

ROBERT L. HAMPEL
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Fall 2024
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EDUCATION

Ph.D., Cornell University (1980). Major field: 19th century American political history.

B.A., magna cum laude, Yale University (1972). Major: History.

EMPLOYMENT

Interim Director, School of Education, UD (June 1998—July 2000; July 2010—August 2012).

Professor, University of Delaware (1997-2022). Distinguished Faculty Award, School of Education (1997); University of Delaware Outstanding Graduate Advisement and Mentoring Award (2009); Excellence in Teaching Award, College of Education and Human Development (2013)

Associate Professor, University of Delaware (1988-97). University of Delaware Excellence in Teaching Award (1995)

Assistant Professor, University of Delaware (1985-88)

Research Associate, A Study of High Schools (Cambridge, MA: 1980-1984)

Visiting Instructor/Assistant Professor, Franklin and Marshall College (1978-80)

BOOKS

Radical Teaching in Turbulent Times: Martin Duberman's Princeton Seminars, 1966—1970 (Palgrave Macmillan, 2021).

Fast and Curious: A History of Shortcuts in American Education (Rowman & Littlefield, 2017)

Paul Diederich and the Progressive American High School (Information Age Publishing, 2014)

Kids and School Reform (Jossey-Bass, 1997). Second of three authors.

The Last Little Citadel American High Schools since 1940 (Houghton-Mifflin, 1986). One of the three books from A Study of High Schools. Reissued in paperback, 1987.

Temperance and Prohibition in Massachusetts, 1813-1852. (UMI Research Press, 1982). A volume in the Studies in American History and Culture series.

History of Education

“What Might Have Been: A First-Rate Black Correspondence School, 1927-1930” in American Journal of Distance Education (2023).

“Rage, Rage, Against the Dying of the Light” [essay-review of Martin Duberman’s memoir, Reaching Ninety] in Reviews in American History (December 2022).

“Renovations in the Citadel” in New Perspectives on the History of the 20th Century American High School (Palgrave Macmillan, 2021).

“Entrance Exams in the 1920s: Correspondence Schools Decline the Invitation” in History of Education and Children’s Literature (2020).

“Why Americans love education shortcuts” in Phi Delta Kappan (April 2020).

“A Short History of CliffsNotes” in Curriculum and Teaching Dialogue (2019).

“The History of Colleges of Education” in Colleges of Education: A National Portrait (AACTE: Washington DC, August 2018).

“Watchdog and Cheerleader: Home Study in Wisconsin in the 1930s” in International Journal of Instructional Technology and Distance Learning (January, 2018).

“Blurring the boundary between high school and college: The long view” in Phi Delta Kappan (November, 2017).

“New Light on the History of Correspondence Schools” in Pennsylvania Magazine of History and Biography (October, 2017).

“High Schools” in The Social History of the American Family (Sage, 2014).

“New Wine from Old Bottles” in History of Education and Children’s Literature (2013).

“If Life Were Endless, What Would You Study?” Created and edited a special issue of History of Education Quarterly, May 2013. My “Winding Down—Somewhat” essay introduced the four articles and five rejoinders.

“The Business of Education: Home Study at Columbia University and the University of Wisconsin in the 1920s and 1930s” in Teachers College Record (2010). Runner up, Biennial Article Prize, History of Education Society (2012).

