childhood, Washington, DC.
- Berlin, L. J., **Hustedt, J. T.**, Sarche, M., & Jones-Harden, B. (2016, July). Parenting enhancements to Early Head Start: Implementation and sustainability in Early Head Start-University Partnerships to buffer children from toxic stress. In K. Dwyer & A. Meyer (Chairs), *Head Start/Early Head Start University Partnership model: Optimizing the communication between research and practice to improve early childhood outcomes*. Poster symposium conducted at the National Research Conference on Early Childhood, Washington, DC.
- Hustedt, J. T.**, Beck, H. L., & Leader, L. (2016, April). *Implementing the Promoting First Relationships intervention with home visitors*. Lecture and webinar presented to the Early Childhood Monthly Research and Program Meeting – Buffering Toxic Stress, Administration for Children and Families, U.S. Department of Health and Human Services, Washington, DC.
- Hustedt, J. T.** (2012, November). *Federal funding mechanisms in support of early childhood education and care*. Lecture presented at the 2nd annual Maryland State Department of Education Early Childhood Care and Education Research Forum, Towson, MD.
- Hustedt, J. T.**, Vu, J. A., Hallam, R. A., & Han, M. (2012, June). *Starting at home: Incorporating the ABC parenting intervention into Early Head Start home visits*. Poster session presented at the 11th biennial Head Start National Research Conference, Washington, DC.
- Berlin, L. J., Blair, C., Boyd, M., Constantino, J., Fisher, P., Hallam, R. A., Han, M., **Hustedt, J. T.**, Jones Harden, B., Moreno, A., Raver, C. C., Sarche, M., Vu, J. A., Watamura, S., Denmark, N., & Raymond, M. (2012, June). *Early Head Start-University Research Consortium: Buffering children from toxic stress*. Poster session presented at the 11th biennial Head Start National Research Conference, Washington, DC.

- Hustedt, J. T.,** Hallam, R. A., Han, M., & Vu, J. A. (2011, November). *Adapting the Attachment and Biobehavioral Catch-Up parenting intervention for delivery by Early Head Start home visitors*. Paper presented at the Early Head Start University Partnership: Buffering Children from Toxic Stress Consortium Meeting, Washington, DC.
- Hustedt, J. T.** (2010, May). *State pre-K: National policy context and ongoing research in New Mexico*. Colloquium presented to the Department of Human Development and Family Studies, University of Delaware, Newark, DE.
- Hustedt, J. T.,** & Frede, E. C. (2009, November). *The New Mexico PreK Evaluation: Results from the first four years of PreK*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Santa Fe, NM.
- Hustedt, J. T.,** & Barnett, W. S. (2008, November). *The New Mexico PreK initiative: Impacts on children's school readiness and recent classroom quality results*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Santa Fe, NM.
- Hustedt, J. T.,** & Barnett, W. S. (2007, August). *Effects of the New Mexico PreK initiative on children's school readiness: Results from 2006-07*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Taos, NM.
- Hustedt, J. T.,** & Barnett, W. S. (2006, December). *Child and classroom findings from the first year of the New Mexico PreK initiative*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Santa Fe, NM.
- Hustedt, J. T.,** & Kelley, K. (2005, July). *Universal preschool: Past, present, and future*. Workshop presented at American Federation of Teachers Quality Educational Standards in Teaching Conference, Washington, DC.
- Hustedt, J. T.** (2005, April). Discussant. In C. Ebanks & J. A. Griffin (Chairs), *Preliminary results from the Preschool Curriculum Evaluation Research (PCER) program: National and site specific data*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Milfort, R., **Hustedt, J. T.,** & McWayne, C. (2003, October). *Critical steps along the career path: Mentoring, preparation, and choices*. Forum presented at the annual Head Start Graduate Student Research Grantee Meeting, Washington, DC.
- Hustedt, J. T.** (2001, December). *Scaffolding and problem-solving in low-income mother-child dyads*. Address presented at the Urban Education Research Seminar Series, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
- Hustedt, J. T.** (2000, October). *Does previous scaffolding matter?: Strategies used by Head Start children when tutoring a peer*. Poster session presented at the annual Head Start Research Grantee Meeting, Alexandria, VA.