- “Comprehensive High Schools” and “Education Reform in the Depression” in Encyclopedia of Educational Reform and Dissent (Sage, 2010).
- “The National Home Study Council, 1926-1942” in The American Journal of Distance Education (2009).
- “Testing Medical Students at Harvard, 1870-1930” in History of Education and Children’s Literature (2008).
- “Rural and One Room Schools,” “The History of Medical Education,” and “Correspondence Schools” in The Encyclopedia of the Social and Cultural Foundations of Education (Sage, 2008).
- “The Academic Work Ethic in Yale College, 1939-1982” in Perspectives on the History of Higher Education (2006).
- “Progressive Education” in Paula Fass, ed., Encyclopedia of Children and Childhood in History and Society (Macmillan, 2004).
- “Historical Perspectives on Small Schools” in Phi Delta Kappan (January 2002).
- “Books by Journalists on American Education” in History of Education Quarterly (Spring, 2001).
- “The Origins of the Educational Testing Service” in Michael Johaneck, ed., A Faithful Mirror: Reflections on the College Board and Education in America (The College Entrance Examination Board: New York, 2001).
- “A Generation in Crisis?” in Daedalus (Fall 1998).
- “Notes on Tinkering Toward Utopia” in History of Education Quarterly (Winter 1996).
- “Apart-nerships” in Record in Educational Administration and Supervision, Spring/Summer 1993.
- “Historical Perspectives on Academic Work” in Tom Tomlinson, ed., Motivating Students to Learn (McCutchan, 1993).
- “Secondary Education” in Encyclopedia of Educational Research 6th edition (Macmillan, 1992).
- “Inside the Citadel in 1940” in Phi Delta Kappan, June 1986.
- “Hurried/Harried/History” in Independent School, Spring 1986.
- “Partial Transformations, Persistent Traditions” in Education Week (Commentary Page), March 19, 1986.

“America’s Golden Age of Education” featured article in N.A.S.S.P. Bulletin, October 1984.

“The Less Things Change” in Independent School, May 1984.

“The American High School Today: James Bryant Conant’s Reservations and Reconsiderations” lead article in Phi Delta Kappan, May 1983.

Educational Policy and School Improvement

“Great Professors as Barriers to Progressive Education” in Schools (2024)

“Theodore Ryland Sizer” in American National Biography (2023).

“Magic Learning Pill: Ontological and Instrumental Learning in Order to Speed Up Education” (with E. Matusov, D. Baker, Y. Fan and H.J. Choi) in Integrative Psychological and Behavioral Science (2017)

Foreword to Scott Richardson, Gender Lessons: Patriarchy, Sextyping & Schools (2015)

“The Final Three Minutes with 100 Undergraduates” in College Teaching (2014)

“Curiosity, Conversation, and Patience: Three Legacies of Theodore Sizer” in Teachers College Record, Commentary column, February 2013

“Should Have, Could Have: What Parents Regret about High School” in Education Week, February 23, 2010

“Theory, practice, and rhetoric: Joseph Schwab’s vision of the Ph.D. in administration” in History of Education and Children’s Literature (2010)

“Lost at the Last Minute” (with Jeff Menzer) in Phi Delta Kappan (May, 2009)

“In Search of New Frontiers: How Scholars Generate Ideas” in Chronicle of Higher Education, December 19, 2008

“Back to the Future: Will Data-Based Decisionmaking Revive the Quest to Restructure Schools?” (with Joseph Jones) in Education Week (Commentary Page), April 2, 2008

“Two Perspectives on Tenure” (with Eugene Matusov) in Academe, Jan/Feb, 2008

“Doctoring Schools” in Education Week (Commentary Page), October 19, 2005

“The Power and Peril of Idea-Driven Reform” in Education Week (Commentary Page), April 21, 1999. Reprinted in Lessons of a Century (Education Week, 2000)

- “In Defense of the Lecture” in Independent School (Winter 1998)
- “The Puzzle of Whole School Change” (with Patricia Wasley and Richard Clark) in Phi Delta Kappan (May, 1997)
- “In Search of Allies” in International Journal of Educational Reform (October 1996)
- “A Challenge to the Culture” (with Ed Taylor) in International Journal of Educational Reform (October 1996).
- “The Micropolitics of RE: Learning” in Journal of School Leadership (November 1995)
- “Repositioning the Position Papers” (with Paula Kleine-Kracht) in Innovative Higher Education (September 1995)
- “Overextended” in Educational Researcher (April 1995)
- “Breadth vs. Depth” in Education Week (Commentary Page), February 8, 1995
- “How Special Is the Specialty Shop?” (with Margaret Dee) in Journal of Curriculum Theorizing, Summer 1990
- “Social Services in American High Schools” (with Eleanor Farrar) in Weis, ed., Dropouts from School (SUNY Albany, 1989)
- “The Political Side of Reform” featured article in N.A.S.S.P. Bulletin, December 1986
- “Too Much is Too Little” in Social Education, May 1985
- 19th Century Social History**
- “Temperance” in Encyclopedia of the New American Nation (Scribners, 2005)
- “The 15 Gallon Law” and “Massachusetts Society for the Suppression of Intemperance” in Jack Blocker, ed., Alcohol and Temperance in Modern History (ABC-CLIO, 2003)
- “Crime and Punishment on the Civil War Homefront” (with Charles Ormsby) in Pennsylvania Magazine of History and Biography, April 1982
- “Diversity in Early Temperance Reform” in Journal of Studies on Alcohol, April 1982
- “The Contexts of Antebellum Reform” review essay in American Quarterly, Spring 1981
- Occasional Papers**
- Editor, “Education Misconceptions” Delaware public affairs reports, nos. 1-3, 2001.

“Historical Perspectives on Large Schools in America” (The Chicago Small Schools Study, Bank Street College of Education, 2000).

“Teach for America’s 1998 Summer Institute” (with Arthur G. and Barbara S. Powell, October 1998).

“Teaming: The Challenges of Diversity and Diplomacy” (Delaware Education Research & Development Center, June 1995).

Six case studies for the Coalition of Essential Schools:

“Three Views of Lincoln” (Coalition, July 1994)

“Rewriting the Roles” (Coalition, February 1994)

“Priorities and Possibilities” (Coalition, September 1993)

“A Student’s-eye View of School Change” (Coalition, March 1993)

“Teaming: Working Together for Change” (Coalition, August 1992)

“The Limits of Caring, the Rigors of Change” (Coalition, March 1992)

Short articles for practitioners and the public

“The Perils of Thoroughness” in Tropics of Meta [blog] Summer 2023.

“Investing is a good education” in Delaware Business Times, February 14, 2018

“Where are the Blocks?” in the “Learning on the Edge” blog of Phi Delta Kappan, July 2015

“Optimism” in the “Learning on the Edge” blog of Phi Delta Kappan February 2014

“Class time needs to be as much fun as extracurriculars” a “Delaware Voice” column in Wilmington News Journal, March 18, 2013

“Even in Hard Times, Educational Reform Must Be On Our Minds” a “Delaware Voice” column in Wilmington News Journal, May 29, 2008

“Maybe Faculty Meetings and Committees Aren’t So Awful” in Journal of Practical Leadership (Spring, 2006)

“Goals 2000: Some Implications for Teacher Education” in ATE Newsletter, July-August 1993

“Evaluating the RE: Learning Project” in N.A.S.S.P. Bulletin, February 1992

“Yes, But…” in Childhood Education, Annual Theme Issue, 1991

“Navigating the Pilots” in Basic Education. April 1990

“Restraining the Pearls” (with Sylvia Farnham-Diggory) in Basic Education, October 1987

“Doctoring Schools” in Basic Education, February 1987

“Testing by Exhibition” in Basic Education, November 1986

“Live-and-Let-Live Evaluation” in Basic Education, June 1986

“Escaping the Pendulum” in Basic Education, January 1986

Speeches (by invitation)

--Sixteen (16) national speeches on school reform, 1986 to 1998, including New York University, Rutgers University, Bowdoin College, University of Northern California, and Bank Street College of Education.

--Twenty two (22) local speeches on school reform, 1986—1998, including the Delaware Department of Education, four local school districts, and three radio interviews.

BOOK REVIEWS

American Journal of Education (1984, 1990, 2012, 2018)

Annals of the American Academy of Political and Social Science (1997)

Civil War History (1982)

Dallas Times-Herald (1986)

Education Review (1999, 2013)

Educational Policy (1989)

Educational Researcher (2011, 2018)

Harvard Educational Review (1983)

History of Education Quarterly (1988, 1992, 1995, 1996, 1998, 2008, 2015, 2018, 2022)

H-Net (1999, 2003)

Independent School (1987, 1988, 1991)

Journal of Illinois History (2010)

Journal of the Early Republic (1981)

Los Angeles Times (1986)

New York History (1981)

Teachers College Record (2006, 2015, 2023)

Thought and Action (1989)

GRANTS

DELAWARE SCHOOL IMPROVEMENT

Kraft General Foods Foundation (1989-1992)

This \$385,000 grant to the Delaware RE: Learning initiative expanded the scope of our work, including a \$60,000 allocation for the research and evaluation project I oversaw. I coauthored the grant proposal with Joseph FitzPatrick, coordinator of Delaware RE: Learning.