Hustedt, J. T. (2000, June). *Success at teaching an unfamiliar peer: Influences of previous mother-child interactions*. Poster session presented at the 5th biennial Head Start National Research Conference, Washington, DC.

Hustedt, J. T. (1999, November). *Relations between parent-child scaffolding behaviors and children's scaffolding interactions with an unfamiliar adult*. Paper presented at the annual Head Start Research Grantee Meeting, Alexandria, VA.

Steuer, F. B., & **Hustedt, J. T.** (1995, April). *Raising children in homes without television: Two case studies*. Poster session presented at the 7th annual Scientific Research Poster Session, College of Charleston, Charleston, SC.

TEACHING EXPERIENCE

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| 2011-2024 | HDFS 402, <i>Child and Family Policy</i> , University of Delaware, eighteen semesters |
| 2013-2024 | HDFS 615/EVAL 615, <i>Research Methods</i> , University of Delaware, fourteen semesters |
| 2020-2022 | HDFS 669, <i>Supervised Field Experience and Study</i> , University of Delaware, three semesters |
| 2020-2022 | HDFS 640, <i>Early Childhood Administration, Leadership, and Advocacy</i> , University of Delaware, three semesters |
| 2016-2017 | HDFS 667, <i>Seminar – Introduction to the Field/Graduate School</i> , University of Delaware, two semesters (co-instructor with Bahira Trask) |
| 2012 | HDFS 667, <i>Graduate Seminar in Child and Family Policy</i> , University of Delaware |
| 2010-2011 | HDFS 328, <i>Introduction to the Research Process</i> , University of Delaware, three semesters |
| 2002 | <i>Interactional Processes with Young Children</i> , Graduate School of Education, Psychology in Education Division, University of Pennsylvania |
| 2001-2002 | <i>Dissertation Practicum</i> , Graduate School of Education, Educational Leadership Division, University of Pennsylvania |

STUDENT ADVISING, MENTORING, AND SUPERVISION

Graduate Students at University of Delaware (year indicates completion date)

Current Chair, Imani Lawson, Ph.D. student in Human Development and Family Sciences

Current	Chair, Yeni Marlow, M.S. student in Human Development and Family Sciences
Current	Dissertation Committee, Susan Lewis, Ph.D. student in Human Development and Family Sciences
Current	Dissertation Committee, Dara Hall, Ph.D. student in Nursing Science
Current	Dissertation Committee, McKenna Halverson, Ph.D. student in Human Development and Family Sciences
Current	Dissertation Committee, Stephanie Kuntz, Ph.D. student in Human Development and Family Sciences
Current	Thesis Committee, Rosa Mykyta-Chomsky, Ph.D. student in Human Development and Family Sciences
2024	Dissertation Committee, Deborah Fuller, Ph.D. Human Development and Family Sciences
2024	Chair, Cara Kelly, Ph.D., Human Development and Family Sciences
2023	Dissertation Committee, Annette Pic, Ph.D., Human Development and Family Sciences
2022	Master's Committee, Yu Xia, M.S., Human Development and Family Sciences
2022	Chair, Dissertation Committee, Gerilyn Slicker, Ph.D., Human Development and Family Sciences
2021	Dissertation Committee, Jing Tang, Ph.D., Human Development and Family Sciences
2021	Dissertation Committee, Danielle Riser, Ph.D., Human Development and Family Sciences
2020	Dissertation Committee, Laura Cutler, Ph.D., Human Development and Family Sciences
2020	Dissertation Committee, Caitlin Bailey, Ph.D., Human Development and Family Sciences
2018	Dissertation Committee, Piale Roy, Ph.D., School of Public Policy and Administration
2018	Dissertation Committee, Juana Gaviria-Loaiza, Ph.D., Human Development and Family Sciences

- 2016 Co-Chair (with Bahira Sherif Trask), Dissertation Committee, Megan Barolet-Fogarty, Ph.D., Human Development and Family Studies
- 2016 Dissertation Committee, Kelley Perkins, Ph.D., Human Development and Family Studies
- 2012 Dissertation Committee, Gregory Benjamin, Ph.D., School of Public Policy and Administration
- 2012 Thesis Committee, Christine Anderson, M.S., Human Development and Family Studies

Undergraduate Students at University of Delaware

- 2010-2016, 2019-2023 Served as primary advisor each semester for as many as 14 undergraduate students enrolled in B.S. program in Early Childhood Education, Department of Human Development and Family Sciences

Undergraduate Research Mentoring

- 2012-present *Independent Study* (HDFS 366/466), Department of Human Development and Family Sciences, University of Delaware. Served as instructor for students pursuing credit in an upper-level undergraduate course. Their activities include implementing research protocols and data entry.
- 2002-2010 *Federal Work-Study Program*, National Institute for Early Education Research, Rutgers University. Supervised work by undergraduate and graduate students as they conducted data entry, data cleaning, and data collection activities, and as they assisted with policy-relevant technical assistance.
- 1996-2001 *Empirical Research*, Department of Human Development, Cornell University. Supervised students as they pursued credit in an upper-level undergraduate course. Trained students to follow research protocols and collect data, prepared and evaluated weekly coding assignments, graded research papers, and assigned final grades.

OTHER MENTORING ACTIVITIES

- 2023 Mentor at mentoring and networking breakfast for graduate students, National Research Center on Hispanic Children and Families and the Child Care and Early Education Policy Research Consortium, in partnership with the National African American Child and Family Research Center, Washington, DC.
- 2012-2014 Mentor for graduate student mentoring luncheons at 11th and 12th biennial Head Start National Research Conferences, Washington, DC.

MEDIA EXPERIENCEMedia Training

- 2008 *Public Communication for Early-Career Education Researchers – Learning the Ropes*, participated in a competitively selected two-day workshop for education researchers sponsored by the American Educational Research Association and the Hechinger Institute on Education and the Media
- 2004 *Media Training*, Media Works Resource Group

Media Citations

New York Times, Houston Chronicle, Bangor Daily News (ME), Beaver County Times (PA), The Times-News (ID), The Daily Targum (NJ), Community News (DE), Hill Country Observer (NY), New Mexico Business Weekly, New Mexico Free Press, New Mexico State University Research & Resources magazine, College of Charleston Magazine (SC), KHNS radio (AK)

AWARDS

- 2018 Presidential Fellowship, Salzburg Global Seminar
- 2016 Outstanding Reviewer for 2015, American Educational Research Association
- 2011 International Travel Award, Institute for Global Studies, University of Delaware
- 2008-2009 Faculty Compensation Program merit awards, Rutgers University
- 2004-2006 Faculty Academic Service Increment Program awards, Rutgers University
- 1998-1999 College Grant for Dissertation Research, College of Human Ecology, Cornell University
- 1998-2001 Graduate School Travel Awards, Cornell University
- 1998-1999 University Summer Fellowships, Cornell University
- 1997 College Grant for Master's Thesis, College of Human Ecology, Cornell University
- 1996-1997 Special assistantship funded by James B. and Martha K. Palmer Trust, Cornell University
- 1991-1995 National Merit Scholarship, College of Charleston and Wofford College
- 1991-1992 Wofford Scholars Award, Wofford College