Southwestern Bell Foundation (1989-1991)

This \$47,500 grant to Delaware RE: Learning funded conferences, publications and other outreach to local policymakers. I assisted the Education Advisor to Governor Castle with the proposal.

National Principals Leadership Academy (1991-1992)

I helped Professors Smoley and Archbald write the successful grant, one of five \$500,000 competitively awarded federal grants for leadership academies. In the first Academy I was one of the core faculty.

NATIONAL RESEARCH

For the “School Change Study” sponsored by the Coalition of Essential Schools, I was one of the three writers of successful grant proposals to the Exxon Education Foundation, the DeWitt Wallace—Reader’s Digest Fund, and the Pew Charitable Trusts. Total funding from 1991 to 1997: \$1,100,000.

\$20,000 grant to evaluate the 1998 Summer Institute of Teach for America. Arthur G. Powell, Barbara Powell and I spent twelve days in Houston and New York City studying the intensive training of 655 Corps members. Report submitted in October, 1998.

SERVICE ACTIVITIES – LEADERSHIP POSITIONS

In the University

Chair, Graduate Studies Committee of the Faculty Senate (1996-1998)

Chair, Research Committee of the Faculty Senate (2006-2008)

Executive Board, University of Delaware Library Associates (2012-2021)

Inaugural Member, Founders Society (2018)

In Professional Associations

Secretary/Treasurer, History of Education Society (2002--2011)

Chair of the Editorial Board, Independent School (1988-1991)

Editorial Board, History of Education and Children’s Literature (2006--)

In the Schools of Delaware

Consultant, Red Clay Consolidated School District (2005, 2006)

Core faculty, Delaware Academy for School Leadership (1998-2000)

Member, Administrator Standards Advisory Committee, Department of Education (1996-1997; 2000-2001)
Trustee, The Sanford School, Hockessin, DE (1986-1991, 1996-1997). Co-chair of Search Committee for a new Headmaster (1990-1991)
Consultant, Delaware Department of Public Instruction (1989-1992).
Editor, On-Site Insight, the RE: Learning newsletter (1990-1992)
Public Service Fellow, Governor Castle's Office (Semester on leave, 1987)
Member, Governor's Task Force on Dropouts (1987)

In National Organizations

Consultant, Educational Testing Service (May, 2004). Conducted oral histories with fourteen veteran staff members.

In Yale University

Associate Fellow, Hopper College (1999-present)

MANUSCRIPT REVIEWING (1988-2022)

Journals

Articles reviewed for these journals:

American Journal of Education (2005, 2006, 2007), American Journal of Distance Education (2013), Educational Measurement (1988), Educational Policy (1989, 1992)
Educational Researcher (1996, 2018), History of Education and Children's Literature (2013, 2015), History of Education Quarterly (2006--2022), History of Higher Education Annual (1988, 1990), Journal of American History (2000), Review of Education Research (1995), Science Education (2004), The Social History of Alcohol and Drugs (2005), Teachers College Record (2010)

Publishers

Book manuscripts evaluated for these publishers:

Harvard Education Press (2013), Harvard University Press (1998), MacMillan (1988)
McGraw Hill (1992), Palgrave Macmillan (2012, 2013), Pearson (2008), Routledge (2018), Rutgers University Press (2018), Sage (2003, 2005, 2007), SUNY-Albany (2000), University of Chicago Press (1993, 1994, 2011), University of Alabama Press (2008), University of Delaware Press (2005, 2018), Vanderbilt University Press (2004)

Professional Associations

The Spencer Foundation (Grant proposals, 1996 and 1997)

Annenberg Institute for School Reform (Occasional Paper, 1995)

American Education Research Association (Annual conference proposals for sessions, 1993-2000)