SERVICE TO THE DEPARTMENT, COLLEGE, AND UNIVERSITY OF DELAWARE

- 2010-present Early Childhood Education Undergraduate Committee, Department of Human Development and Family Sciences, University of Delaware
- 2011-2019, 2022-2024 Graduate Committee, Department of Human Development and Family Sciences, University of Delaware (Committee Chair and Graduate Coordinator, 2015-2018)
- 2017-2024 Council of Community Engagement and Public Service Centers, University of Delaware
- 2022-2024 Faculty Senate, University of Delaware
- 2022 Task Force for Marketing Graduate Programs, College of Education and Human Development, University of Delaware
- 2012-2014, 2019-2022 Promotion and Tenure Committee, Department of Human Development and Family Sciences, University of Delaware
- 2015-2017, 2020-2021 Graduate Curriculum Committee, College of Education and Human Development, University of Delaware
- 2020-2021 Member, Ad-Hoc Committee to Develop a Ph.D. program in Education and Social Policy, College of Education and Human Development, University of Delaware
- 2017-2018 Task Force for Early Childhood Programs, College of Education and Human Development, University of Delaware
- 2019-2020 Chair, Search Committee for Assistant Professor in Early Care and Education Policy, Department of Human Development and Family Sciences, University of Delaware
- 2017-2018 Search Committee for Deputy Dean/Associate Dean for Research, College of Education and Human Development, University of Delaware
- 2017 Search Committee for Continuing Track Faculty Member in Early Childhood Education, Department of Human Development and Family Studies, University of Delaware
- 2016 Search Committee for Clinical Placement and Research Coordinator, Early Learning Center, University of Delaware
- 2015-2016 Graduate Recruitment Task Force, College of Education and Human Development, University of Delaware

- 2013 Search Committee for Associate Director, Center for Research in Education and Social Policy, College of Education and Human Development, University of Delaware
- 2012 Search Committee for Assistant/Associate Professor in Program Evaluation, Department of Human Development and Family Studies and Delaware Education Research and Development Center, University of Delaware
- 2011-2016 Early Learning Center Program Council, University of Delaware (also ELC Council Research Subcommittee)
- 2011-2012 Search Committee for open-rank position in Quantitative Methods and Experimental Design, College of Education and Human Development, University of Delaware
- 2010-2011 Early Childhood Curriculum Committee (ad hoc), Department of Human Development and Family Studies, University of Delaware

SERVICE TO THE REGION, STATE, AND COMMUNITY

- 2024-present Delaware's Future of Education Early Care and Education Working Group
- 2016 Early Childhood Education Research Alliance, Regional Educational Laboratory Mid-Atlantic (RELMA)
- 2014-2015 Delaware Early Learning Alignment Committee, Delaware Office of Early Learning
- 2012-2014 Delaware Early Learner Survey Committee (previously Kindergarten Entry Assessment Advisory Committee), Delaware Office of Early Learning and Delaware Department of Education
- 2011 Early Childhood Action Team, Delaware Race to the Top – Early Learning Challenge Grant application

SERVICE TO NATIONAL GROUPS

- 2022-present Technical Expert Panel, 2024 National Survey of Early Care and Education (NSECE), sponsored by Administration for Children and Families, U.S. Department of Health and Human Services
- 2017-2018 Program Committee, National Research Conference on Early Childhood, Administration for Children and Families, U.S. Department of Health and Human Services

2014-2015 Guiding the Next Decade of Public Pre-K Evaluation, member of Georgetown University working group

2010 Survey Advisory Committee, Early Childhood Data Collaborative (ECDC)

PEER REVIEW ACTIVITIES

Journal Editorial Board Member

Journal of Applied Developmental Psychology (2017-present)

Ad Hoc Journal Manuscript Reviewer

Applied Developmental Science

Developmental Psychology

Early Childhood Research Quarterly

Early Childhood Services

Early Education and Development

Educational Policy

Educational Researcher

Family and Consumer Sciences Research Journal

Family Relations

Infant and Child Development

Journal of Research in Childhood Education

Maternal and Child Health Journal

Prevention Science

National/International Conference Submission Reviewer

National Research Conference on Early Childhood

Society for Research in Child Development Biennial Meetings

American Educational Research Association Annual Meeting

Head Start's 10th and 11th National Research Conferences

Federal Grant Application Reviewer

Head Start University Partnerships, U.S. Department of Health and Human Services

Head Start Graduate Student Research Grants, U.S. Department of Health and Human Services

Federal Research Evidence Evaluator

Early Interventions to Promote Cardiovascular Health of Mothers and Children; National Heart, Lung, and Blood Institute; National Institutes of Health

PROFESSIONAL MEMBERSHIPS

American Educational Research Association